

# **Module Catalogue**

# Master Program Materials Science (PO 2016)

# Faculty of Mathematics, Natural Sciences, and Materials Engineering

Examination regulations as of 11.05.2016

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\* = At least one course for this module is offered in the current semester

Valid Sommersemester 2024 - Printed 08.04.2024

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\* = At least one course for this module is offered in the current semester

 $^{\star}$  = At least one course for this module is offered in the current semester

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\* = At least one course for this module is offered in the current semester

PHM-0209: Functional Materials (International) – first year (Institut National Polytechnique de	
Grenoble) (62 ECTS/LP)	<u>)</u>

\* = At least one course for this module is offered in the current semester

Module PHM-0144: Materials Ph Materials Physics	nysics	6 ECTS/LP
Version 1.1.0 (since WS15/16) Person responsible for module: apl. F	Prof. Dr. Helmut Karl	
Contents: • Electrons in solids • Phonons • Properties of metals, semicond • Application in optical, electronic • Dielectric solids, optical propert	e, and optoelectronic devices	
<ul> <li>structure, charge carrier statistic</li> <li>are capable to apply derived apply derived apply characteristics of semicor</li> <li>have the competence to apply to of solids and to describe their full</li> <li>understand size effects on mate</li> <li>Integrated acquirement of soft statistics</li> </ul>	rms and concepts of solid state physics cs, phonons, doping and optical propert proximations as the effective mass or the nductor materials, these concepts for the description of ele unctionalities,	ne electron-hole concept to describe ctric, electro-optic and thermal properties
Remarks: compulsory module		
Workload: Total: 180 h 120 h studying of course content usin 60 h lecture and exercise course (atte		
<b>Conditions:</b> basic knowledge of solid state physic	S	
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Materials Physi Mode of Instruction: lecture Language: English Contact Hours: 3	ics	

Learning Outcome:

see module description

## Contents:

- · Electrons in solids: Free electron gas, band structure, effective mass
- · Lattice dynamics: Phonons, phonon dispersion, acoustic and optical phonons
- · Properties of metals: Electrical conductivity, Fermi surfaces, thermal properties
- · Properties of semiconductors: Pure, intrinsic semiconductors, equilibrium conditions, doping
- Properties of dielectric materials: Propagation of electromagnetic waves, frequency dependent optical properties, polarization effects.
- Application in devices: Heterostructures, Schottky contact, pn-junction, solar cell, light emission and technological aspects

## Literature:

- Hummel R. E. : Electronic Properties of Materials Springer 2001 (UP1000 H925)
- Burns G.: Solid State Physics Academic Press 1990 (UP1000 B967)
- Ashcroft N. W., Mermin N.D.: Solid State Physics (UP1000 A 824)
- Kittel C. : Introduction to Solid State Physics (UP1000 K 62)

Part of the Module: Materials Physics (Tutorial)

Mode of Instruction: exercise course

Language: English

## Contact Hours: 1

## Learning Outcome:

see module description

## Examination

## **Materials Physics**

written exam / length of examination: 90 minutes, graded

**Examination Prerequisites:** 

Materials Physics

Module PHM-0110: Materials Che Materials Chemistry	emistry	6 ECTS/LP
Version 1.2.0 (since WS09/10) Person responsible for module: Prof. Dr. Henning Höppe		
<ul> <li>Contents:</li> <li>Revision of basic chemical concerning</li> <li>Solid state chemical aspects of s <ul> <li>Thermoelectrics</li> <li>Battery electrode materials</li> <li>Hydrogen storage materials</li> <li>Data storage materials</li> <li>Phosphors and pigments</li> <li>Heterogeneous catalysis</li> <li>nanoscale materials</li> </ul> </li> </ul>	, ionic conductors	
Learning Outcomes / Competences: The students will		
<ul> <li>be able to apply basic chemical concepts on materials science problems,</li> <li>broaden their ability to derive structure-property relations of materials combining their extended knowledge about symmetry-related properties, chemical bonding in solids and chemical properties of selected compound classes,</li> <li>be able to assess synthetic approaches towards relevant materials,</li> <li>acquire skills to perform literature research using online data bases.</li> </ul>		
Workload:         Total: 180 h         60 h lecture and exercise course (attendance)         20 h studying of course content using provided materials (self-study)         20 h studying of course content using literarture (self-study)         80 h studying of course content through exercises / case studies (self-study)         80 h studying of course content through exercises / case studies (self-study)		
The lecture course is based on the Bachelor in Materials Science courses Chemie I and Chemie III (solid state chemistry).		
Frequency:	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Materials Chemis Mode of Instruction: lecture Language: English Contact Hours: 3	stry	

## Learning Outcome:

see description of module

## Contents:

see description of module

## Literature:

- A. R. West, Solid State Chemistry, John Wiley, Chichester.
- U. Müller, Inorganic Structural Chemistry, Wiley-VCH.
- R. Dronskowski, Computational Chemistry of Solid State Materials, Wiley VCH.
- Textbooks on Basics of Inorganic Chemistry such as J. E. Huheey, E. Keiter, R. Keiter, Anorganische Chemie, de Gruyter, or equivalents.
- Moreover, selected reviews and journal articles will be cited on the slides.

Part of the Module: Materials Chemistry (Tutorial)

Mode of Instruction: exercise course

Language: English

## Contact Hours: 1

#### Learning Outcome:

see description of module

#### Contents:

see description of module

#### Literature:

see associated lecture

#### Examination

#### Materials Chemistry

written exam / length of examination: 90 minutes, graded

## Test Frequency:

only in the winter semester

## Examination Prerequisites:

Materials Chemistry

## **Description:**

ab dem WiSe 2023/4 wird nur noch die Modulprüfung angeboten, jedoch keine Vorlesung mehr

from winter term 2023/4 on only the exam will be conducted, but no lecture anymore

Module PHM-0117: Surfaces and Surfaces and Interfaces	d Interfaces	6 ECTS/LP
Version 1.0.0 (since WS09/10) Person responsible for module: Prof.	Dr. Manfred Albrecht	
Contents: Introduction		
The importance of surfaces and	l interfaces	
Some basic facts from solid state phy	sics	
<ul><li>Crystal lattice and reciprocal lat</li><li>Electronic structure of solids</li><li>Lattice dynamics</li></ul>	tice	
Physics at surfaces and interfaces		
<ul> <li>Structure of ideal and real surfa</li> <li>Relaxation and reconstruction</li> <li>Transport (diffusion, electronic)</li> <li>Thermodynamics of interfaces</li> <li>Electronic structure of surfaces</li> <li>Chemical reactions on solid state</li> <li>Interface dominated materials (not structure)</li> </ul>	on interfaces te surfaces (catalysis)	
Methods to study chemical composition	on and electronic structure, application	examples
<ul> <li>Scanning electron microscopy</li> <li>Scanning tunneling and scannir</li> <li>Auger – electron – spectroscopy</li> <li>Photo electron spectroscopy</li> </ul>		
Learning Outcomes / Competences The students:	:	
<ul><li>surfaces and interfaces,</li><li>acquire the skill to solve probler interface physics,</li></ul>	ns of fundamental research and applie certain problems autonomously based	
Workload: Total: 180 h 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throug 60 h lecture and exercise course (atte	provided materials (self-study) gh exercises / case studies (self-study)	)
<b>Conditions:</b> The module "Physics IV - Solid State Materials Science program should be	•	
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

#### Parts of the Module

Part of the Module: Surfaces and Interfaces

Mode of Instruction: lecture

Language: English

Frequency: annually

Contact Hours: 3

## Learning Outcome:

see module description

#### Contents:

see module description

## Literature:

- Ertl, Küppers: Low Energy Electrons and Surface Chemistry (VCH)
- Lüth: Surfaces and Interfaces of Solids (Springer)
- Zangwill: Physics at Surfaces (Cambridge)
- Feldmann, Mayer: Fundamentals of Surface and thin Film Analysis (North Holland)
- Henzler, Göpel: Oberflächenphysik des Festkörpers (Teubner)
- Briggs, Seah: Practical Surface Analysis I und II (Wiley)

## Part of the Module: Surfaces and Interfaces (Tutorial)

Mode of Instruction: exercise course

Language: English

Frequency: annually

Contact Hours: 1

## Examination

Surfaces and Interfaces

written exam / length of examination: 90 minutes, graded

Examination Prerequisites:

Surfaces and Interfaces

Module PHM-0287: Method Cour Semiconductors	rse: Spectroscopy of Organic	8 ECTS/LP
Method Course: Spectroscopy of Orga	anic Semiconductors	
Version 1.2.0 (since SoSe22) Person responsible for module: Prof. I Dr. Alexander Hofmann	Dr. Wolfgang Brütting	
<ul> <li>microscopy)</li> <li>Optical spectroscopy and photophotoluminescence, orientation</li> <li>Charge transport (space-charge</li> <li>Light-emitting diodes (different emitting diodes)</li> </ul>	hin films (vapor deposition, spin coating physics (ellipsometry, transmission, stea anisotropy) limited current, field-effect mobility, dop emitter types, device efficiency measurer itectures, power and quantum efficiency	ady-state and time-resolved ing) ment and simulation)
Learning Outcomes / Competences The students	:	
<ul><li>spectroscopic techniques to cha</li><li>acquire skills to analyse properti</li><li>and have the competence to con</li></ul>	es of the materials taking into account the materials taking into account the mprehend and attend to current problem kills: practicing technical English, working technical English, wo	heir specific features,
<b>Workload:</b> Total: 240 h		_
<b>Conditions:</b> Basic knowledge of atomic and solid s concepts of quantum physics.	tate physics, as well as elementary	Credit Requirements: Bestehen der Modulprüfung
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours:	Repeat Exams Permitted: according to the examination	

## Parts of the Module

Part of the Module: Method Course: Spectroscopy of Organic Semiconductors

Mode of Instruction: lecture

Language: English / German

Contact Hours: 2

## Lehr-/Lernmethoden:

The basics for each topic will be tought in class, e.g. using black board and beamer presentation. For some topics, we will use videos for inverted classroom as well.

## Literature:

- M. Schwoerer, H. Ch. Wolf: Organic Molecular Solids (Wiley-VCH)
- A. Köhler, H. Bässler: Electronic Processes in Organic Semiconductors (Wiley-VCH)
- S.R. Forrest: Organic Electronics (Oxford Univ. Press)

## Assigned Courses:

Method Course: Spectroscopy of Organic Semiconductors (lecture)

## \*\*

## Part of the Module: Method Course: Spectroscopy of Organic Semiconductors (Practical Course)

Mode of Instruction: internship

Language: English / German

## Contact Hours: 4

## Lehr-/Lernmethoden:

After teaching in class, the students will go to the lab to get practical experience with each topic and acquire/ analyze their own data.

## Assigned Courses:

## Method Course: Spectroscopy of Organic Semiconductors (Practical Course) (internship)

\*\*

## Examination

Method Course: Spectroscopy of Organic Semiconductors

report, graded

Test Frequency: when a course is offered

Module PHM-0297: Method Course Method Course: Methods in Bioanalytic		8 ECTS/LP
Version 1.0.0 (since WS22/23) Person responsible for module: Prof. D	r. Janina Bahnemann	
Contents:		
- Basic concepts of instrumental analyti	ics, sensor technology, validation, qualit	y assurance
- Biological basics for sensor design an	d sample components	
- Biological markers, biomaterials and t	argets: bioreceptors: antibodies, enzyme	es, aptamers, cells, nanoparticles
- Sensor principles / transducers: optica	al, thermal, electrochemical, electromech	nanical, colorimetric
- Sensor materials (e.g., silicon, gold, p	lastics, polymers)	
- Immobilization of bioreceptors on sen	sor materials	
- Lateral flow assays, Point-of-Care dia	gnostics	
- Carbohydrate and lipid analysis: Chro	matographic methods (HPLC, GC, DC,	MS)
- Amino acid analytics: HPLC, fluoresce	ence spectroscopy	
- Nucleic acid analytics: PCR method, s	sequencing, electrophoresis, microarrays	8
- Protein analytics: Chromatography, el	ectrophoresis, spectroscopy, Bradford a	ssay
- Cell analytics: Flow cytometry and mid	croscopy	
- Concepts and materials for sensor de	velopment and optimization:	
e.g., Microfluidics, additive manufa	acturing, nanoporous materials, nanopar	ticles, amplifiers
<ul><li>bioanalysis and their applications.</li><li>Students will be able to transfer address of the students will be able to transfer address of the students will be able to transfer address of the students will be able to transfer address of the students will be able to transfer address of the students will be able to transfer address of the students will be able to transfer address of the students will be able to transfer address of the students will be able to transfer address of the students will be address of the students will be</li></ul>	red analytical expertise to adequately de cquired knowledge from the lecture to pr	
practical course.		
Students will demonstrate self-cor small groups.	npetence of work organization as well a	s social competence by working in
	eins using various analytical methods, to cally evaluate, comprehensibly record in	
Remarks:		
ELECTIVE COMPULSORY MODULE		
Number of students will be limited to 9.		
<b>Workload:</b> Total: 240 h		
Conditions:		Credit Requirements:
keine / none	1	Practical work and written report
Frequency: each semester	Recommended Semester: 1 4.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 6	Repeat Exams Permitted: none	

## Parts of the Module Part of the Module: Method Course: Methods in Bioanalytics Language: German / English Contact Hours: 2 Literature: Lottspeich and Engels: "Bioanalytik", Spektrum Akademischer Verlag, ISBN: 3-8274-2942-0 ٠ Lottspeich and Engels: "Bioanalytics: Analytical Methods and Concepts in Biochemistry and Molecular • Biology" Ozkan et al.: "Biosensors: Fundamentals, Emerging Technologies, and Application", CRC Press ٠ Yoon: "Introduction to Biosensors: From Electric Circuits to Immunosensors", Springer Verlag, ISBN: • 978-3319801360 Thieman: "Introduction to Biotechnology", Pearson, ISBN: 978-1292261775 ٠ Assigned Courses: Methods in Bioanalytics \*\* Part of the Module: Method Course: Methods in Bioanalytics (Pratical Course) Language: German / English Contact Hours: 4 Examination Method Course: Methods in Bioanalytics

report, Practical work and written report on practical work, graded

Module PHM-0298: Method course: From macro	scopic to	8 ECTS/LP
microscopic ferroic properties		
Method course: From macroscopic to microscopic ferroi	properties	
Version 1.0.0 (since WS22/23)		
Person responsible for module: Prof. Dr. István Kézsmá	ki	
Contents:		
Within this course, the students will learn the basic conc ferromagnetism, which play a key role in materials scien course will teach the students to understand and perforr scale and, after having a fundamental understanding, m taught in preparing single crystals, planning complex me	e and engineering, at cryogen experiments on ferroic materi roscopic measurements. The	ic temperatures. This method als first, on a macroscopic refore, the students will be
Magnetic Properties will be investigated via:		
<ul><li>Magnetization measurements</li><li>Susceptibility measurements</li><li>Magnetic force microscopy (MFM)</li></ul>		
Electric Properties will be investigated via:		
<ul> <li>Linear and non-linear dielectric spectroscopy</li> <li>SEM / EDX</li> <li>Polarization measurements</li> <li>Conductive atomic force microscopy (cAFM) / piez</li> </ul>	o force microscopy (PFM)	
<ul> <li>fundamental knowledge of properties in electric ar</li> <li>instruction in experimental methods for investigation</li> <li>perform experiments at cryogenic temperatures</li> <li>trained in planning and performing complex exper</li> <li>learn to evaluate and analyze the collected data</li> <li>combining knowledge of macroscopic measurements</li> <li>and magnetic properties</li> </ul>	n of ferroic properties of conde	
Remarks: ELECTIVE COMPULSORY MODULES		
Workload: Total: 240 h		
<b>Conditions:</b> Recommended: basic knowledge in solid state physics a	nd ferroic properties Particip	Requirements: pation in laboratory course and amination.
Frequency: each semester Recommended	Semester: Minima 1 seme	al Duration of the Module: ester[s]
Contact Hours: Repeat Exams		
6 according to the regulations of th		

Part of the Module: Method course: From macroscopic to microscopic ferroic properties

Language: English

Contact Hours: 2

## Literature:

- N.W. Ashcroft, N.D. Mermin, Festkörperphysik (Oldenbourg)
- Ch. Kittel, Einführung in die Festkörperphysik (Oldenbourg)
- V. K. Wadhawan, Introduction to ferroic materials (CRC Press)
- S. Kalinin, A. Gruverman, Scanning Probe Microscopy Electrical and electromechanical phenomena at the nanoscale (Springer)
- A. K. Tagantsev, Domains in Ferroic Crystals and Thin films (Springer)

Part of the Module: Method course: From macroscopic to microscopic ferroic properties (Practical Course) Language: English

Contact Hours: 4

## Examination

## Method course: From macroscopic to microscopic ferroic properties

oral exam / length of examination: 45 minutes, graded

Module PHM-0363: Method Course: Applying Theoretical Concepts from Non-equilibrium Statistical Physics Method Course: Applying Theoretical Concepts from Non-equilibrium Statistical Physics	8 ECTS/LP
Version 1.0.0 (since WS23/24)	
Person responsible for module: Prof. Dr. Christoph Alexander Weber	
Contents:	
<ul> <li>Phase separation kinetics of liquid mixtures</li> <li>Dynamics of simple fluids</li> <li>Kinetics of semi-dilute, elastic, and inelastic gases</li> <li>Self-propelled, aligning gases</li> <li>Motility-induced phase separation</li> <li>Long-range polar order in two-dimensional active systems</li> <li>Active Brownian motion</li> <li>Mixtures of hot and cold particles</li> <li>Stochastic chemical reaction kinetics at non-dilute conditions</li> </ul>	
Learning Outcomes / Competences:	
Students will learn the following hard skills:	
<ul> <li>fundamental non-equilibrium theories (hydrodynamic transport theories, functional theory, stochastic descriptions, and Ito's stochastic calculus)</li> <li>coarse-graining methods (lattice-based, moment expansion, Mori-Zwanz</li> <li>analytical techniques (stability analysis, partial equilibria, multi-scale perf</li> <li>simulations techniques (lattice gas automaton, Monte-Carlo, agent-base stochastic rotational dynamics,),</li> <li>discretization methods (Gillespie, spectral method, finite differences, finite</li> <li>programming in Python and/or C++</li> </ul>	ig,) urbation theories) d, stochastic particle dynamics,
Students will learn the following soft skills:	
<ul> <li>Students learn how to apply theoretical concepts from non-equilibrium the They get trained to establish links between theoretical concepts and mode They will build links between lecture and textbook knowledge and applied preparation for Master's and Ph.D. research in theoretical physics</li> <li>Students learn how to work in teams</li> <li>They get trained in autonomous working with scientific literature in English English during lectures and exercises,</li> <li>Students get stimulated to develop interdisciplinary thinking, and working</li> </ul>	dern research problems d research question, providing excellent sh, improving written and spoken
Remarks:	
It may be helpful if the students have participated or are simultaneously participated	Processes". Please note that this is not a
Workload:	
Total: 240 h	
<ul><li>60 h studying of course content (self-study)</li><li>60 h studying of course content through exercises / case studies (self-study)</li></ul>	
90 h lecture and exercise course (attendance)	
30 h exam preparation (self-study)	
	Credit Requirements:

Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: semester[s]
Contact Hours: 6	Repeat Exams Permitted: according to the examination regulations of the study program	

## Parts of the Module

Part of the Module: Method Course: Applying Theoretical Concepts from Non-equilibrium Statistical Physics Mode of Instruction: lecture

Language: English / German

## Contact Hours: 2

## Contents:

see above

## Literature:

- Non-Equilibrium Thermodynamics, S. R. De Groot and P. Mazur, Dover Publications, Dover ed edition, ISBN 486647412
- From Macrophysics to Microphysics Part 1 und 2, Roger Balian, Springer, ISBN 3540454780
- Principles of Condensed Matter Physics, P. M. Chaikin and T. C. Lubensky, Cambridge, ISBN 521794501
- A Kinetic View of Statistical Physics, Pavel L. Krapivsky, Sidney Redner, and Eli Ben–Naim, Cambridge, ISBN 486647412
- Basic Concepts for Simple and Complex Liquids, Jean-Louis Barrat and Jean-Pierre Hansen, Cambridge, ISBN 521789532
- **Physical Hydrodynamics,** Etienne Guyon, Jean-Pierre Hulin, Luc Petit, Catalin D. Mitescu, Oxford, ISBN 521851033
- Stochastic Processes in Physics and Chemistry, N. G. Van Kampen, North Holland, ISBN 444529659
- Stochastic Methods: A Handbook for the Natural and Social Sciences, Gardiner, Springer, ISBN 3540707123
- Thinking Probabilistically: Stochastic Processes, Disordered Systems, and Their Applications, Ariel Amir, Cambridge University Press, ISBN 1108479529
- Statistical Physics of Fields, Mehran Kardar, Cambridge, ISBN 052187341X

Part of the Module: Method Course: Applying Theoretical Concepts from Non-equilibrium Statistical Physics (Practical Course)

Mode of Instruction: exercise course Language: English / German Contact Hours: 4

## Examination

PHM-0363 Method Course: Applying Theoretical Concepts from Non-equilibrium Statistical Physics

oral exam / length of examination: 1 hours, graded

Module PHM-0147: Method Cour Method Course: Electron Microscopy	se: Electron Microscopy	8 ECTS/LP
Version 1.3.0 (since SoSe15) Person responsible for module: Prof. [	Dr. Ferdinand Haider	
Contents:		
Scanning electron microscopy (SEM)		
Electron optical components		
Detectors		
• EDX, EBSD		
Transmission electron microscopy (TE	M)	
Diffraction		
<ul><li>Contrast mechanisms</li><li>High resolution EM</li></ul>		
Scanning TEM		
Analytical TEM		
Aberration correction		
Learning Outcomes / Competences:		
The students:		
<ul> <li>are able to operate SEM and TE</li> <li>are able to characterize material</li> <li>Aquire the competence to decide</li> <li>aquire the competence to assess</li> </ul>	basics, which are afterwards deepene M on a basic level s using different electron microscopy e about a technique feasible for a cert s EM images, also regarding artefacts ature and to formulate a scientific repo	techniques ain problem.
Remarks: ELECTIVE COMPULSORY MODULE		
Workload: Total: 240 h 90 h lecture and exercise course (atter 150 h studying of course content using	-	
Conditions:		Credit Requirements:
Recommended: knowledge of solid-sta	ate physics, reciprocal lattice	regular participation, oral presentation (10 min), written report (one report pe group)
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
6	according to the examination regulations of the study program	
Parts of the Module	•	

## Mode of Instruction: lecture

Language: English

Contact Hours: 2

#### Contents:

#### SEM:

- 1. Layout of Electron Microscopes and Electron Optical Components
- 2. Electron Solid Interactions
- 3. Contrast Formation in Scanning Electron Microscopy (SEM)
- 4. SE/BSE contrast
- 5. Electron Back Scattering Diffraction (EBSD)
- 6. Analytical techniques
- 7. Special Applications of SEM

TEM:

- 1. TEM specimen preparation techniques
- 2. Components of a TEM, principle lens design, lens aberrations
- 3. Electron diffraction: fundamentals
- 4. Contrast formation at bright field, dark field, weak beam dark field, and many beam conditions, "chemical" imaging
- 5. Bright field, dark field, weak beam dark field imaging of dislocations
- 6. Kinematical theory of electron wave propagation in crystals
- 7. Howie Whelan equations, contrast of defects
- 8. High resolution TEM, lattice imaging of crystals
- 9. Advanced diffraction techniques: Kikuchi patterns, HOLZ lines and Convergent Beam Diffraction (CBED)
- 10. Image simulation
- 11. Analytical TEM: Electron energy loss spectroscopy & energy filtered TEM

## Literature:

- D.B.Williams and C.B.Carter, Transmission Electron Microscopy, Plenum Press, New York/London, 1996
- M.A. Hirsch, A. Howie, R. Nicholson, D.W. Pashley, M.J. Whelan, Electron microscopy of thin crystals, Krieger Publishing Company, Malabar (Florida), 1977
- L. Reimer, Transmission electron microscopy, Springer Verlag, Berlin/Heidelberg/New York, 1984
- P.J. Goodhew, Thin foil preparation for electron microscopy, Elsevier, Amsterdam, 1985
- P.R. Buseck, J.M. Cowley, L. Eyring, High-resolution transmission electron microscopy, Oxford University Press, 1988
- E. Hornbogen, B. Skrotzki, Werkstoff-Mikroskopie, Springer Verlag, Berlin/Heidelberg/New York, 1995
- K. Wetzig, In situ scanning electron microscopy in materials research, Akad.-Verl., 1995
- J. I. goldstein, Scanning electron microscopy and x-ray microanalysis, Plenum Press, 1992
- L. Reimer, Scanning electron microscopy, Springer Verlag, 1985
- S. L. Flegler, J. W. Heckman, K. L. Klomparens, Elektronenmikroskopie, Spektrum, Akad. Verl., 1995

## Assigned Courses:

\*\*

Method Course: Electron Microscopy (lecture)

Part of the Module: Method Course: Electron Microscopy (Practical Course)

Mode of Instruction: laboratory course

Language: English

Contact Hours: 4

## **Assigned Courses:**

Method Course: Electron Microscopy (Practical Course) (internship)

\*(online/digital) \*

Examination Method Course: Electron Microscopy report, graded Examination Prerequisites: Method Course: Electron Microscopy

and Materials Scientists	Course: Electronics for Physicists	8 ECTS/LI
Method Course: Electronics for	Physicists and Materials Scientists	
Version 2.0.0 (since SoSe22)		
Person responsible for module:	Andreas Hörner	
Contents:		
1. Basics in electronic and e	lectrical engineering	
2. Quadrupole theory		
3. Analog technique, transis	tor and opamp circuits	
4. Boolean algebra and logic	2	
5. Digital electronics and cal	culation circuits	
6. Microprocessors and Netw	works	
7. Basics in Electronic		
8. Implementation of transist	ors	
9. Operational amplifiers		
10. Digital electronics		
11. Practical circuit arrangem	ent	
Learning Outcomes / Compet	ences:	
The students:		
<ul><li>laboratory,</li><li>have skills in easy circuit</li></ul>	design, measuring and control technology, ar	nalog and digital electronics,
<ul> <li>have expertise in indepen</li> </ul>	dent working on circuit problems. They can c	calculate and develop easy circuits.
Remarks:		
ELECTIVE COMPULSORY MC	DULE	
	rse: Electronics for Physicists and Materia	
AND lecture) excludes credit pr	bints for the lecture <b>Electronics for Physicis</b>	sts and Materials Scientists.
Total: 240 h		
Total: 240 h 140 h studying of course conter	t using provided materials (self-study)	
Total: 240 h 140 h studying of course conter 60 h lecture (attendance)		
Total: 240 h 140 h studying of course conter 60 h lecture (attendance) 10 h preparation of written term	papers (self-study)	
Total: 240 h 140 h studying of course conter 60 h lecture (attendance) 10 h preparation of written term	papers (self-study)	
Total: 240 h 140 h studying of course conter 60 h lecture (attendance) 10 h preparation of written term 30 h internship / practical course	papers (self-study)	Credit Requirements:
Total: 240 h 140 h studying of course conter 60 h lecture (attendance) 10 h preparation of written term 30 h internship / practical course Conditions:	papers (self-study)	Credit Requirements: written report (one per group)
Total: 240 h 140 h studying of course conter 50 h lecture (attendance) 10 h preparation of written term 30 h internship / practical course Conditions:	papers (self-study)	-
Total: 240 h 140 h studying of course conter 50 h lecture (attendance) 10 h preparation of written term 30 h internship / practical course Conditions:	papers (self-study) e (attendance)	written report (one per group)
Total: 240 h 140 h studying of course conter 60 h lecture (attendance) 10 h preparation of written term 30 h internship / practical course <b>Conditions:</b> none <b>Frequency:</b> each semester	papers (self-study) e (attendance)  Recommended Semester: from 1.	written report (one per group) Minimal Duration of the Module:
Total: 240 h 140 h studying of course conter 60 h lecture (attendance) 10 h preparation of written term 30 h internship / practical course Conditions: none Frequency: each semester Contact Hours:	papers (self-study) e (attendance)	written report (one per group) Minimal Duration of the Module:
Workload: Total: 240 h 140 h studying of course conter 60 h lecture (attendance) 10 h preparation of written term 30 h internship / practical course Conditions: none Frequency: each semester Contact Hours: 6	papers (self-study) e (attendance)	written report (one per group) Minimal Duration of the Module:
Total: 240 h 140 h studying of course conter 50 h lecture (attendance) 10 h preparation of written term 30 h internship / practical course Conditions: hone Frequency: each semester	papers (self-study) e (attendance)	written report (one per group) Minimal Duration of the Module:

## Mode of Instruction: lecture

Language: English

**Contact Hours:** 4

#### Literature:

- Paul Horowitz: The Art of Electronics (Cambridge University Press)
- National Instruments: MultiSim software package (available in lecture)

## Assigned Courses:

Method Course: Electronics for Physicists and Materials Scientists (lecture)

\*(online/digital) \*

Part of the Module: Method Course: Electronics for Physicists and Materials Scientists (Practical Course)

Mode of Instruction: laboratory course

Language: English

Contact Hours: 2

## Assigned Courses:

Method Course: Electronics for Physicists and Materials Scientists (Practical Course) (internship)
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## Examination

Method Course: Electronics for Physicists and Materials Scientists written exam / length of examination: 90 minutes, graded

Test Frequency:

each semester

Module PHM-0172: Method Course: Functional Silicate-analogou Materials	s 8 ECTS/LI
Method Course: Functional Silicate-analogous Materials	
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Henning Höppe	
· · · · · · · · · · · · · · · · · · ·	
Contents: Synthesis and characterization of functional materials according to the topics	
1. Silicate-analogous compounds	
2. Luminescent materials / phosphors	
3. Pigments	
4. Characterization methods: XRD, spectroscopy (luminescence, UV/vis,	FT-IR), thermal analysis
Learning Outcomes / Competences: The students will know how to:	
<ul> <li>apply classical and modern preparation techniques (e.g. solid state real autoclave reactions, use of silica ampoules),</li> <li>work under non-ambient atmospheres (e.g. reducing, inert conditions),</li> <li>solve and refine crystal structures from single-crystal data,</li> <li>describe and classify these structures properly.</li> </ul>	ction, sol-gel reaction, precipitation,
ELECTIVE COMPULSORY MODULE	
Workload:	
Total: 240 h	
120 h lecture and exercise course (attendance)	
20 h studying of course content using provided materials (self-study) 20 h studying of course content using literarture (self-study)	
80 h studying of course content through exercises / case studies (self-study)	
Conditions:	Credit Requirements:
Recommended: attendance to the lecture "Advanced Solid State Materials"	written report (protocol)
Frequency: each semester Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: Repeat Exams Permitted:	
6 according to the examination	
regulations of the study program	
	<u> </u>

Part of the Module: Method Course: Functional Silicate-analogous Materials (Practical Course) Mode of Instruction: laboratory course

Language: English

Contact Hours: 6

## Learning Outcome:

The students will know how to:

- · develop functional materials based on silicate-analogous materials,
- apply classical and modern preparation techniques (e.g. solid state reaction, sol-gel reaction, precipitation, autoclave reactions, use of silica ampoules),
- work under non-ambient atmospheres (e.g. reducing, inert conditions),
- · solve and refine crystal structures from single-crystal data,
- · describe and classify these structures properly.

## Contents:

Synthesis and characterization of functional materials according to the topics:

- 1. Silicate-analogous compounds
- 2. Luminescent materials / phosphors
- 3. Pigments
- 4. Characterization methods: XRD, spectroscopy (luminescence, UV/vis, FT-IR), thermal analysis

## Examination

Method Course: Functional Silicate-analogous Materials

seminar, graded

Examination Prerequisites:

Method Course: Functional Silicate-analogous Materials

Module PHM-0148: Method ( Method Course: Optical Propertie	Course: Optical Properties of Solids as of Solids	8 ECTS/LP
Version 1.4.0 (since SoSe15) Person responsible for module: P	rof. Dr. Joachim Deisenhofer	
Contents: Electrodynamics of solids		
<ul><li>Maxwell equations</li><li>Electromagnetic waves</li><li>Refraction and interference</li></ul>	, Fresnel equations	
FTIR spectroscopy		
<ul><li>Fourier transformation</li><li>Michelson-Morley and Gen:</li><li>Sources and detectors</li></ul>	zel interferometer	
Terahertz Time Domain spectrose	сору	
<ul><li>Generation of pulsed THz r</li><li>Gated detection, Austin swi</li></ul>		
Elementary excitations in solid ma	aterials	
<ul> <li>Rotational-vibrational bands</li> <li>Infrared-active phonons</li> <li>Interband excitations</li> <li>Crystal-field excitations</li> </ul>	5	
<ul> <li>The students know about furthese spectroscopic method</li> <li>The students obtain the cor</li> <li>The students have the skills</li> </ul>	ic principles of far-infrared spectroscopy and indamental optical excitations in condensed	matter materials that can be studied by eriments,
Remarks:		
Conditions:		Credit Requirements:
Recommended: basic knowledge electrodynamics and optics	in solid-state physics, basic knowledge in	written report
Frequency: each semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
<b>Contact Hours:</b> 6	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module

Part of the Module: Method Course: Optical Properties of Solids

Mode of Instruction: lecture

Language: English

Contact Hours: 2

## Literature:

Mark Fox, Optical Properties of Solids, Oxford Master Series

Eugene Hecht, Optics, Walter de Gruyter

Part of the Module: Method Course: Optical Properties of Solids (Practical Course)

Mode of Instruction: laboratory course Language: English Contact Hours: 4

## Examination

Method Course: Optical Properties of Solids report, graded Examination Prerequisites: Method Course: Optical Properties of Solids

Method Course: Methods in Biophysics	se: Methods in Biophysics	8 ECTS/I
Version 2.0.0 (since SoSe22)		
Person responsible for module: Dr. Ch	ristoph Westerhausen	
<b>Contents:</b> Unit Membrane biophysics		
<ul> <li>Preparation of synthetic lipid men</li> <li>Size, fluorescence and phase tra</li> <li>Nanoparticle uptake synthetic men</li> </ul>	ansition characterization of lipid memb	ranes
Unit microfluidic		
<ul><li>Microfluidic systems</li><li>Fabrication of microfluidic system</li><li>Calculation of microfluidic proble</li></ul>		
Unit live cell experiments		
<ul><li>Cell culture</li><li>Cell couting and separation using</li></ul>	g microfluidics	
Unit analysis		
Learning Outcomes / Competences: The students:	:	
technologies of microfluidic mani	immun-histochemical staining procedu oscopy, oblems on small length scales,	
technologies of microfluidic mani learn skills in tissue culture and i learn skills in fluorescence micro learn skills to calculate fluidic pro learn skills to handle microfluidic Remarks:	ipulation and analysis systems, immun-histochemical staining procedu oscopy, oblems on small length scales, c channel systems.	
technologies of microfluidic mani learn skills in tissue culture and i learn skills in fluorescence micro learn skills to calculate fluidic pro learn skills to handle microfluidic Remarks: ELECTIVE COMPULSORY MODULE	ipulation and analysis systems, immun-histochemical staining procedu oscopy, oblems on small length scales, c channel systems.	
technologies of microfluidic mani learn skills in tissue culture and i learn skills in fluorescence micro learn skills to calculate fluidic pro learn skills to handle microfluidic Remarks: ELECTIVE COMPULSORY MODULE Workload: Total: 240 h Conditions:	ipulation and analysis systems, immun-histochemical staining procedu oscopy, oblems on small length scales, c channel systems.	
technologies of microfluidic mani learn skills in tissue culture and i learn skills in fluorescence micro learn skills to calculate fluidic pro learn skills to handle microfluidic Remarks: ELECTIVE COMPULSORY MODULE Workload: Total: 240 h Conditions: Attendance of the lecture "Biophysics a	ipulation and analysis systems, immun-histochemical staining procedu oscopy, oblems on small length scales, c channel systems.	Credit Requirements:
technologies of microfluidic mani learn skills in tissue culture and i learn skills in fluorescence micro learn skills to calculate fluidic pro learn skills to handle microfluidic Remarks: ELECTIVE COMPULSORY MODULE Workload:	ipulation and analysis systems, immun-histochemical staining procedu oscopy, oblems on small length scales, c channel systems.	Credit Requirements: 1 written lab report Minimal Duration of the Module:
technologies of microfluidic mani learn skills in tissue culture and i learn skills in fluorescence micro learn skills to calculate fluidic pro learn skills to handle microfluidic Remarks: ELECTIVE COMPULSORY MODULE Workload: Total: 240 h Conditions: Attendance of the lecture "Biophysics a Frequency: each summer semester Contact Hours:	ipulation and analysis systems, immun-histochemical staining procedu oscopy, oblems on small length scales, c channel systems.	Credit Requirements: 1 written lab report Minimal Duration of the Module:

Language: English

Contact Hours: 2

Part of the Module: Method Course: Methods in Biophysics (Practical Course) Mode of Instruction: laboratory course Language: English Contact Hours: 4

## Literature:

- T. Herrmann, Klinische Strahlenbiologie kurz und bündig, Elsevier Verlag, ISBN-13: 978-3-437-23960-1
- J. Freyschmidt, Handbuch diagnostische Radiologie Strahlenphysik, Strah-lenbiologie, Strahlenschutz, Springer Verlag, ISBN: 3-540-41419-3
- S. Haeberle und R. Zengerle, Microfluidic platforms for lab-on-a-chip applica-tions, Lab-on-a-chip, 2007, 7, 1094-1110
- J. Berthier, Microdrops and digital microfluidics, William Andrew Verlag, ISBN:978-0-8155-1544-9
- Lecture notes

#### Examination

Method Course: Methods in Biophysics report, graded

**Examination Prerequisites:** 

Method Course: Methods in Biophysics

NUMBER OF OUTSTAND BROAD	rse: Magnetic and	8 ECTS/LF
Superconducting Materials Method Course: Magnetic and Superc	conducting Materials	
Version 1.0.0 (since SoSe15)		
Person responsible for module: Prof. [	Dr. Philipp Gegenwart	
Contents:		
Methods of growth and characterization	on:	
Sample preparation (bulk materials an	nd thin films), e.g.,	
arcmelting		
<ul><li> flux-growth</li><li> sputtering and evaporation</li></ul>		
Sample characterization, e.g.,		
X-ray diffraction		
<ul> <li>electron microscopy, scanning to</li> </ul>	unneling microscopy	
magnetic susceptibility, electrica	al resistivity	
specific heat		
Learning Outcomes / Competences The students	:	
<ul> <li>get to know the basic methods of this files growth. X and differentiate</li> </ul>	-	
<ul><li>thin-film growth, X-ray diffraction</li><li>are trained in planning and performed</li><li>learn to evaluate and analyze the</li></ul>	n, magnetic susceptibility, dc-conductiv orming complex experiments	vity, and specific heat measurements
<ul> <li>thin-film growth, X-ray diffraction</li> <li>are trained in planning and performance</li> <li>learn to evaluate and analyze the physics, including analysis of mean theories</li> </ul> Workload:	n, magnetic susceptibility, dc-conductiv orming complex experiments ne collected data, are taught to work or	vity, and specific heat measurements
<ul> <li>thin-film growth, X-ray diffraction</li> <li>are trained in planning and performance</li> <li>learn to evaluate and analyze the physics, including analysis of metheories</li> </ul> Workload: Total: 240 h	n, magnetic susceptibility, dc-conductiv orming complex experiments he collected data, are taught to work on easurement results and their interpreta	vity, and specific heat measurements
<ul> <li>thin-film growth, X-ray diffraction</li> <li>are trained in planning and performance</li> <li>learn to evaluate and analyze the physics, including analysis of me theories</li> </ul> Workload: Total: 240 h 90 h lecture and exercise course (attername)	n, magnetic susceptibility, dc-conductiv orming complex experiments he collected data, are taught to work or easurement results and their interpreta	vity, and specific heat measurements
<ul> <li>thin-film growth, X-ray diffraction</li> <li>are trained in planning and performance</li> <li>learn to evaluate and analyze the physics, including analysis of metheories</li> </ul> Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using 90 h studying of course content througe	n, magnetic susceptibility, dc-conductiv prining complex experiments he collected data, are taught to work of easurement results and their interpreta ndance) provided materials (self-study) gh exercises / case studies (self-study)	vity, and specific heat measurements n problems in experimental solid state ation in the framework of models and
<ul> <li>thin-film growth, X-ray diffraction</li> <li>are trained in planning and performance</li> <li>learn to evaluate and analyze the physics, including analysis of mereic theories</li> </ul> Workload: Total: 240 h 90 h lecture and exercise course (atterning and exercise course) 30 h studying of course content using 90 h studying of course content throug 30 h studying of course content using	n, magnetic susceptibility, dc-conductiv prining complex experiments he collected data, are taught to work of easurement results and their interpreta ndance) provided materials (self-study) gh exercises / case studies (self-study)	vity, and specific heat measurements n problems in experimental solid state ation in the framework of models and
<ul> <li>thin-film growth, X-ray diffraction</li> <li>are trained in planning and performance</li> <li>learn to evaluate and analyze the physics, including analysis of meret theories</li> </ul> Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using 90 h studying of course content throug 30 h studying of course content using 90 h studying 90 h	n, magnetic susceptibility, dc-conductiv prining complex experiments the collected data, are taught to work of easurement results and their interpreta ndance) provided materials (self-study) gh exercises / case studies (self-study) literarture (self-study)	vity, and specific heat measurements n problems in experimental solid state ation in the framework of models and ) Credit Requirements:
<ul> <li>thin-film growth, X-ray diffraction</li> <li>are trained in planning and performance</li> <li>learn to evaluate and analyze the physics, including analysis of mereic theories</li> </ul> Workload: Total: 240 h 90 h lecture and exercise course (atterning and heat and exercise course (atterning and heat and heat and heat and heat and exercise content using and heat	n, magnetic susceptibility, dc-conductiv prining complex experiments the collected data, are taught to work of easurement results and their interpreta ndance) provided materials (self-study) gh exercises / case studies (self-study) literarture (self-study)	vity, and specific heat measurements n problems in experimental solid state ation in the framework of models and
<ul> <li>thin-film growth, X-ray diffraction</li> <li>are trained in planning and performed and performed end analyzes of the physics, including analysis of metheories</li> <li>Workload:</li> <li>Total: 240 h</li> <li>90 h lecture and exercise course (attended and the studying of course content using 90 h studying of course content throug 30 h studying of course content using</li> <li>Conditions:</li> <li>Recommended: basic knowledge in some chanics</li> </ul>	n, magnetic susceptibility, dc-conductiv prining complex experiments the collected data, are taught to work of easurement results and their interpreta ndance) provided materials (self-study) gh exercises / case studies (self-study) literarture (self-study)	vity, and specific heat measurements n problems in experimental solid state ation in the framework of models and ) Credit Requirements: presentation and written report on the experiments (editing time 3 weeks,
<ul> <li>thin-film growth, X-ray diffraction</li> <li>are trained in planning and performance</li> <li>learn to evaluate and analyze the physics, including analysis of metheories</li> </ul> Workload: Total: 240 h 90 h lecture and exercise course (attending and the studying of course content using 90 h studying of course content throug 30 h studying of course content using 90 h studying of course content using 70 h studying and course	n, magnetic susceptibility, dc-conductive prining complex experiments the collected data, are taught to work of easurement results and their interpreta ndance) provided materials (self-study) gh exercises / case studies (self-study) literarture (self-study) olid state physics and quantum Recommended Semester:	vity, and specific heat measurements n problems in experimental solid state ation in the framework of models and ) Credit Requirements: presentation and written report on the experiments (editing time 3 weeks, max. 30 pages) Minimal Duration of the Module:
<ul> <li>thin-film growth, X-ray diffraction</li> <li>are trained in planning and performed and performed end analyze the physics, including analysis of metheories</li> <li>Workload:</li> <li>Total: 240 h</li> <li>90 h lecture and exercise course (attended and the studying of course content using 90 h studying of course content throug 30 h studying of course content using 90 h studying 90 h studying</li></ul>	n, magnetic susceptibility, dc-conductive prining complex experiments the collected data, are taught to work of easurement results and their interpreta ndance) provided materials (self-study) gh exercises / case studies (self-study) literarture (self-study) olid state physics and quantum Recommended Semester: from 1.	vity, and specific heat measurements n problems in experimental solid state ation in the framework of models and ) Credit Requirements: presentation and written report on the experiments (editing time 3 weeks, max. 30 pages) Minimal Duration of the Module:

## Mode of Instruction: lecture

Language: English

Contact Hours: 2

Assigned Courses:

## Method Course: Magnetic and Superconducting Materials (lecture)

\*\*

Part of the Module: Method Course: Magnetic and Superconducting Materials (Practical Course)

Mode of Instruction: laboratory course

Language: English

Contact Hours: 4

## Assigned Courses:

Method Course: Magnetic and Superconducting Materials (Practical Course) (internship)

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## Examination

Method Course: Magnetic and Superconducting Materials report, graded Examination Prerequisites: Method Course: Magnetic and Superconducting Materials

Valid Sommersemester 2024 - Printed 08.04.2024

Module PHM-0154: Method Spectroscopy Method Course: Modern Solid S	Course: Modern Solid State NMR	8 ECTS/LP
Version 2.0.0 (since SoSe17) Person responsible for module:	· · · · ·	
Contents:		
Physical foundations of NMR sp	ectroscopy	
Internal interactions in NMR spe		
<ul><li>Chemical shift interaction</li><li>Dipole interaction and</li><li>Quadrupolar interaction</li></ul>		
Magic Angle Spinning technique	S	
Modern applications of NMR in r	naterials science	
Experimental work at the Solid-S	state NMR spectrometers, computer-aided a	nalysis and interpretation of acquired data
<ul> <li>gain basic practical knowle</li> <li>can under guidance picharacterization of advance</li> <li>Remarks:</li> <li>ELECTIVE COMPULSORY MO</li> <li>Workload:</li> <li>Total: 240 h</li> <li>30 h studying of course content</li> <li>90 h studying of course content</li> </ul>	DULE using literarture (self-study) through exercises / case studies (self-study) using provided materials (self-study)	neter,
<b>Conditions:</b> The attendance of the lecture "NOVEL METHODS IN SOLID STATE NMR SPECTROSCOPY" is highly recommended.		Credit Requirements: Bestehen der Modulprüfung
Frequency: irregular	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 6	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		

Language: English

Contact Hours: 2

## Literature:

- M. H. Levitt, spin Dynamics, John Wiley and Sons, Ltd., 2008.
- H. Günther NMR spectroscopy, Wiley, 2001.
- M. Duer, Introduction to Solid-State NMR spectroscopy, Blackwell Publishing Ltd., 2004.
- D. Canet, NMR concepts and methods, Springer, 1994.

Part of the Module: Method Course: Modern Solid State NMR Spectroscopy (Practical Course)

Mode of Instruction: laboratory course

Language: English

**Contact Hours:** 4

## Literature:

- 1. M. H. Levitt, Spin Dynamics, John Wiley and Sons, Ltd., 2008.
- 2. H. Günther, NMR spectroscopy, Wiley 2001.
- 3. M.Duer, Introduction to Solid-State NMR spectroscopy, Blackwell Publishing Ltd., 2004.
- 4. D. Canet: NMR concepts and methods, Springer, 1994.

## Examination

## Method Course: Modern Solid State NMR Spectroscopy

report / work period for assignment: 2 weeks, graded

## Examination Prerequisites:

Method Course: Modern Solid State NMR Spectroscopy

under Pressure	Course: Infrared Microspectroscopy	8 ECTS/LP
Method Course: Infrared Microspe Version 1.0.0 (since WS16/17) Person responsible for module: P		
Contents: Electrodynamics of solids		
Maxwell equations and electroma	gnetic waves in matter	
Optical variables		
Theories for dielectric function:		
i. Free carriers in metals and sem	iconductors (Drude)	
<ul><li>ii. Interband absorptions in semico</li><li>iii. Vibrational absorptions</li><li>iv. Multilayer systems</li></ul>	onductors and insulators	
FTIR microspectroscopy		
Components of FTIR spectrometer i. Light sources ii. Interferometers iii. Detectors	rs	
Microscope components High pressure experiments Equip	ments	
Pressure calibration		
Experimental techniques under hi i. IR spectroscopy ii. Raman scattering iii. Magnetic measurements iv. Transport measurements	gh pressure	
Learning Outcomes / Competer The students	ices:	
	interaction with various materials and the f	indamentals of FTIR microspectroscopy
C C	re equipments used in infrared spectroscopy	
	pectroscopy experiments under pressure,	· ·
Learn to analyze the measured or		
Workload:		
Total: 240 h		
Conditions:		Credit Requirements:
none		Written report
Frequency: each semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
<b>Contact Hours:</b> 6	Repeat Exams Permitted: according to the examination regulations of the study program	

# Parts of the Module

Part of the Module: Method Course: Infrared Microspectroscopy under Pressure

Mode of Instruction: lecture

Language: English

Contact Hours: 2

# Assigned Courses:

Method Course: Infrared Microspectroscopy under Pressure (lecture)

\*\*

Part of the Module: Method Course: Infrared Microspectroscopy under Pressure (Practical Course) Mode of Instruction: laboratory course

Language: English

Contact Hours: 4

# Assigned Courses:

Method Course: Infrared Microspectroscopy under Pressure (Practical Course) (internship)

\*\*

# Examination

Method Course: Infrared Microspectroscopy under Pressure report, graded

	urse: Thermal Analysis	8 ECTS/LF
Method Course: Thermal Analysis Version 1.0.0 (since WS16/17) Person responsible for module: Prof. Dr. Robert Horny	Dr. Ferdinand Haider	
Contents:		
Methods of thermal analysis: - Differential Scanning Calorimetry: E - Thermo-gravimetric Analysis: TGA - Dilatometry: DIL - Dynamic-mechanical Analysis: DM, -Rheology: RHEO		
Advanced Methods: - Modulated Differential Scanning Ca - Evolved Gas Analysis: EGA (GCM	-	
Learning Outcomes / Competence The students:	s:	
<ul><li>processes (metals, polymers, of</li><li>learn to plan and carry out com</li><li>learn how to evaluate and anal</li></ul>	nplex experiments and the usage of adv	
Workload:		
	ugh exercises / case studies (self-study) g literarture (self-study)	
90 h lecture and exercise course (att 90 h studying of course content throu 30 h studying of course content using	ugh exercises / case studies (self-study) g literarture (self-study) g provided materials (self-study)	<b>Credit Requirements:</b> regular participation, oral presentation (10 min), written report
90 h lecture and exercise course (att 90 h studying of course content throu 30 h studying of course content using 30 h studying of course content using <b>Conditions:</b> Recommended: basic knowledge in s	ugh exercises / case studies (self-study) g literarture (self-study) g provided materials (self-study)	Credit Requirements: regular participation, oral presentation
90 h lecture and exercise course (att 90 h studying of course content throu 30 h studying of course content using 30 h studying of course content using <b>Conditions:</b>	ugh exercises / case studies (self-study) g literarture (self-study) g provided materials (self-study) solid-state physics Recommended Semester:	Credit Requirements: regular participation, oral presentation (10 min), written report Minimal Duration of the Module:

Mode of Instruction: lecture

Lecturers: Prof. Dr. Ferdinand Haider Language: English

Contact Hours: 2

- Differential scanning calorimetry, Höhne, Hemminger, Flammersheim, H., Springer, 2003
- Practical Gas Chromatography, Dettmer-Wilde, Engewald, Springer, 2014
- Das Rheologie-Handbuch, Mezger, Vincentz, 2010

Part of the Module: Method Course: Thermal Analysis (Practical Course)

Mode of Instruction: laboratory course Language: English Contact Hours: 4

Examination

Method Course: Thermal Analysis

report, graded

Module PHM-0224: Method Cour Simulation Method Course: Theoretical Concepts		8 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. D	or. Liviu Chioncel	
	ods (computational algorithms) for class . The following common applications wi	
<ul> <li>Monte-Carlo integration, stochas</li> <li>Feynman path integrals: the cont</li> <li>Oder and disorder in spin system</li> </ul>	nection between classical and quantum	systems
The students are able to present		
Remarks: The number of students will be limited	to 8.	
Workload: Total: 240 h 90 h preparation of presentations (self- 60 h preparation of written term papers 60 h studying of course content (self-st 90 h (attendance)	s (self-study)	
<b>Conditions:</b> Knowledge of the programming langua taught in the modul PHM-0041. Requir in physics: Classical Mechanics (Newto Thermodynamics and Quantum Mecha	ements to understand basic concepts on, Lagrange), Electrodynamics,	Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 6	Repeat Exams Permitted: according to the examination regulations of the study program	

# Parts of the Module

Part of the Module: Method Course: Theoretical Concepts and Simulation

Mode of Instruction: lecture

Language: English / German

Contact Hours: 2

# Contents:

Concepts of classical and quantum statistical physics:

- the meaning of sampling, random variables, ergodicity
- equidistribution, pressure, temperature
- · path integrals, quantum statistics, enumeration, cluster algorithms

# Literature:

- 1. Werner Krauth, Algorithms and Computations (Oxford University Press, 2006)
- 2. R. H. Landau, A Survey of Computational Physics (Princeton Univ. Press, 2010)

#### **Assigned Courses:**

#### Method Course: Theoretical Concepts and Simulation (lecture)

\*(online/digital) \*

## Part of the Module: Method Course: Theoretical Concepts and Simulation (Practical Course)

Mode of Instruction: internship

Language: English / German

# **Contact Hours:** 4

#### Contents:

see above

#### Literature:

see above

#### **Assigned Courses:**

Method Course: Theoretical Concepts and Simulation (Practical Course) (internship)

\*\*

# Examination

# Method Course: Theoretical Concepts and Simulation

report / work period for assignment: 4 weeks, graded

# Description:

The requirement for the credit points is based on a programming project carried out in a team of 2-3 students. The final report contains the formulation and a theoretical introduction into the problem, the numerical implementation, and the presentation of the results.

Module PHM-0223: Method Course: Tools for Scientific Computing Method Course: Tools for Scientific Computing	8 ECTS/LP
Version 1.6.0 (since SoSe18) Person responsible for module: Prof. Dr. Gert-Ludwig Ingold	,
<b>Contents:</b> Important tools for scientific computing are taught in this module and appli students. As far as tools depend on a particular programming language, P discussed include:	
<ul> <li>numerical libraries like NumPy and SciPy</li> <li>visualisation of numerical results</li> <li>use of a version control system like git and its application in collabor</li> <li>testing of code</li> <li>profiling</li> <li>documentation of programs</li> </ul>	ative work
<ul> <li>Learning Outcomes / Competences:</li> <li>The students are capable of solving a physical problem of some con They are able to visualize the results and to adequately document the The students know examples of numerical libraries and are able to a</li> <li>The students know methods for quality assurance like the use of uni They know techniques to identify run-time problems.</li> <li>The students know a distributed version control system and are able The students have gained practical experience in a collaborative pro out a programming project in a small group.</li> <li>The students understand the relevance of the tools taught in the me</li> </ul>	heir program code. apply them to solve scientific problems. it tests and can apply them to their code. e to use it in a practical problem. bject work. They are able to plan and carry
Remarks: The number of students will be limited to 12.	
Workload: Total: 240 h 60 h studying of course content (self-study) 90 h (attendance) 30 h preparation of presentations (self-study) 60 h preparation of written term papers (self-study)	
<b>Conditions:</b> Knowledge of the programming language Python is expected on the level taught in the module PHM-0295 "Einführung in Prinzipien der Programmierung".	Credit Requirements: The module examination needs to be passed which is based on a scientific programming project carried out in a small team of 2-3 students. The work will be judged on the basis of a joint final report and the contributions of the individual students as documented in the team's Gitlab project. The final report should contain an explanation of the scientific problem and its numerical implementation as well as a presentation of results. The code should be appropriately documented and tested.

Frequency: irregular	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
	according to the examination	
5	regulations of the study program	
Doute of the Medule		
Parts of the Module	Table for Scientific Computing	
Mode of Instruction: lecture	ourse: Tools for Scientific Computing	
Language: English / German		
Contact Hours: 2		
numerical results. <ul> <li>The students know fun profiling and the use of</li> </ul>	e numerical libraries NumPy and SciPy and damental techniques for the quality assurat f the version control system git. They are at nd the relevance of the tools taught in the n	nce of programs like the use of unit tests, ble to adequately document their code.
Contents:		
<ul> <li>numerical libraries Nur</li> </ul>	nPy and SciPy	
<ul> <li>graphics with matplotlil</li> </ul>	b	
<ul> <li>version control system</li> </ul>	Git and workflow for Gitlab/Github	
unit tests		
<ul> <li>profiling</li> </ul>		
<ul> <li>documentation using d</li> </ul>	locstrings and Sphinx	
Literature:		
	Effective Computation in Physics (O'Reilly	, 2015)
• A. Scopatz, K. D. Huff,	Effective Computation in Physics (O'Reilly v available at https://gertingold.github.io/too	-
lecture notes are freely Assigned Courses:	v available at https://gertingold.github.io/too	-
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> </ul> Assigned Courses:	v available at https://gertingold.github.io/too	-
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> </ul> Assigned Courses: Method Course: Tools for Scients **	v available at https://gertingold.github.io/too	Is4scicomp
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> </ul> Assigned Courses: Method Course: Tools for Scients ** Part of the Module: Method Course	v available at https://gertingold.github.io/too entific Computing (lecture)	Is4scicomp
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> </ul>	v available at https://gertingold.github.io/too entific Computing (lecture)	Is4scicomp
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> </ul>	v available at https://gertingold.github.io/too entific Computing (lecture)	Is4scicomp
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:</li> </ul>	v available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr	Is4scicomp ractical Course)
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa</li> </ul> </li> </ul>	v available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr ble of solving a physical problem of some c	Is4scicomp ractical Course)
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> </ul> </li> </ul>	v available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr ble of solving a physical problem of some c alize the results.	ractical Course)
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> <li>They have gained som</li> </ul> </li> </ul>	v available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr ble of solving a physical problem of some c alize the results. he experience in the application of methods	ractical Course)
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> <li>They have gained som able to appropriately designed</li> </ul> </li> </ul>	<ul> <li>v available at https://gertingold.github.io/too</li> <li>entific Computing (lecture)</li> <li>purse: Tools for Scientific Computing (Pressure of Solving a physical problem of some calize the results.</li> <li>we experience in the application of methods ocument their programs.</li> </ul>	Is4scicomp ractical Course) omplexity by means of numerical for quality assurance of their code and ar
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> <li>They have gained som able to appropriately de</li> <li>The students are able</li> </ul> </li> </ul>	y available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr ble of solving a physical problem of some c alize the results. he experience in the application of methods ocument their programs. to work in a team and know how to make u	Is4scicomp ractical Course) omplexity by means of numerical for quality assurance of their code and an se of tools like Gitlab/Github.
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> <li>They have gained som able to appropriately de</li> <li>The students are able</li> </ul> </li> </ul>	<ul> <li>v available at https://gertingold.github.io/too</li> <li>entific Computing (lecture)</li> <li>purse: Tools for Scientific Computing (Pressure of Solving a physical problem of some calize the results.</li> <li>we experience in the application of methods ocument their programs.</li> </ul>	Is4scicomp ractical Course) omplexity by means of numerical for quality assurance of their code and are se of tools like Gitlab/Github.
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> <li>They have gained som able to appropriately d</li> <li>The students are able</li> <li>The students are able</li> </ul> </li> </ul>	y available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr ble of solving a physical problem of some c alize the results. he experience in the application of methods ocument their programs. to work in a team and know how to make u	Is4scicomp ractical Course) omplexity by means of numerical for quality assurance of their code and ard se of tools like Gitlab/Github.
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> <li>They have gained som able to appropriately de</li> <li>The students are able</li> <li>The students are able</li> <li>The students are able</li> <li>The students are able</li> </ul> </li> </ul>	y available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr ble of solving a physical problem of some c alize the results. he experience in the application of methods ocument their programs. to work in a team and know how to make u	Is4scicomp ractical Course) omplexity by means of numerical for quality assurance of their code and ard se of tools like Gitlab/Github. Ily assess it and to accept suggestions
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scients</li> <li>**</li> <li>Part of the Module: Method Course</li> <li>The Module: Method Course</li> <li>The students are capaatechniques and to visu</li> <li>They have gained somaable to appropriately de</li> <li>The students are able</li> </ul>	<ul> <li>v available at https://gertingold.github.io/too</li> <li>entific Computing (lecture)</li> <li>purse: Tools for Scientific Computing (Present Tool</li></ul>	Is4scicomp ractical Course) omplexity by means of numerical for quality assurance of their code and ar se of tools like Gitlab/Github. Ily assess it and to accept suggestions oblems by small teams of 2-3 students

Assigned Courses:

Method Course: Tools for Scientific Computing (Practical Course) (internship)

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#### Examination

## Method Course: Tools for Scientific Computing

report / work period for assignment: 4 weeks, graded

## **Test Frequency:**

when a course is offered

# Description:

The requirement for credit points is based on a scientific programming project carried out in a small team of 2-3 students. The work will be judged on the basis of a joint final report and the contributions of the individual students as documented in the team's Gitlab project. The final report should contain an explanation of the scientific problem and its numerical implementation as well as a presentation of results. The code should be appropriately documented and tested.

Module PHM-0258: Method course: Charge doping effects in semiconductors Method course: Charge doping effects in semiconductors	8 ECTS/LP
Version 1.0.0 (since SoSe21) Person responsible for module: Prof. Dr. István Kézsmárki Dr. Lilian Prodan, Dr. Somnath Ghara	
<b>Contents:</b> The goal of the method course is to make students familiar with the concept o concentration of charge carriers in semiconductors, which is widely used appr of materials science. For this purpose, the current method course will be deali electron-doped and / or hole-doped narrow-gap semiconductors and investiga transport and magnetic properties.	bach in electronics and various fields ng with the preparation of various
The following techniques will be involved:	
<ul> <li>Synthesis of electron and hole doped narrow-gap semiconductors, such crystalline forms using solid state reaction;</li> <li>Refining the structure and checking phase purity by X-ray powder diffrace</li> <li>Resistivity and magneto-transport measurements;</li> <li>Hall effect measurements to quantify carrier concentration;</li> <li>Investigation of the doping-induced changes in the magnetic properties</li> </ul>	ction;
<ul> <li>Learning Outcomes / Competences:</li> <li>The students gain basic knowledge how to tailor the bulk properties of n doping techniques.</li> <li>The students have detailed knowledge in performing XRD and magnetiz analyze the data.</li> <li>The students acquire the comptence to plan and perform Hall effect and evaluate the obtained experimental results.</li> <li>The students have the skill to distinguish between an n-type and p-type</li> <li>The students know how to calculate the charge, mobility, and charge calinformation obtained from the Hall effect experiments.</li> </ul>	ation experiments and know how to magnetoresistance experiments and semiconductor.
ELECTIVE COMPULSORY MODULES	_
Total: 240 h	
<b>Conditions:</b> Recommended: basic knowledge in solid state physics and semiconductors;	Credit Requirements: Written report on the experiments (editing time 2 weeks)
Frequency: each semester Recommended Semester:	Minimal Duration of the Module: semester[s]
Contact Hours:       Repeat Exams Permitted:         6       according to the examination         regulations of the study program	
Parts of the Module	_

Part of the Module: Method course: Charge doping effects in semiconductors (Practical Course)

Mode of Instruction: internship

Language: English

Contact Hours: 4

# **Contents:** The following techniques will be involved: • Synthesis of electron and hole doped narrow-gap semiconductors, such as Zn- and Ge-doped GaV4S8, in poly-crystalline forms using solid state reaction; · Refining the structure and checking phase purity by X-ray powder diffraction; · Resistivity and magneto-transport measurements; · Hall effect measurements to quantify carrier concentration; Investigation of the doping-induced changes in the magnetic properties by magnetization measurements. **Assigned Courses:** Method course: Charge doping effects in semiconductors (Practical Course) (internship) \*(online/digital) \* Part of the Module: Method course: Charge doping effects in semiconductors Mode of Instruction: lecture Language: English Contact Hours: 2 Learning Outcome: The goal of the method course is to make students familiar with the concept of controlling the type and the concentration of charge carriers in semiconductors, which is widely used approach in electronics and various fields

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of materials science. For this purpose, the current method course will be dealing with the preparation of various electron-doped and / or hole-doped narrow-gap semiconductors and investigation of the influence of charge doping on transport and magnetic properties.

#### **Assigned Courses:**

Method course: Charge doping effects in semiconductors (lecture)

\*(online/digital) \*

#### **Examination**

#### Method course: Charge doping effects in semiconductors

report, graded

Module PHM-0285: Method Co Method Course: Computational Biop	urse: Computational Biophysics hysics	8 ECTS/LF
Version 1.0.0 (since SoSe22) Person responsible for module: Prof.	Dr. Nadine Schwierz-Neumann	
computational methods to study the course, the physics behind biomolec mechanics are reviewed. In the seco	eins, nucleic acids, lipids and other biomo structure, dynamics and mechanics of the ular simulations is explained and the bas and part, different simulation techniques a rlo simulations. Subsequently the method and lipids	ese biomolecules. In the first part of the ic principles of classical and statistical are introduced including molecular
simulations <ul> <li>Students learn to solve typical</li> <li>Students learn how to run and</li> </ul>	es: derstanding of the principles, the capacity biophysical problems analytically and nu analyze computer simulations of biologic cument and present their simulation resu	merically cal matter
Remarks: Number of students will be limited to	15.	
Workload: Total: 240 h 90 h exam preparation (self-study) 60 h studying of course content (self 90 h (attendance)	-study)	
Conditions: Knowledge of classical mechanics o	n the bachelor level is expected.	Credit Requirements: Passing of the module exam
Frequency: every 4th semester ab SoSe2022	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 6	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Method Cours	e: Computational Biophysics	

Part of the Module: Method Course: Computational Biophysics

Mode of Instruction: lecture

Language: English / German

Contact Hours: 2

# Learning Outcome:

- Theoretical background of biomolecular simulations
- · Computational methods to describe the structure, dynamics and mechanics of biomolecules

# Contents:

- · Introduction to classical mechanics in phase space
- · Probability and information theory
- · Connection to statistical mechanics
- Molecular dynamics basics
- Monte Carlo Simulations
- · Forces and force fields in biomolecular systems
- · Simulations in different ensembles
- Calculating macroscopic thermodynamic properties from simulations

#### Literature:

- Daniel M. Zuckerman, Statistical Physics of Biomolecules (2010 by Taylor and Francis Inc.)
- Ken Dill and Sarina Bromberg, *Molecular Driving Forces* (2012 by Taylor and Francis Inc; 2nd edition)
- Daan Frenkel and Berend Smit, Understanding Molecular Simulation (2002 by Elsevier, 2nd edition)

#### **Assigned Courses:**

#### Method Course: Computational Biophysics (lecture)

\*\*

Part of the Module: Method Course: Computational Biophysics (Practical Course)

Mode of Instruction: internship

Language: English / German

**Contact Hours:** 4

#### Learning Outcome:

- Students learn to solve typical biophysical problems analytically and numerically
- · Students learn to run and analyze computer simulations of biological matter
- Students learn to visualization, documentation and presentation of results

#### Contents:

The methods and tools discussed in the lecture will be applied to typical biophysical problems and biological systems. The students work individually or in small teams under supervision. The students present their solutions, document their simulations and summarize their results in a final report.

# Assigned Courses:

#### Method Course: Computational Biophysics (Practical Course) (internship)

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#### Examination

#### Method Course: Computational Biophysics

written exam / length of examination: 2 hours, graded

Module PHM-0158: Introduction Introduction to Materials	n to Materials (= Seminar)	4 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof.	Dr. Ferdinand Haider	
<b>Contents:</b> Varying topics for each year, giving a modern materials.	n overview into scope, application, req	uirements and preparation of all types of
Learning Outcomes / Competence The students:	S:	
	lications and processes of modern mate npile knowledge for examples of materia audience.	
Remarks: COMPULSORY MODULE		
<b>Workload:</b> Total: 120 h		
Conditions: Recommended: basic knowledge in	naterials science	<b>Credit Requirements:</b> regular participation, oral presentation with term paper (30 - 45 minutes)
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
<b>Contact Hours:</b> 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Introduction to Mode of Instruction: seminar Language: English Contact Hours: 2	Materials (Seminar)	
Literature: specific for each topic, to be gath	ered by the students	
Assigned Courses:		
Introduction to Materials (Seminar *(online/digital) *	) (seminar)	

# Examination

Introduction to Materials

presentation, graded

Examination Prerequisites:

Introduction to Materials

Module PHM-0159: Laboratory F Laboratory Project	Project	10 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof.	Dr. Dirk Volkmer	
<b>Contents:</b> Experimental or theoretical work in a l 3 months.	aboratory / research group in the Instit	ute of Physics. Has to be conducted within
Learning Outcomes / Competences The students:		
research groups, <ul> <li>experience the day to day life in</li> </ul>		oject in the existing laboratories within the sthesis.
Remarks: The Laboratory Project will be offered	in SoSe 2020 as soon as the current s	situation allows.
COMPULSORY MODULE		
<b>Workload:</b> Total: 300 h		
<b>Conditions:</b> Recommended: solid knowledge in (s Materials Science, both experimentall		Credit Requirements: 1 written report (editing time 2 weeks)
Frequency: each semester Siehe Bemerkungen	Recommended Semester: from 3.	Minimal Duration of the Module: 0 semester[s]
Contact Hours: 8	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Laboratory Pro Mode of Instruction: internship Language: English Contact Hours: 8	ject	
Literature: • Various		

# Examination

project work, graded Examination Prerequisites: Laboratory Project	Laboratory Project		
	project work, graded		
Laboratory Project	Examination Prerequisites:		
	Laboratory Project		

Module PHM-0057: Physics of Physics of Thin Films	Thin Films	6 ECTS/LP
Version 1.8.0 (since WS09/10) Person responsible for module: PD I	Dr. German Hammerl	
Thin film growth techniques: va	odynamic considerations, surface kine acuum technology, physical vapor depo of thin films: in-sit methods, ex-situ met thin films	sition, chemical vapor deposition
Learning Outcomes / Competence The students:	is:	
<ul> <li>have the competence to deal wave are able to choose the right surapplication conditions,</li> <li>aquire skills of combining the wapplications, and</li> </ul>	with current problems in the field of thin bstrates and thin film materials for epita various technologies for growing thin lay earch for scientific literature, unterstand	al properties and applications of thin films, film technology largely autonomous, axial thin film growth to achieve desired yers with respect to their properties and technical english, work with literature in
Total: 180 h	endance)	)
Conditions: none		
Frequency: every 4th semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		

# Part of the Module: Physics of Thin Films Mode of Instruction: lecture Language: English Frequency: jährlich nach Bedarf WS oder SoSe Contact Hours: 4 Learning Outcome: see module description Contents: see module description

- H. Frey, G. Kienel, Dünnschichttechnologie (VDI Verlag, 1987)
- H. Lüth, Solid Surfaces, Interfaces and Thin Films (Springer Verlag, 2001)
- A. Wagendristel, Y. Wang, An Introduction to Physics and Technology of Thin Films (World Scientific Publishing, 1994)
- M. Ohring, The Materials Science of Thin Films (Academic Press, 1992)

# Examination

Physics of Thin Films

written exam / length of examination: 90 minutes, graded

Examination Prerequisites:

Physics of Thin Films

addition, knowledge of molecular phys Frequency: Sommersemester Contact Hours: 5	from 2.  Repeat Exams Permitted: according to the examination regulations of the study program	1 semester[s]
Frequency: Sommersemester	from 2.	1 semester[s]
	Recommended Semester:	Minimal Duration of the Module:
Conditions: It is strongly recommended to complet	7	
Workload: Total: 180 h 60 h lecture and exercise course (atte 40 h studying of course content throug 40 h studying of course content using 40 h studying of course content using	gh exercises / case studies (self-study) provided materials (self-study)	
<ul> <li>organic semiconductor devices,</li> <li>have acquired skills for the class functioning of components,</li> <li>and have the competence to component and the competence to component and the competence to competence to</li></ul>	ectronic properties of organic semiconduc sification of the materials taking into acco mprehend and attend to current problems kills: practicing technical English, working	unt their specific features in the in the field of organic electronics.
<ul> <li>Organic metals</li> <li>Light-emitting diodes</li> <li>Solar cells</li> <li>Field-effect transistors</li> </ul>		
<ul> <li>Materials and preparation</li> <li>Structural properties</li> <li>Electronic structure</li> <li>Optical and electrical properties</li> <li>Devices and Applications</li> </ul>		
Contents: Basic concepts and applications of org Introduction	ganic semiconductors	
Version 1.6.0 (since WS09/10) Person responsible for module: Prof. I	Dr. Wolfgang Brütting	
	niconductors	6 ECTS/LF

Mode of Instruction: lecture Lecturers: Prof. Dr. Wolfgang Brütting Language: English

Contact Hours: 3

#### Learning Outcome:

see module description

# Contents:

see module description

#### Literature:

- M. Schwoerer, H. Ch. Wolf: Organic Molecular Solids (Wiley-VCH)
- W. Brütting: Physics of Organic Semiconductors (Wiley-VCH)
- A. Köhler, H. Bässler: Electronic Processes in Organic Semiconductors (Wiley-VCH)
- S.R. Forrest: Organic Electronics (Oxford Univ. Press)

#### Part of the Module: Organic Semiconductors (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 2

#### Examination

Organic Semiconductors

written exam / length of examination: 60 minutes, graded

**Test Frequency:** 

when a course is offered

**Examination Prerequisites:** 

Organic Semiconductors

Module PHM-0060: Low Tempe Low Temperature Physics	rature Physics	6 ECTS/L
Version 1.2.0 (since WS09/10)		
Person responsible for module: Prof.	Dr. Philipp Gegenwart	
Contents:		
Introduction		
<ul> <li>Properties of matter at low tem</li> </ul>	peratures	
Cryoliquids and superfluidity		
Cryogenic engineering		
Thermometry		
Quantum transport, criticality a	nd entanglement in matter	
<ul> <li>have acquired the theoretical k</li> <li>and know how to experimentall</li> <li>Workload:</li> <li>Total: 180 h</li> <li>20 h studying of course content using</li> <li>20 h studying of course content using</li> <li>60 h lecture and exercise course (attemption)</li> </ul>	atter at low temperatures and the corres nowledge to perform low-temperature n y investigate current problems in low-te provided materials (self-study) g literarture (self-study)	neasurements,
Conditions:		
Physik IV - Solid-state physics		
Frequency: each winter semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Low Temperate Mode of Instruction: lecture Language: English	ure Physics	

Contact Hours: 3

# Learning Outcome:

see module description

# Contents:

- · Introduction (temperature scale, history of low temperature physics)
- Properties of matter at low temperatures (specific heat, thermal expansion, electrical resistance, thermal conductivity)
- Cryoliquids and superfluidity (nitrogen, hydrogen, 4-He and 3-He: phase diagrams, superfluidity)
- Cryogenic engineering (liquefaction of gases, helium cryostats, dilution refrigerator, adiabatic demagnetization, further techniques)
- · Thermometry (primary and secondary thermometers at different temperature regimes)
- Quantum Matter (quantum Transport, Quantum phase transitions, Quantum spin liquids)

#### Literature:

- C. Enss, S. Hunklinger, Tieftemperaturphysik (Springer)
- F. Pobell, Matter and Methods at Low Temperatures (Springer)

Part of the Module: Low Temperature Physics (Tutorial)

Mode of Instruction: exercise course Language: English

Contact Hours: 1

# Examination

#### Low Temperature Physics

oral exam / length of examination: 30 minutes, graded

# **Examination Prerequisites:**

Low Temperature Physics

Module PHM-0066: Superconduc	ctivity	6 ECTS/LP
Superconductivity		
Version 1.0.0 (since WS11/12)		)
Person responsible for module: Prof. [	Dr. Philipp Gegenwart	
Contents:		
<ul> <li>Introductory Remarks and Litera</li> </ul>	ture	
History and Main Properties of the second seco	ne Superconducting State, an Overview	
Phenomenological Thermodyna	mics and Electrodynamics of the SC	
Ginzburg-Landau Theory		
<ul> <li>Microscopic Theories</li> </ul>		
-	e Nature of the Superconducting State	
<ul> <li>Josephson-Effects</li> </ul>		
<ul> <li>High Temperature Superconduct</li> </ul>		
Application of Superconductivity		
Learning Outcomes / Competences	:	
The students:		
<ul> <li>will get an introduction to superc</li> </ul>	onductivity,	
<ul> <li>by a presentation of experimental</li> </ul>	al results they will learn the fundamental	properties of the superconducting state
<ul> <li>are informed about the most imp</li> </ul>	ortant technical applications of supercon	ductivity.
<ul> <li>Special attention will be drawn to</li> </ul>	o the basic concepts of the main phenom	eno-logical and microscopic theories o
the superconducting state, to ex	plain the experimental observations.	
<ul> <li>For self-studies a comprehensiv</li> </ul>	e list of further reading will be supplied.	
Workload:		
Total: 180 h		
60 h lecture and exercise course (atter	ndance)	
80 h studying of course content throug		
20 h studying of course content using		
20 h studying of course content using		
Conditions:		
Physik IV – Solid-state physics		
Theoretical physics I-III		
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module:
not in summer term 2023	from 2.	1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
4	according to the examination	
	regulations of the study program	J
Parts of the Module		
Part of the Module: Superconductiv	ity	
Mode of Instruction: lecture		
Language: English Contact Hours: 4		

Learning Outcome:

see module description

# Contents:

see module description

- W. Buckel, Supraleitung, 5. Auflage (VCH, Weinheim, 1994)
- W. Buckel und R. Kleiner, Supraleitung, 6. Auflage (WILEY-VCH, Weinheim, 2004)
- M. Tinkham, Introduction to Superconductivity, 2nd Edition (McGraw-Hill, Inc., New York, 1996, Reprint by Dover Publications Inc. Miniola , 2004)
- Weitere Literatur wird in der Vorlesung angegeben

# Examination

Superconductivity

oral exam / length of examination: 30 minutes, graded

Examination Prerequisites:

Superconductivity

Module PHM-0252: Optical Exc	itations in Materials	6 ECTS/LP
Optical Excitations in Materials		0 ECT3/LF
Version 1.9.0 (since SoSe20)		J
Person responsible for module: Prof.	Dr. Joachim Deisenhofer	
Contents: 1. Classical Light-Matter Interation in	Solids:	
<ul> <li>Classical electromagnetic wave reflection, transmission, absorp</li> <li>Anisotropic media, birefringend</li> <li>Classical Drude-Lorentz oscilla</li> </ul>	e, longitudinal solutions	
2. Quantum Aspects of Light-Matter	nteraction	
<ul> <li>qm approach to absorption and</li> <li>Electric-dipole and magnetic-d</li> <li>Rabi-oscillations and the need</li> <li>A glimpse of non-linear optics</li> </ul>		Golden Rule
3. Exitations in different material clas	ses	
<ul><li>Absorption and Luminescence</li><li>Optoelectronics, detectors, light</li></ul>		ais
<ul> <li>The students have detailed known competence to choose adequare material classes.</li> <li>The students have a basic und</li> <li>The students are able apply the students are able apply the</li></ul>	s: edge of the fundamental concepts of light-ropage owledge of classical models of light-propage te spectroscopic techniques for measuring erstanding of quantum aspects of optical ese concepts to understand and analyse o skills to search for scientific literature and	pation and absorption and get the the optical properties of different processes in different materials. ptical properties of different materials.
Workload: Total: 180 h 20 h studying of course content using 80 h studying of course content throu 20 h studying of course content using 60 h lecture and exercise course (att	ugh exercises / case studies (self-study) g provided materials (self-study)	
Conditions: Basic knowledge of classical electroo	dynamics, atomic and solid state physics.	
Frequency: each semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

#### Parts of the Module

Part of the Module: Optical Excitations in Materials

Mode of Instruction: lecture

Language: English

Contact Hours: 4

ECTS Credits: 6.0

# Literature:

- 1. Mark Fox, Optical Properties of Solids, Oxford Master Series
- 2. Mark Fox, Quantum Optics: An Introduction, Oxford Master Series
- 3. David B. Tanner, Optical Effects in Solids, Cambridge University Press
- 4. Y. Toyozawa, Optical Processes in Solids, Cambridge University Press

#### Assigned Courses:

Optical Excitations in Materials (lecture)

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# Examination

# **Optical Excitations in Materials**

written exam / length of examination: 90 minutes, graded

Module PHM-0253: Dielectric Ma Dielectric Materials	aterials	6 ECTS/LF
Version 2.0.0 (since SoSe23) Person responsible for module: PD D	r. Peter Lunkenheimer	
<ul><li>measurements</li><li>Dynamic processes in dielectric</li></ul>	tities, broadband dielectric spectroscopy, c materials: relaxation processes, phenon ed matter: liquids, glasses, plastic crysta	nenological models
	ductivity, universal dielectric response mechanism, dielectric properties, advanc	ed electrolytes for energy-storage
<ul> <li>Maxwell-Wagner relaxations: equivalent-circuits, applications (supercapacitors), colossal-dielectric-constant materials</li> <li>Electroceramics: Materials, Properties (relaxor ferroelectric, ferroelectric, antiferroelectric and multiferroic), Applications</li> </ul>		
in a broad frequency range. They hav critically assess experimental results Remarks: Elective compulsory module	e the competence to select materials for on dielectric properties.	different kinds of applications and to
Workload: Total: 180 h 20 h studying of course content using 20 h studying of course content using	literarture (self-study) gh exercises / case studies (self-study)	
Conditions: Basic knowledge of solid state physics		Credit Requirements: Pass of module exam
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours:	Repeat Exams Permitted: according to the examination	
4	regulations of the study program	

Part of the Module: Dielectric Materials

Mode of Instruction: lecture

Lecturers: PD Dr. Peter Lunkenheimer

Language: English / alle Sprachen

- F. Kremer and A. Schönhals (eds.), Broadband Dielectric Spectroscopy (Springer, Berlin, 2002).
- F. Kremer and A. Loidl (eds.), The scaling of relaxation processes (Springer, Cham, 2018).
- A.K. Jonscher, Dielectric Relaxations in Solids (Chelsea Dielectrics Press, London, 1983).
- C.J.F. Böttcher and P. Bordewijk, Theory of electric polarisation Vol II (Elsevier, Amsterdam, 1973).
- S.R. Elliott, Physics of Amorphous Materials (Longman, London, 1990)
- A.J. Moulson, J.M. Herbert, Electroceramics: Materials, Properties, Applications (Wiley, 2003)
- R. Waser, U. Böttger, S. Tiedke, Polar Oxides: Properties, Characterization, and Imaging (Wiley, 2005)

#### **Assigned Courses:**

Dielectric Materials (lecture)

# Examination

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#### **Dielectric Materials Dielectric Materials**

presentation / length of examination: 45 minutes, graded

# **Examination Prerequisites:**

**Dielectric Materials** 

Biophysics and Biomaterials	nd Biomaterials	6 ECTS/L
Version 1.1.0 (since SoSe22) Person responsible for module: Dr. Ste Westerhausen, Christoph, Dr.	fan Thalhammer	
Contents: • Transcription and translation • Membranes • DNA and proteins • Enabling technologies • Microfluidics • Radiation Biophysics		
Learning Outcomes / Competences: The students know:		
basic terms, concepts and pheno	omena of biological physics	
models of the (bio)polymer-theor strategies, membranes and proteins	y, microfluidics, radiation biophysics,	nanobiotechnology, sequencing
The students obtain skills		
for independent processing of pr	oblems and dealing with current litera	ture.
to translate a biological observat	ion into a physical question.	
The students improve the key compete	nces:	
self-dependent working with Eng	lish specialist literature.	
· processing and interpretation of	experimental data.	
<ul> <li>interdisciplinary thinking and wor</li> </ul>	king.	
<b>Workload:</b> Total: 180 h 60 h lecture and exercise course (atten 20 h studying of course content using p 80 h studying of course content througl 20 h studying of course content using li	provided materials (self-study) h exercises / case studies (self-study)	
Conditions: Mechanics, Thermodynamics, Statistic	al Physics	
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination	

Part of the Module: Biophysics and Biomaterials Mode of Instruction: lecture Language: English Contact Hours: 3

## Learning Outcome:

See module description.

#### Contents:

- Radiation Biophysics
  - Radiation sources
  - Interaction of radiation with biological matter
  - Radiation protection principles
  - Low dose radiation
  - $\circ~$  LNT model in radiation biophysics
- Microfluidics
  - Life at Low Reynolds Numbers
  - The Navier-Stokes Equation
  - Low Reynolds Numbers The Stokes Equation
  - Breaking the Symmetry
- Membranes
  - Thermodynamics and Fluctuations
  - Thermodynamics of Interfaces
  - Phase Transitions 2 state model
  - · Lipid membranes and biological membranes, membrane elasticity
- Membranal transport
  - Random walk, friction and diffusion
  - Transmembranal ionic transport and ion channels
  - Electrophysiology of cells
  - Neuronal Dynamics

#### Literature:

- T. Herrmann, Klinische Strahlenbiologie kurz und bündig, Elsevier Verlag, ISBN-13: 978-3-437-23960-1
- J. Freyschmidt, Handbuch diagnostische Radiologie Strahlenphysik, Strahlenbiologie, Strahlenschutz, Springer Verlag, ISBN: 3-540-41419-3
- S. Haeberle, R. Zengerle, Microfluidic platforms for lab-on-a-chip applications, Lab-on-a-chip, 2007, 7, 1094-1110
- J. Berthier, Microdrops and digital microfluidics, William Andrew Verlag, ISBN:978-0-8155-1544-9
- lecture notes

#### **Assigned Courses:**

**Biophysics and Biomaterials** (lecture)

# Part of the Module: Biophysics and Biomaterials (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

#### Contents:

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See module description.

#### **Assigned Courses:**

Biophysics and Biomaterials (Tutorial) (exercise course)

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# Examination

**Biophysics and Biomaterials** 

written exam / length of examination: 90 minutes, graded

# Examination Prerequisites:

**Biophysics and Biomaterials** 

Module PHM-0059: Magnetism		6 ECTS/LP
Magnetism		
Version 1.3.0 (since WS09/10) Person responsible for module: Dr. Ha	ng Albrocht Krug von Niddo	
•		-
Contents:		
History, basics		
Magnetic moments, classical an		
<ul> <li>Exchange interaction and mean</li> <li>Magnetic anisotropy and magnetic</li> </ul>	•	
<ul> <li>Magnetic anisotropy and magnetic sy</li> <li>Thermodynamics of magnetic sy</li> </ul>		
<ul> <li>Magnetic domains and domain v</li> </ul>		
<ul> <li>Magnetization processes and mi</li> </ul>		
AC susceptibility and ESR		
Spintransport / spintronics		
Recent problems of magnetism		
Learning Outcomes / Competences		
The students:		
	henomena of magnetic materials and the	
-	eld theory, exchange interactions and mi	-
interpretation, and	ent magnetic phenomena and to apply the	e corresponding models for their
-	ently to treat fundamental and typical topi	ics and problems of magnetism
<ul> <li>Integrated acquirement of soft sl</li> </ul>		is and problems of magnetism.
	-	
Workload:		
Total: 180 h		
60 h lecture and exercise course (atten		
80 h studying of course content throug		
20 h studying of course content using 20 h studying of course content using	•••	
	provided materials (self-study)	1
Conditions:		
basics of solid-state physics and quan	tum mechanics	
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module:
	from 1.	1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
4	according to the examination	
	regulations of the study program	
Parts of the Module		-
Part of the Module: Magnetism		
Mode of Instruction: lecture		
Language: English		
Contact Hours: 3		
Learning Outcome:		
see module description		

# Contents:

see module description

- D. H. Martin, Magnetism in Solids (London Iliffe Books Ltd.)
- J. B. Goodenough, Magnetism and the Chemical Bond (Wiley)
- P. A. Cox, Transition Metal Oxides (Oxford University Press)
- C. Kittel, Solid State Phyics (Wiley)
- D. C. Mattis, The Theory of Magnetism (Wiley)
- G. L. Squires, Thermal Neutron Scattering (Dover Publications Inc.)

#### Assigned Courses:

Magnetism (lecture)

\*(online/digital) \*

#### Part of the Module: Magnetism (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

# Assigned Courses:

Magnetism (Tutorial) (exercise course)

\*(online/digital) \*

# Examination

#### Magnetism

written exam / length of examination: 90 minutes, graded

**Examination Prerequisites:** 

Magnetism

Module PHM-0048: Physics and	Technology of Semiconductor	6 ECTS/LP
<b>Devices</b> Physics and Technology of Semiconda	uctor Devices	
Version 1.0.0 (since SoSe23) Person responsible for module: apl. Pr	rof Dr. Helmut Karl	
Contents:		
<ol> <li>Basic properties of semiconduct</li> <li>Semiconductor diodes and trans</li> </ol>	ors (electronic bandstructure, doping, car	rier excitations and carrier transport)
<ol> <li>Semiconductor technology</li> </ol>	151015	
Learning Outcomes / Competences     Basic knowledge of solid-state a	: nd semiconductor physics such as electr	onic handstructure, doning, carrier
excitations, and carrier transport		one bandstructure, doping, camer
-	ots (effective mass, quasi-Fermi levels) to	describe the basic properties of
semiconductors.		
<ul> <li>Application of these concepts to</li> </ul>	describe and understand the operation p	rinciples of semiconductor devices
such as diodes and transistors		
	y relevant methods and tools in semicond	
<ul> <li>Integrated acquisition of soft skills: autonomous working with specialist literature in English, acquisition of presentation techniques, capacity for teamwork, ability to document experimental results, and interdisciplinary</li> </ul>		
thinking and working.	ty for teamwork, ability to document expe	nmental results, and interdisciplinary
20 h studying of course content using 80 h studying of course content throug 60 h lecture and exercise course (atte	h exercises / case studies (self-study)	
<b>Conditions:</b> recommended prerequisites: basic kno physics and quantum mechanics.	owledge in solid state physics, statistical	
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module:
	from 1.	1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
4	according to the examination	
	regulations of the study program	
Parts of the Module		·
	abaology of Somiconductor Dovices	
Mode of Instruction: lecture	chnology of Semiconductor Devices	
Language: English		
Contact Hours: 3		
Learning Outcome:		
see module description		
Contents:		
see module description		
see module description		

- Yu und Cardona: Fundamentals of Semiconductors (Springer)
- Sze: Physics of Semiconductor Devices (Wiley)
- Sze: Semiconductor Devices (Wiley)
- Madelung: Halbleiterphysik (Springer)
- Singh: Electronic and Optoelectronic Properties of Semiconductor Structures (Cambridge University Press)

#### Assigned Courses:

## Physics and Technology of Semiconductor Devices (lecture)

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Part of the Module: Physics and Technology of Semiconductor Devices (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

#### Contents:

see module description

#### Assigned Courses:

#### Physics and Technology of Semiconductor Devices (Tutorial) (exercise course)

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# Examination

#### Physics and Technology of Semiconductor Devices

written exam / length of examination: 90 minutes, graded

# Examination Prerequisites:

Physics and Technology of Semiconductor Devices

Module PHM-0049: Nanostructur Nanostructures / Nanophysics	res / Nanophysics	6 ECTS/LP
Version 1.2.0 (since WS09/10) Person responsible for module: Prof. D	Dr. István Kézsmárki	
<ol> <li>Magnetotransport in low-dimens</li> <li>Optical properties of nanostructul</li> <li>Fabrication and detection technic</li> <li>Ferroic properties of nanostructul</li> </ol>	vires and dots, low dimensional electron ional systems, Quantum-Hall-Effect, Qua ires and their application in modern optoo ques of nanostructures ires (Ferroelectricity, Magnetism, Multifer actic bacteria, magnetoreception, malaria	ntized conductance electonic devices, Nanophotonics rroicity)
<ul> <li>The students have detailed know be applied for novel functional de</li> <li>The students gain competence in nanostructures.</li> <li>The students are able apply these</li> </ul>	Ige of the fundamental concepts in mode vledge of low-dimensional semiconducto evices for high-frequency electronics and in selecting different fabrication and chara se concepts to tackle present problems ir kills to search for scientific literature and	r structures and how these systems can l optoelectronics acterization approaches for specific n nanophysics.
Workload: Total: 180 h 80 h studying of course content throug 20 h studying of course content using 60 h lecture and exercise course (atter 20 h studying of course content using	iterarture (self-study) ndance)	
Conditions: recommended prerequisites: basic kno quantum mechanics.		
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Nanostructures Mode of Instruction: lecture Language: English Contact Hours: 4	/ Nanophysics	
Learning Outcome: see module description		
Contents: see module description		

- Yu und Cardona: Fundamentals of Semiconductors
- Singh:Electronic and Optoelectronic Properties of Semiconductor Structures (Cambridge University Press)
- Davies: The Physics of low-dimensional Semiconductors (Cambridge University Press)

#### Assigned Courses:

# Nanostructures / Nanophysics (lecture)

\*(online/digital) \*

# Examination

## Nanostructures / Nanophysics

oral exam / length of examination: 30 minutes, graded

# **Examination Prerequisites:**

Nanostructures / Nanophysics

Module PHM-0203: Physics of C Physics of Cells	Cells	6 ECTS/I
Version 1.3.0 (since SoSe22)		
Person responsible for module: Dr. C	nristoph Westernausen	
<ul> <li>Thermodynamics of proteins ar</li> <li>Physical methods and techniqu</li> <li>Cell adhesion – interplay of spe</li> <li>Tensile strength and elasticity</li> <li>Micro mechanics and properties</li> <li>Cell adhesion</li> <li>Cell migration</li> </ul>	es for studying cells crific, universal and elastic forces of tissue - macromolecules of the extra o	
Learning Outcomes / Competences	3:	
<ul><li>properties.</li><li>know the basic functionality of r</li><li>know physical descriptions of fu</li><li>are able to express biophysical</li></ul>	of human cells, as building blocks of livi mechanical and optical methods to study indamental biological processes and pro questions and define model systems to	v living cells
The students improve the key compe	tences:	
<ul> <li>self-dependent working with En</li> <li>processing of experimental data</li> <li>interdisciplinary thinking and working and worki</li></ul>	a.	
Workload: 60 h lecture and exercise course (atte 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throu	provided materials (self-study)	
Conditions: Mechanics, Thermodynamics		Credit Requirements: Bestehen der Modulprüfung
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Parts of the Module Part of the Module: Physics of Cell		<b>→</b>

Language: English / German Contact Hours: 2

Learning Outcome:

see module description

#### Contents:

see module description

## Literature:

- Sackmann, Erich, and Rudolf Merkel. Lehrbuch der Biophysik. Wiley-VCH, 2010.
- Heimburg, Thomas. Thermal Biophysics of Membranes. Wiley-VCH, 2007
- Nelson, Philip. Biological physics. New York: WH Freeman, 2004.
- Boal, D. Mechanics of the Cell. Cambridge University Press, 2012
- · Lecture notes

Part of the Module: Physics of Cells (Tutorial)

Mode of Instruction: exercise course

Language: English / alle Sprachen

Contact Hours: 2

## Learning Outcome:

see module description

# Contents:

see module description

# Literature:

see module description

## Examination

## **Physics of Cells**

oral exam / length of examination: 30 minutes, graded

Module MRM-0155: Resource a	nd Waste Mineralogy	6 ECTS/LI
Rohstoff- und Abfallmineralogie		
Version 1.17.0		
Person responsible for module: Prof.	Dr. Daniel Vollprecht	
Contents:		
1. Introduction: What is Mineralog	ly?	
2. General Mineralogy		
3. Special Mineralogy		
<ol> <li>Economic Geology</li> <li>Mineral Processing</li> </ol>		
6. Technical Mineralogy		
7. Archaeometry		
8. Waste Mineralogy		
9. Environmental Mineralogy		
Learning Outcomes / Competence	S:	
The students		
<ul> <li>know the research subject and</li> </ul>	research methods of mineralogy	
<ul> <li>are able to determine the most</li> </ul>	important minerals by their diagnostic	properties
<ul> <li>understand the processes of for</li> </ul>		
know mineral property and eler		
	n technical processes of metallurgy and	l ceramics
	draulic and alkali-activated binders ical reactions in thermal waste treatme	nt plante
<ul> <li>know mineral by-products and</li> </ul>		
<ul> <li>know the application of mineral</li> </ul>		
	methods to mineral reseources and wa	astes
<ul> <li>understand the interactions bet</li> </ul>	ween natural and synthetic mineral pha	ases and their environment
Remarks:		
Registration via Digicampus required		
Workload:		
Total: 180 h		
Conditions:		Credit Requirements:
Comprehensive knowledge of chemis	Stry	Participation in the excercises
		Passing the module exam
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module:
	from 2.	1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
4	according to the examination	
	regulations of the study program	

Part of the Module: Rohstoff- und Abfallmineralogie	
Mode of Instruction: lecture	
Language: English / German	
Contact Hours: 2	
Learning Outcome:	
see module description	

#### Contents:

see module description

## Literature:

Bulakh & Wenk: Minerals. Their Constitution and Orgin

Baumann, Nikolskij & Wolf: Einführung in die Geologie und Erkundung von Lagerstätten

Götze & Göbbels: Einführung in die Angewandte Mineralogie

Amthauer & Pavicevic: Physikalisch-Chemische Methoden in den Geowissenschaften

#### **Assigned Courses:**

Rohstoff- und Abfallmineralogie / Resource & Waste Mineralogy (lecture + exercise)

# Examination

## Rohstoff- und Abfallmineralogie

portfolio exam, graded

#### Parts of the Module

Part of the Module: Übung zu Rohstoff- und Abfallmineralogie

Mode of Instruction: exercise course

Language: English / German

Contact Hours: 2

#### Learning Outcome:

see module description

#### Contents:

Determination excercises, lab experiments, field trips, industrial excursions

#### **Assigned Courses:**

Rohstoff- und Abfallmineralogie / Resource & Waste Mineralogy (lecture + exercise)

\*\*

	al Chemistry and Material	6 ECTS/LF
<b>Modeling</b> Computerchemie/Materialmodellierung	7	
Version 1.0.0 (since SoSe22)	<u> </u>	
Person responsible for module: PD Ge	eorg Eickerling	
Contents:		
The lecture provides advanced insights materials:	s into computational chemistry and mod	eling of molecular and solid-state
<ul> <li>advanced introduction into the m</li> <li>mean-field and Density Function</li> </ul>	nethods and concepts of quantum-chem nal Theory methods	ical calculations
methods for describing electronic	-	
<ul> <li>modeling chemical reactions of r</li> </ul>	nolecular compounds	
	ng materials employing periodic bounda	-
	copic properties of molecules and solids	(IR, Raman, NMR UV/VIS)
<ul> <li>modeling materials under pressu</li> <li>modeling surfaces</li> </ul>	Ire	
Learning Outcomes / Competences:		
Learning Outcomes / Competences: The students		
	deling molecular and solid state compo	unde
	ility of these concepts to a range of que	
	nus able to evaluate the required and ac	
computational method	ius able to evaluate the required and ac	
-	nowledge of the theoretical concepts wit	nin the scope of hands-on quantum
	guidance develop strategies for investig	
chemistry		
-	nderstand and evaluate the results obta	ned from different quantum chemical
calculation methods and are con	npetent to develop strategies for an adv	anced analysis of thus problems
Workload:		
Total: 180 h		
45 h lecture (attendance)		
15 h exercise course (attendance)		
30 h studying of course content using i	literarture (self-study)	
60 h studying of course content throug		
60 h studying of course content throug 30 h (self-study)		Credit Requirements:
60 h studying of course content throug 30 h (self-study) Conditions:	h exercises / case studies (self-study)	Credit Requirements:
60 h studying of course content throug 30 h (self-study) <b>Conditions:</b> It is recommended to attend module P	h exercises / case studies (self-study) HM-0248 first.	passing the module examination
60 h studying of course content throug 30 h (self-study) Conditions: It is recommended to attend module P	h exercises / case studies (self-study)	•
60 h studying of course content throug 30 h (self-study) <b>Conditions:</b> It is recommended to attend module P <b>Frequency:</b> each summer semester	h exercises / case studies (self-study) HM-0248 first.	passing the module examination Minimal Duration of the Module:
30 h studying of course content using l 60 h studying of course content throug 30 h (self-study) Conditions: It is recommended to attend module P Frequency: each summer semester Contact Hours: 4	h exercises / case studies (self-study) HM-0248 first. Recommended Semester:	passing the module examination Minimal Duration of the Module:
60 h studying of course content throug 30 h (self-study) Conditions: It is recommended to attend module P Frequency: each summer semester Contact Hours:	h exercises / case studies (self-study) HM-0248 first. Recommended Semester: Repeat Exams Permitted:	passing the module examination Minimal Duration of the Module:
60 h studying of course content throug 30 h (self-study) Conditions: It is recommended to attend module P Frequency: each summer semester Contact Hours:	h exercises / case studies (self-study) HM-0248 first. Recommended Semester: Repeat Exams Permitted: according to the examination	passing the module examination Minimal Duration of the Module:

Mode of Instruction: lecture

Language: German

Contact Hours: 3

## Contents:

see description of module

#### Lehr-/Lernmethoden:

blackboard and projector presentation

#### Literature:

- I. N. Levine Quantum Chemistry, 7th Ed., Pearson, Boston, US 2013.
- A. Szabo, N. S. Ostlund *Modern Quantum Chemistry*, Dover, NY, US **1996**.
- E. G. Lewars Computational Chemistry, 3rd Ed., Springer, Cham, Switzerland, 2016.
- D. C. Young Computational Chemistry: A practical guide for applying techniques to real world problems, Wiley, NY, US **2001**.
- R. A. van Santen, Ph. Sautet Computational Methods in Catalysis and Materials Science, Wiley, Weinheim, Deutschland, 2009.
- J. B. Foresman, *Exploring Chemistry with Electronic Structure Methods*, 3rd Ed., Gaussian Inc., Wallingford, US, **2015**.

Assigned Courses:

#### Computerchemie/Materialmodellierung (lecture)

#### \*\*

Part of the Module: Tutorials for Computational Chemistry and Material Modeling

Mode of Instruction: exercise course

Language: German

Contact Hours: 1

## Lehr-/Lernmethoden:

blackboard and projector presentation, practical exercises at the computer

#### Assigned Courses:

#### Übung zu Computerchemie/Materialmodellierung (exercise course)

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# Examination

## Computerchemie/Materialmodellierung

written exam / length of examination: 90 minutes, graded

Module PHM-0276: Modern Diffra Science Moderne Diffraktionsmethoden in den	Ē	6 ECTS/LP
Version 1.1.0 (since SoSe22) Person responsible for module: PD Ge	org Eickerling	
Contents: <ul> <li>The independent atom model (IA</li> <li>static and dynamic structure fact</li> <li>limitations and failure of the IAM</li> <li>the <i>kappa</i>-formalism for the desc</li> <li>the multipolar expansion of the e</li> <li>Outlook: X-ray constrained wave</li> </ul>	M) ors cription of the atomic form factor lectron density: the Hansen-Coppens	
<ul> <li>from X-ray diffraction data</li> <li>know the basics of the quantum</li> <li>are under guidance competent to obtained results to the chemical</li> </ul>	theory of atoms in molecules o analyze the topology of the electron of	cise electron density distribution maps density and are able to correlate the
Workload: Total: 180 h 90 h studying of course content using p 30 h studying of course content using l 45 h lecture (attendance) 15 h exercise course (attendance)		
Conditions: none		Credit Requirements: passing the module examination
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		

Part of the Module: Modern Diffraction Techniques in Materials Science

Mode of Instruction: lecture

Language: German

Contact Hours: 3

## Lehr-/Lernmethoden:

blackboard and projector presentation

## Literature:

- C. Giacovazzo et al., Fundamentals of Crystallography, Oxford Univ. Press, 2011.
- P. Popelier, Atoms in Molecules: An Introduction, Longman, 1999.
- P. Coppens, X-ray Charge Densities and Chemical Bonding, Oxford Univ. Press, 1997.

Part of the Module: Modern Diffraction Techniques in Materials Science

Mode of Instruction: exercise course

Language: German

Contact Hours: 1

# Lehr-/Lernmethoden:

blackboard and beamer presentation, hands-on tutorials at the computer

# Examination

## Moderne Diffraktionsmethoden in den Materialwissenschaften

written exam / length of examination: 90 minutes, graded

Module PHM-0301: Supramolec materials science Supramoleküle und molekulares Desi		6 ECTS/LF
Version 1.0.0 (since SoSe23) Person responsible for module: Dr. Hana Bunzen	<u> </u>	<u> </u>
Contents: • An introduction and historical over molecular machines, etc.)	view (supramolecular chemistry, self-ass	embly, supramolecular materials,
	bonds, electrostatic interactions, hydroph	obic effect), thermodynamics
	nosts (e.g. calixarenes, resorcinarenes, c	
<ul> <li>Concepts of supramolecular synth</li> </ul>	nesis (e.g. template, self-organization, sel	f-sorting, cooperative binding)
<ul> <li>Methods for characterization of su</li> </ul>	ıpramolecular compounds (e.g. NMR, UV	Vis titrations, mass spectrometry)
<ul> <li>Functional molecules (e.g. molecules)</li> </ul>	ular switches, rotaxanes, sensors, molecu	ılar machines)
<ul> <li>Supramolecular materials (non-cc</li> </ul>	valent polymers, gelators, liquid crystals)	
<ul> <li>Supramolecular interactions in bic</li> </ul>	ological molecules (protein folding, ion cha	annels, cell membranes)
<ul> <li>understanding of non-covalent interact</li> <li>can apply the concepts of suprame</li> <li>are familiar with methods for analysupramolecular compounds,</li> <li>know the importance of supramolesystems,</li> <li>acquire scientific skills to search for are able to independently acquire</li> <li>Workload:</li> <li>Total: 180 h</li> <li>60 h lecture and exercise course (atternal)</li> </ul>	olecular synthesis to unknown compound yzing non-covalent interactions and for st ecular chemistry for functional molecules, or scientific literature and to evaluate scie further knowledge of the scientific topic u	ds and find ways to prepare them, ructural characterization of in materials science and in living entific content,
Conditions: Recommended: basic knowledge in o coordination chemistry		Credit Requirements: one written examination, 90 min.
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

## Parts of the Module

Part of the Module: Supramolecules and molecular design in materials science

Mode of Instruction: lecture

Language: English

Contact Hours: 3

#### Contents:

see module description

Literature:

J. Steed, J. Atwood: Supramolecular Chemistry (Wiley)

W. Jones, C.N.R. Rao, Supramolecular Organization and Materials Design (Cambridge University Press)

## Assigned Courses:

#### Supramolecules and molecular design in materials science (lecture)

\*\*

Part of the Module: Supramolecules and molecular design in materials science (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

#### Assigned Courses:

Übung zu Supramolecules and molecular design in materials science (exercise course)

\*\*

## Examination

## Supramolecules and molecular design in materials science

written exam / length of examination: 90 minutes, graded

Examination Prerequisites:

Supramolecules and molecular design in materials science

Catalysis		
-		
/ersion 1.0.0 (since WS23/24) Person responsible for module: Prof.	Dr. Walfgang Schoror	
Contents:		
ntroduction to catalysis (history and r		
Basic principles of <i>homogeneous</i> and		
Homogeneous and heterogeneous ca	atalytic processes	
Examples:		
Activation and utilization c	of carbon dioxide in catalytic processes	
Methane conversion to me	ethanol, hydrogen and ammonia	
Carbonylation of methano	1	
Carbon monoxide convers	sion	
Nitrogen fixation		
Polymerization of olefines		
	formylation of olefins, Fischer-Tropsch	synthesis, C1 chemistry
Metathesis		
<ul> <li>complex reaction mechanisms, of homogeneous and heteroger</li> <li>they gain <i>practical skills</i> to synth spectroscopic techniques (UV-N)</li> <li>they gain the <i>intellectual skills</i> to temperature, solvents) and intrinite they obtain the <i>transferrable skills</i> (The module can be studied in the MS Engineering)</li> </ul>	hesize and characterize homogeneous /is, NMR, IR und Raman spectroscopy o design/optimize catalysts with regard nsic factors (steric request/electronic st ills to extract relevant information from s	stry and chemical properties and heterogeneous catalysts by means o to external control parameters (pressure ructure of the catalytically active sites).
Fotal: 180 h		
Conditions: Credit Requirements:		-
Basic knowledge in inorganic and org	anic chemistry	Passing the module exam
Frequency: each winter semester each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours:	Repeat Exams Permitted: according to the examination regulations of the study program	
		<u>/</u>

# Part of the Module: Catalysis

Mode of Instruction: lecture

Language: English / German

Contact Hours: 3

#### Learning Outcome:

see module description

#### Contents:

see module description

## Lehr-/Lernmethoden:

projector presentation, blackboard

## Literature:

- D. Steinborn, Grundlagen der metallorganischen Komplexkatalyse, SpringerSpektrum, 3. Auflage, 2019.
- Hans-Jürgen Arpe, Industrielle Organische Chemie, Wiley-VCH, 6. Auflage, 2007.

## Part of the Module: Übung zu Catalysis

Mode of Instruction: exercise course

Language: English / German

## Contact Hours: 1

## Learning Outcome:

see module description

## Contents:

see module description

## Lehr-/Lernmethoden:

projector presentation, blackboard

## Literature:

See module part "Lecture"

## Examination

## Catalysis

written exam / length of examination: 90 minutes, graded

Module PHM-0218: Novel Metho	ods in Solid State NMR	6 ECTS/L
Spectroscopy Novel Methods in Solid State NMR Spectroscopy		
Version 1.0.0 (since SoSe17)		
Person responsible for module: Prof.	Dr. Leo van Wüllen	
Contents:		
The physical basis of nuclear magne	tic resonance	
Pulsed NMR methods; Fourier Trans	form NMR	
Internal interactions		
Magic Angle Spinning		
Modern pulse sequences or how to c	btain specific information about the stru	cture and dynamics of solid materials
Recent highlights of the application o	f modern solid state NMR in materials s	science
Workload:		
Total: 180 h		
Conditions:		Credit Requirements:
none		Bestehen der Modulprüfung
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
4	according to the examination	
	regulations of the study program	
Parts of the Module		
Part of the Module: Novel Methods	in Solid State NMR Spectroscopy	
Mode of Instruction: lecture		
Language: German		
Contact Hours: 3		

Part of the Module: Novel Methods in Solid State NMR Spectroscopy (Tutorial)

Mode of Instruction: exercise course

Language: German

Contact Hours: 1

## Literature:

- 1. M. H. Levitt, Spin Dynamics, John Wiley and Sons, Ltd., 2008.
- 2. H. Günther, NMR spectroscopy, Wiley 2001.
- 3. M.Duer, Introduction to Solid-State NMR spectroscopy, Blackwell Publishing Ltd., 2004.
- 4. D. Canet: NMR concepts and methods, Springer, 1994.

#### Examination

## Novel Methods in Solid State NMR Spectroscopy

written exam / length of examination: 90 minutes, graded

Module PHM-0167: Oxidation and Corrosion Oxidation and Corrosion	6 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Ferdinand Haider	
Contents: Introduction	
Review of thermodynamics	
Chemical equilibria	
Electrochemistry	
Electrode kinetics	
High temperature oxidation	
Localized corrosion	
<ul> <li>Shallow pit corrosion</li> <li>Pitting corrosion</li> <li>Crevice corrosion</li> <li>Intercrystalline corrosion</li> <li>Stress corrosion cracking</li> <li>Fatigue corrosion</li> <li>Erosion corrosion</li> <li>Galvanic corrosion</li> </ul>	
Water and seawater corrosion	
Corrosion monitoring	
Corrosion properties of specific materials	
Specific corrosion problems in certain branches	
<ul><li>Oil and Gas industry</li><li>Automobile industry</li><li>Food industry</li></ul>	
Corrosion protection	
<ul> <li>Passive layers</li> <li>Reaction layers (Diffusion layers)</li> <li>Coatings (organic, inorganic)</li> <li>Cathodic, anodic protection</li> <li>Inhibitors</li> </ul>	
Learning Outcomes / Competences: The students:	
<ul> <li>know the the fundamental basics, mechanics, types of corrosion process explanation</li> <li>obtain the skill to understand typical electrochemical quantification of corrosion phenomena from typical dar</li> </ul>	rrosion processes.
Remarks: Scheduled every second summer semster.	
Workload: Total: 180 h 60 h lecture and exercise course (attendance)	

120 h studying of course content using provided materials (self-study)		
<b>Conditions:</b> Recommended: good knowledge in materials science, basic knowledge in physical chemistry		Credit Requirements: written exam (90 min)
Frequency: each summer semester alternating with PHM-0168	Recommended Semester: from 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

## Parts of the Module

## Part of the Module: Oxidation and Corrosion

Mode of Instruction: lecture

Language: English

Frequency: each winter semester

Contact Hours: 3

Literature:

Schütze: Corrosion and Environmental Degradation

Part of the Module: Oxidation and Corrosion (Tutorial)

Mode of Instruction: exercise course

Language: English

Frequency: each winter semester

Contact Hours: 1

## Examination

Oxidation and Corrosion

written exam / length of examination: 90 minutes, graded

**Examination Prerequisites:** 

Oxidation and Corrosion

Module PHM-0264: Functional and Smart Macromolecular Materials	6 ECTS/LP
Version 1.2.0 (since WS21/22) Person responsible for module: PD Dr. Klaus Ruhland	
Contents:	
Electro-active polymeric materials	
<ul> <li>Intrinsically electric conducting polymers (ICPs)</li> <li>Working principles of ICPs in selected applications</li> <li>Red/Ox-responsive ICPs</li> <li>Electrochromism</li> <li>Electroactive Actuators</li> <li>Non-electric-conducting electrically functional polymers</li> <li>Ferroelectric polymers</li> <li>Piezoelectric polymers</li> <li>Dielectric elastomers</li> </ul>	
Thermo-active polymeric materials	
<ul> <li>Difference between invertibility and reversibility</li> <li>Pyro-electric effect vs electro-caloric effect</li> <li>High-temperature-stabile polymers</li> <li>Thermochromic polymers</li> </ul>	
Mechano-active polymeric materials	
<ul><li>Shape-Memory-polymers</li><li>Self-healing polymers</li></ul>	
Photo-active polymeric materials	
<ul><li>Important chromophors and switching mechanisms</li><li>Photo-responsive polymerization initiators and catalysts</li></ul>	
Smart polymer gels	
<ul> <li>Thermo-responsive polymer gels (LCST/UCST)</li> <li>Electrically charged polymer gels</li> <li>pH-responsive polymer gels</li> </ul>	
Learning Outcomes / Competences: The Students get to know which functional properties can be implemented which external stimulus.	into macromolecular marterials by action of
They reach the ability to differentiate between different mechanisms to intro materials and to decide about dependences between different external stim	
They will be competent to design smart functional multi-resonsive macromo application needs time- and space-dependent.	plecular materials that serve specific
Examples for applications of this type of material design will be discussed.	
Workload: Total: 180 h 80 h studying of course content using provided materials (self-study) 20 h studying of course content using literarture (self-study) 60 h lecture (attendance) 20 h exercise course (attendance)	
Conditions:	Credit Requirements:
none	passing the final examination

Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

### Parts of the Module

Part of the Module: Functional and Smart Macromolecular Materials

Mode of Instruction: lecture

# Language: German

Contact Hours: 4

## Contents:

see description of the module

#### Lehr-/Lernmethoden:

see description of the module

#### Literature:

- Smart Polymers and their Applications; M. R. Aguilar, J. S. Roman (ISBN 978-0-85709-695-1)
- Functional Monomers and Polymers; K. Takemoto, R. M. Ottenbrite, M. Kamachi (ISBN 0-8247-9991-7)
- Biomedical Applications of Electroactive Polymer Actuators; F. Carpi, E. Smela (ISBN 978-0-470-77305-5)
- Electroactive Polymer Actuators as Artificial Muscles; Y. Bar-Cohen (ISBN0-8194-5297-1)
- Smart Polymers; I. Galaev, B. Mattiasson (ISBN 978-0-8493-9161-3)
- Semiconducting and Metallic Polymers; A. J. Heeger, N. S. Sariciftci, E. B. Namdas (ISBN 978-0-19-852864-7)
- Polymers and Light; W. Schnabel (ISBN978-3-527-31866-7)
- Shape Memory Polymers; J. Hu (ISBN 978-1-90903-050-3)
- Shape Memory Maerials; D. I. Arun, P. Chakravarthy, K. R. Arockia, B.
- Santhosh (ISBN 978-0-367-57169-6)
- Polymer Materials with Smart Properties; M. Bercea (ISBN 978-1-62808-876-2)
- Self-healing Materials; K. Ghosh (ISBN 978-3-527-31829-2)
- Self-Healing Polymers; W. H. Binder (ISBN 978-3-527-33439-1)
- High Performance Polymers; J. K. Fink (ISBN 978-0-8155-1580-7)
- Functional Coatings; S. K. Ghosh (ISBN 978-3-527-31296-2)
- Handbook of Stimuli-Responsive Materials; M. W. Urban (ISBN 978-3-527-32700-3)
- Renewable Resources for Functional Polymers and Biomaterials; P. A. Williams (ISBN 978-1-84973-245-1)
- Thermochromic and Thermotropic Materials; A. Seeboth, D. Lötzsch (ISBN 978-981-4411-02-8)
- Thermochromic Phenomena in Polymers; A. Seeboth, D. Lötzsch (ISBN 978-1-84735-112-8)
- Shape-Memory Polymers for Aerospace Applications; G. P. Tandon, A. J. W. McClung, J. W. Baur (ISBN 978-1-60595-118-8)
- Polymer Mechanochemistry; R. Boulatov (ISBN 978-3-319-22824-2

#### Examination

#### Functional and Smart Macromolecular Materials

written exam / length of examination: 90 minutes, graded

Module MRM-0153: CMC product development using ICME (Integrated Computational Materials Engineering) CMC-Produktentwicklung mittels ICME (Integrated Computational Materials Engineering)	6 ECTS/LP
Version 1.0.0 Person responsible for module: Prof. DrIng. Dietmar Koch	
<b>Contents:</b> The development of ceramic fiber composite components is an iterative produ	ct development process due to the

The development of ceramic fiber composite components is an iterative product development process due to the component-specific material properties. These iterations serve to assess feasibility or material characterization and are often associated with time-, cost-, and resource-intensive testing programs, feature prototypes, or demonstrator components. Therefore, this approach is heuristic (trial and error).

In contrast, CMC (Ceramic Matrix Composite) product development through ICME (Integrated Computational Materials Engineering) aims to partially shift the development process into the virtual space using ICME tools, thereby minimizing real sample and component testing through the use of digital models. The ICME approach originally developed for metallic materials can be applied particularly to fiber-reinforced composites due to their pronounced dependence on material properties on the manufacturing process and component geometry.

#### Learning Outcomes / Competences:

In the lecture on CMC (Ceramic Matrix Composite) product development using ICME (Integrated Computational Materials Engineering), students are provided with an overview of the current state of technology, the currently available ICME tools in the field of fiber-reinforced composites, and their application through case studies.

Conditions: Keine		Credit Requirements: Bestehen der Modulprüfung
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

## Parts of the Module

Part of the Module: Übung zu CMC-Produktentwicklung mittels ICME (Integrated Computational Materials Engineering)

Mode of Instruction: exercise course

Language: German

Contact Hours: 1

Parts of the Module

Part of the Module: CMC-Produktentwicklung mittels ICME (Integrated Computational Materials Engineering) Mode of Instruction: lecture

Language: German

Contact Hours: 3

Lehr-/Lernmethoden:

Die Vorlesung findet im seminaristischen Stil statt und wird mit Fallstudien ergänzt. Die Übungen bestehen aus Übungsaufgaben zum aktuellen Vorlesungsinhalt. Zum Lösen der Aufgaben werden neben den Vorlesungsunterlagen und Musterlösungen auch eigens hierfür erstellte Kurzvideos bereitgestellt. Fragen zu den Aufgaben werden gemeinsam in der Vorlesung besprochen und geklärt.

#### Examination

CMC-Produktentwicklung mittels ICME (Integrated Computational Materials Engineering)

written exam / length of examination: 60 minutes, graded

Module PHM-0163: Fiber Reinfo Materials Properties Fiber Reinforced Composites: Proces	rced Composites: Processing and sing and Materials Properties	6 ECTS/LP
Version 1.2.0 (since SoSe15) Person responsible for module: Dr. Ju	udith Moosburger-Will	
	es of fibers and their precursor materials es of commonly used polymeric and cerai gies	nic matrix materials
Learning Outcomes / Competences The students:	3:	
<ul> <li>know the basics of production te</li> <li>know the application areas of co</li> <li>have the competence to explain</li> <li>have the competence to choose</li> </ul>	I properties of fibers, matrices, and fiber- echnologies of fibers, polymeric, ceramic omposite materials. In material properties of fibers, matrices, a e the right materials according to applicat re further knowledge of the scientific topic	matrices, and fiber-reinforced materials. nd composites. ion relevant conditions.
Remarks: ELECTIVE COMPULSORY MODULE		
Workload: Total: 180 h 80 h studying of course content throug 20 h studying of course content using 20 h studying of course content using 60 h lecture and exercise course (atte	provided materials (self-study)	
<b>Conditions:</b> Recommended: basic knowledge in morganic chemistry	naterials science, basic lectures in	
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]

Part of the Module: Fiber Reinforced Composites: Processing and Materials Properties

Mode of Instruction: lecture

Language: English

Contact Hours: 3

- · Morgan: Carbon fibers and their composites
- Ehrenstein: Polymeric materials
- Krenkel: Ceramic Matrix Composites
- Henning, Moeller: Handbuch Leichtbau
- Schürmann: Konstruieren mit Faser-Kunstoff-Verbunden
- Neitzel, Mitschang: Handbuch Verbundwerkstoffe

Further litrature - actual scientific papers and reviews - will be announced at the beginning of the lecture.

Part of the Module: Fiber Reinforced Composites: Processing and Materials Properties (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

## Literature:

see lecture

## Examination

## Fiber Reinforced Composites: Processing and Materials Properties

written exam / length of examination: 90 minutes, graded

Examination Prerequisites:

Fiber Reinforced Composites: Processing and Materials Properties

Module MRM-0128: Bioinspired ( Bioinspired Composites	Composites	6 ECTS/L
Version 2.1.0 (since WS20/21)		
Person responsible for module: Prof. D	orIng. Dietmar Koch	
Contents: <ul> <li>Introduction in bionics and bioins</li> <li>Basics of bionic principles</li> <li>Fundamental approaches to dev</li> <li>Topology optimization</li> <li>Bioinspired ceramic and polymer</li> <li>Natural fiber based bioinspired materia</li> </ul>	elop technical components based on based components naterials	bioinspired ideas
<ul> <li>The students have the competer</li> <li>The students understand genera</li> <li>The students get the knowledge composites</li> </ul>	motivated development of technical of ace to explain topology optimization I principles bioinspired composites about manufacturing, properties and kills to search for scientific literature a	application of natural fiber based
Total: 180 h 120 h studying of course content using 60 h lecture and exercise course (atter		
Conditions: basic knowledge of material science		Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Bioinspired Com	nposites	

Mode of Instruction: lecture

Lecturers: Prof. Dr.-Ing. Dietmar Koch

Language: English / German

Contact Hours: 3

## Contents:

see description of module

- B. Arnold, Werkstofftechnik für Wirtschaftsingenieure. 1. Auflage, Springer Verlag (2013)
- W. Bobeth (Ed.), Textile Faserstoffe Beschaffenheit und Eigenschaft, Springer-Verlag (1993)
- W. Nachtigal, K. G. Blüchel, Das große Buch der Bionik Neue Technologien nach dem Vorbild der Natur.
  2. Auflage, Deutsche Verlags-Anstalt (2001)
- C. Hamm (Ed.), Evolution of Light Weight Structures Analyses and Technical Applications, Springer-Verlag (2015)
- J. Müssig (Ed.), C. V. Stevens (Series Ed.), Industrial Applications of Natural Fibres: Structure, Properties and Technical Applications, Wiley Series in Renewable Resources (2010)

## Assigned Courses:

#### Bioinspired Composites (lecture)

# Examination

## **Bioinspired Composites**

written exam, written exam / length of examination: 60 minutes, graded

## Parts of the Module

Part of the Module: Übung Bioinspired Composites

#### Mode of Instruction: exercise course

Language: German

## Contact Hours: 1

#### Learning Outcome:

see description of module

## Contents:

see description of module

#### Literature:

see description of module

#### Assigned Courses:

#### **Bioinspired Composites** (lecture)

\*\*

Structural optimization	ptimization	6 ECTS/L
Version 1.0.0 Person responsible for module: Prof. [	DrIng. Nils Meyer	
Contents: Introduction to basics (motivation Fundamentals of optimization Approximation concepts Coupling optimization to FEM & Size optimization Shape optimization Topology optimization Optimization for composite mate	sensitivity analysis	
<ul> <li>The students can implement opt simple problems with own comp</li> <li>Students can choose appropriat</li> <li>The students acquire skills to pro- The students are able to search</li> </ul> Workload: Total: 180 h	e suitable optimization algorithms for st timization methods (size-, shape-, topo outer code. te structural optimization methods for a esent their results in small groups. for scientific literature and evaluate sc	logy-, and stacking optimization) for given engineering problem. cientific content.
Conditions: Basic knowledge of continuum mecha recommended.	· · · ·	Credit Requirements: Bestehen der Modulprüfung
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Structural optim	nization	

see description of module

## Contents:

see description of module

- P.W. Christensen & A. Klarbring, An introduction to Structural Optimization (Springer)
- O. Sigmund, Topology Optimization (Springer)
- R.T. Haftka & Z. Gürdal, Elements of Structural Optimization (Springer)
- U. Kirsch, Structural Optimization (Springer)
- L. Harzheim, Strukturoptimierung (EUROPA Lehrmittel)

#### **Assigned Courses:**

Structural Optimization (lecture + exercise)

\*\*

## Examination

Structural optimization

oral exam / length of examination: 30 minutes, graded

#### Parts of the Module

Part of the Module: Exercise to Structural optimization

Mode of Instruction: exercise course

Language: English

#### Learning Outcome:

see description of module

## Contents:

see description of module

#### **Assigned Courses:**

Structural Optimization (lecture + exercise)

\*\*

Module PHM-0122: Non-Destruction Non-Destructive Testing	ctive Testing	6 ECTS/LP
Version 1.0.0 (since WS14/15)		
Person responsible for module: Prof.	Dr. Markus Sause	
Contents: Introduction to nondestructive to Visual inspection Ultrasonic testing Guided wave testing Acoustic emission analysis Thermography Radiography Eddy current testing Specialized nondestructive met		
Learning Outcomes / Competences	5: 	
are introduced to important con	of nondestructive evaluation of materials cepts in nondestructive measurement to re further knowledge of the scientific top skills	echniques,
<b>Workload:</b> Total: 180 h 60 h lecture and exercise course (atte 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throu	literarture (self-study)	
<b>Conditions:</b> Basic knowledge on materials science	e, in particular composite materials	
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Non-Destructiv Mode of Instruction: lecture Language: English Contact Hours: 3	e Testing	
Learning Outcome: see module description		

## Contents:

see module description

- Raj: Practical Non-destructive Testing
- Shull: Nondestructive Evaluation Theory and Applications
- · Krautkrämer: Ultrasonic testing of materials
- Grosse: Acoustic Emission Testing
- Rose: Ultrasonic waves in solid media
- Maldague: Nondestructive Evaluation of Materials by Infrared Thermography
- Herman: Fundamentals of Computerized Tomography

Further literature - actual scientific papers and reviews - will be announced at the beginning of the lecture.

Part of the Module: Non-Destructive Testing (Tutorial)

Mode of Instruction: exercise course Language: English Contact Hours: 1

Examination

**Non-Destructive Testing** 

written exam / length of examination: 90 minutes, graded

Examination Prerequisites:

Non-Destructive Testing

Module PHM-0168: Modern Meta Modern Metallic Materials	llic Materials	6 ECTS/LP
Version 1.0.0 (since SoSe15)		
Person responsible for module: Prof. D	Pr. Ferdinand Haider	
Contents:		
Introduction		
Review of physical metallurgy		
Steels:		
<ul> <li>principles</li> <li>common alloying elements</li> <li>martensitic transformations</li> <li>dual phase steels</li> <li>TRIP and TWIP steels</li> <li>maraging steel</li> <li>electrical steel</li> </ul>		
<ul> <li>production and processing</li> </ul>		
Aluminium alloys:		
<ul> <li>2xxx</li> <li>6xxx</li> <li>7xxx</li> <li>Processing – creep forming, hyd</li> </ul>	roforming, spinforming	
Titanium alloys		
Magnesium alloys		
Superalloys		
Intermetallics, high entropy alloys		
Learning Outcomes / Competences: Students		
<ul> <li>aquire the skill to derive alloy pro</li> </ul>	ctual metallic alloys and their properties operties from physical metallurgy principl and to explain appropriate metallic mate	les and concepts
Remarks: Scheduled every second summer sem	ster.	
Workload: Total: 180 h 60 h lecture and exercise course (atter 20 h studying of course content using p 20 h studying of course content using l 80 h studying of course content throug	provided materials (self-study) iterarture (self-study)	
Conditions: Recommended: Knowledge of physica	I metallurgy and physical chemistry	
Frequency: each summer semester alternating with PHM-0167	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

## Parts of the Module

Part of the Module: Modern Metallic Materials

Mode of Instruction: lecture

Language: English

Contact Hours: 4

## Literature:

Cahn-Haasen-Kramer: Materials Science and Technology

Original literature

## Assigned Courses:

## Modern Metallic Materials (lecture)

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## Examination

## Modern Metallic Materials

written exam / length of examination: 90 minutes, graded

**Examination Prerequisites:** 

Modern Metallic Materials

Module PHM-0196: Surfaces and Surfaces and Interfaces II: Joining pro	d Interfaces II: Joining processes	6 ECTS/LF
Version 1.1.0 (since WS15/16)		
Person responsible for module: Dr. Ju	dith Moosburger-Will	
Learning Outcomes / Competences	:	
- know the application areas of compo	site materials	
- know the basics of cohesion and adh		
- know the basics of joining techniques	6	
- are introduced to physical and chem	cal properties metal-metal, metal-polymetal	er and polymer-polymer interfaces
- Are able to independently acquire fu	ther knowledge of the scientific topic usi	ing various forms of information.
Workload:		
Total: 180 h		
Conditions:		Credit Requirements:
Basic knowledge on materials science	, lecture "Surfaces and Interfaces I"	Bestehen der Modulprüfung
Module Surfaces and Interfaces (PHN	l-0117) - recommended	
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module:
	from 2.	1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
4	any	
Parts of the Module		
Part of the Module: Surfaces and In	terfaces II: Joining processes	
Mode of Instruction: lecture		
Lecturers: Prof. Dr. Siegfried Horn		
Language: German		
Contact Hours: 3		
Contents:		
The following topics are treated:		
- Introduction to adhesion		
- Role of surface and interface pro		
- Introduction to interactions at sur	faces and interfaces	
<ul> <li>Adhesion theories</li> <li>Surface and interface energy</li> </ul>		
- Surface treatment techniques		
- Joining techniques		
- Physical and chemical properties	of joints	
- Applications		
Lehr-/Lernmethoden:	Disable and	
Lehr-/Lernmethoden: Lecture: Beamer presentation and	Blackboard	
Lecture: Beamer presentation and	Blackboard cs, specialization of lecture contents	
Lecture: Beamer presentation and		

## Examination

## Surfaces and Interfaces II: Joining processes

written exam / length of examination: 90 minutes, graded

## **Examination Prerequisites:**

Surfaces and Interfaces II: Joining processes

## Parts of the Module

Part of the Module: Übung zu Surfaces and Interfaces II: Joining processes

Mode of Instruction: exercise course Language: German Contact Hours: 1

Mechanical Characterization of Materia	Characterization of Materials	6 ECTS/L
Version 1.2.0 (since SoSe21)		
Person responsible for module: Prof. D	Pr. Markus Sause	
Contents: The following topics are presented: Introduction to material character Linear material behaviour Non-linear material behaviour Material failure Measurement technologies Tensile testing Compression testing Other static testing concepts Fracture mechanics Assembly testing Surface mechanics Creep testing Fatigue testing High-Velocity testing Component testing	rization	
<ul><li>Fhe students:</li><li>Acquire knowledge in the field of</li><li>Are introduced to important conc</li></ul>	materials testing and evaluation of ma epts in measurement techniques, and e further knowledge of the scientific to	material models.
Workload: Total: 180 h 30 h studying of course content throug 20 h studying of course content using p 20 h studying of course content using I 60 h lecture and exercise course (atter	provided materials (self-study) iterarture (self-study)	
Conditions:		Credit Requirements:
None		Passing the module exam
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination	

## Parts of the Module

Part of the Module: Mechanical Characterization of Materials Mode of Instruction: lecture Language: English Contact Hours: 3

- Issler, L., & Häfele, H. R. P. (2003). Festigkeitslehre Grundlagen. Springer Berlin Heidelberg. https:// doi.org/10.1007/978-3-540-73485-7
- Dowling, N. E. (2019). Mechanical Behavior of Materials (4th ed.). Pearson.
- Gross, D., & Seelig, T. (2011). Fracture Mechanics. Springer Berlin Heidelberg. https:// doi.org/10.1007/978-3-642-19240-1
- J. Schijve. (2008). Fatigue of Structures and Materials (2nd Edition). Springer Science & Business Media.
- Sadd, M. H. (2018). Continuum Mechanics Modeling of Material Behavior. In Continuum Mechanics Modeling of Material Behavior. Elsevier. https://doi.org/10.1016/C2016-0-01495-X

## Examination

#### Mechanical Characterization of Materials

written exam, written exam / length of examination: 90 minutes, graded

#### Parts of the Module

Part of the Module: Mechanical Characterization of Materials (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

Module MRM-0112: Finite elem phenomena Finite-Elemente-Modellierung von M		6 ECTS/LP
Version 2.9.0 (since WS19/20) Person responsible for module: Prof Dozenten: Prof. Dr. Sause / Prof. Dr		
Learning Outcomes / Competence The students	s:	_
Learn the use and application	methods for modeling and simulation of p of numerical methods for realistic problem nal principles of a FEM program by using	IS I
	n MRM and Mathematics. It is intended fo dern FEM program as it is used in acader	
<b>Workload:</b> Total: 180 h		
<b>Conditions:</b> Recommended: MTH-6110 - Numer Materialwissenschaftler, Physiker un		Credit Requirements: Bestehen der Modulprüfung
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Finite-Element Mode of Instruction: lecture Lecturers: Prof. Dr. Malte Peter, Pro Language: German Contact Hours: 2	e-Modellierung von Multiphysik-Phänc of. Dr. Markus Sause	menen
Contents: The following content will be pres	sented:	
<ul> <li>Modeling and simulation of</li> <li>Basic concepts of FEM pro</li> <li>Generation of meshes</li> <li>Optimization strategies</li> <li>Selection of solver lgorithm</li> <li>Example applications from</li> <li>Example applications from</li> </ul>	s electrodynamics	
<ul> <li>Example applications from</li> <li>Example applications from</li> </ul>	continuum mechanics	

• Example applications from fluid dynamics

# Coupling of differential equations for the solution of multiphysics phenomena

## Lehr-/Lernmethoden:

Slide presentation, classroom discussion

- Grossmann, C., Roos, H.-G., & Stynes, M. (2007). Numerical Treatment of Partial Differential Equations. Springer Berlin Heidelberg. https://doi.org/10.1007/978-3-540-71584-9
- Eck, C., Garcke, H., & Knabner, P. (2017). Mathematische Modellierung. Springer Berlin Heidelberg. https:// doi.org/10.1007/978-3-662-54335-1
- Temam, R., & Miranville, A. (2005). Mathematical Modeling in Continuum Mechanics. Cambridge: Cambridge University Press.

#### Assigned Courses:

## Finite element modeling of multiphysics phenomena (lecture)

# \*\*

## Examination

#### Finite-Elemente-Modellierung von Multiphysik-Phänomenen

written/oral exam / length of examination: 60 minutes, graded

## Parts of the Module

Part of the Module: Übung zu Finite-Elemente-Modellierung von Multiphysik-Phänomenen

Mode of Instruction: exercise course

Language: German

## Contact Hours: 2

## Lehr-/Lernmethoden:

Independent reflection of topics to deepen the lecture content

## Assigned Courses:

#### Finite element modeling of multiphysics phenomena (tutorial) (exercise course)

\*\*

Module MRM-0126: Ceramic Ma Keramische Faserverbundwerkstoffe	trix Composites	6 ECTS/LP
Version 3.0.0 (since WS21/22) Person responsible for module: Prof.	DrIng. Dietmar Koch	
Contents: Introduction in ceramic matrix c Basics of processing of technica Processing chain of ceramic ma Processing and properties of ce Principal mechanisms of reinfor Properties of CMC Application of CMC	al ceramics atrix composites (CMC) from raw mater eramic fibers	als to product
<ul> <li>The students have the competendescribe their specific propertie</li> <li>The students know the Weibull</li> <li>The students know how to describe the knowledge according material for specific a</li> <li>The students acquire scientific students a</li></ul>	oncepts of mechanical behavior of cerar ence to explain processing of ceramic fil s statistics which describe the fiber streng cribe mechanical interactions between fi e of application of ceramic matrix compo	bers and ceramic matrix composites and opth distribution ber and matrix osites and are able to choose the
<b>Workload:</b> Total: 180 h 120 h studying of course content usin 60 h lecture and exercise course (atte		
Conditions: Recommended: basic knowledge of n	naterials	Credit Requirements: Passing the module exam
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Keramische Far Mode of Instruction: lecture Language: English Contact Hours: 3	serverbundwerkstoffe	

see description of module

- N.P. Bansal, J. Lamon, Ceramic Matrix Composites: Materials, Modeling and Technology. John Wiley & Sons, Inc., 2015.
- W. Krenkel, Ceramic Matrix Composites. Wiley-VCH Verlag GmbH & Co. KGaA, 2008.
- K. K. Chawla, Composite Materials 3rd ed., Springer, 2012
- T. Ohji, M. Singh, Engineered Ceramics: Current Status and Future Prospects, ISBN: 978-1-119-10042-3, 2015

## Examination

## Keramische Faserverbundwerkstoffe

written exam, written exam / length of examination: 60 minutes, graded

## Parts of the Module

Part of the Module: Übung Keramische Faserverbundwerkstoffe

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

## Learning Outcome:

see description of module

Contents:

see description of module

## Literature:

see description of module

Module MRM-0089: Recycling of		6 ECTS/LP
Recycling von Verbundwerkstoffen (C		
Version 4.0.0 (since SoSe24)		
Person responsible for module: Dr. Kunzmann		
They learn the most important basic processing and can name important an will learn how these processes can be	materials and their composition and rinciples of material separation with nalyses for assessing the quality of used for different composite materi	d can classify them into different categories. regard to chemical, physical and mechanica recyclates. Using examples, students ials and what approaches are availibly for the challenges for research and industry.
<b>Workload:</b> Total: 180 h		
Conditions:		Credit Requirements:
Recommended: basic knowledge in ch	nemistry and materials science	Passing the module exam
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 3	Repeat Exams Permitted: any	
Parts of the Module		
<ul> <li>Introduction to composite ma</li> <li>Principles of material separa processes) as well as energy</li> <li>Process flows and procedure layered composites, particle</li> </ul>	tion for recycling raw materials (che / recovery es for material separation with regar composites)	emical, physical and mechanical separation
	ical aspects and procedures in relat posite materials or other recycled pr	
Assigned Courses: Recycling von Verbundwerkstoffen *(online/digital) *	/ Recycling of Composites (lectur	re)
Examination Recycling von Verbundwerkstoffen written exam / length of examination		
Parts of the Module		
Parts of the Module Part of the Module: Übung zu Recyc	ling von Verbundwerkstoffen (Co	omposites)
		omposites)

## Contents:

- Independent reflection of topics to deepen the lecture content
- Excursion to a company/institute within the thematic framework of the lecture

**Assigned Courses:** 

## Recycling von Verbundwerkstoffen / Recycling of Composites (lecture)

\*(online/digital) \*

Module MRM-0126: Ceramic Ma Keramische Faserverbundwerkstoffe	trix Composites	6 ECTS/LP
Version 3.0.0 (since WS21/22) Person responsible for module: Prof.	DrIng. Dietmar Koch	
Contents: Introduction in ceramic matrix c Basics of processing of technica Processing chain of ceramic ma Processing and properties of ce Principal mechanisms of reinfor Properties of CMC Application of CMC	al ceramics atrix composites (CMC) from raw mater eramic fibers	als to product
<ul> <li>The students have the competendescribe their specific propertie</li> <li>The students know the Weibull</li> <li>The students know how to describe the knowledge according material for specific a</li> <li>The students acquire scientific students a</li></ul>	oncepts of mechanical behavior of cerar ence to explain processing of ceramic fil s statistics which describe the fiber streng cribe mechanical interactions between fi e of application of ceramic matrix compo	bers and ceramic matrix composites and oth distribution ber and matrix osites and are able to choose the
<b>Workload:</b> Total: 180 h 120 h studying of course content usin 60 h lecture and exercise course (atte		
Conditions: Recommended: basic knowledge of n	naterials	Credit Requirements: Passing the module exam
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Keramische Far Mode of Instruction: lecture Language: English Contact Hours: 3	serverbundwerkstoffe	

see description of module

- N.P. Bansal, J. Lamon, Ceramic Matrix Composites: Materials, Modeling and Technology. John Wiley & Sons, Inc., 2015.
- W. Krenkel, Ceramic Matrix Composites. Wiley-VCH Verlag GmbH & Co. KGaA, 2008.
- K. K. Chawla, Composite Materials 3rd ed., Springer, 2012
- T. Ohji, M. Singh, Engineered Ceramics: Current Status and Future Prospects, ISBN: 978-1-119-10042-3, 2015

### Examination

### Keramische Faserverbundwerkstoffe

written exam, written exam / length of examination: 60 minutes, graded

### Parts of the Module

Part of the Module: Übung Keramische Faserverbundwerkstoffe

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

## Learning Outcome:

see description of module

Contents:

see description of module

### Literature:

see description of module

Module MRM-0142: Complex 3D Structures and Components from 2D Materials Complex 3D Structures and Components from 2D Materials	6 ECTS/LP
Version 2.0.0 (since WS23/24) Person responsible for module: Prof. DrIng. Suelen Barg	
Contents: Introduction:	
<ul> <li>Complex Materials in Nature</li> <li>Motivations in assembling 2D Materials in 3D with an overview of their de applications (from energy to aerospace)</li> </ul>	emands for future technological
Nano and 2D Materials:	
<ul> <li>Introduction to nano and 2D Materials</li> <li>Scaling laws and the evolution of properties with size</li> <li>Graphene structure, properties, and characterization</li> <li>2D Transition Metal Carbides (MXenes)</li> <li>2D Materials synthesis routes: top-down and bottom-up approaches</li> </ul>	
From 2D to 3D:	
<ul> <li>Motivations, Challenges, and opportunities</li> <li>Colloidal processing routes with 2D Materials: Principles of wet processi</li> <li>Self-assembly, templating, and additive manufacturing (AM) routes</li> <li>Extrusion-based AM with 2D Materials</li> <li>Functionalities and Applications</li> <li>Aerogel supports for functional composite development</li> <li>3D architectures for energy storage</li> </ul>	ng
Learning Outcomes / Competences:	
By completing this unit, the students should be able to:	
Knowledge and understanding:	
<ul> <li>Define the classes of nanomaterials depending on their dimensionality.</li> <li>Identify the different families of 2D materials beyond graphene, including (TMDs), carbides and/or nitrides (MXenes).</li> <li>Summarize top-down and bottom-up synthesis strategies towards 2D materials beyond propriate syntheses routes for a given application based on proof the approach.</li> <li>Explain the basic principles, advantages and disadvantages of innovative 2D materials-based 3D structures.</li> </ul>	aterials. operty requirements and cost efficiency
Intellectual skills:	
<ul> <li>Solve problems involving the evolution of properties with size in nanoma spherical cluster approximation models.</li> <li>Evaluate the effect of microstructure and composition to develop new ma efficiency using real examples from the literature.</li> </ul>	
Transferable and practical skills:	
<ul><li>Evaluate English language scientific content in the specialist literature.</li><li>Apply analytical methods to solve problems.</li></ul>	
Workload: Total: 180 h	_

Conditions: materials science basic knowledge		Credit Requirements: Passing the module exam
Frequency: each winter semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

## Parts of the Module

Part of the Module: Complex 3D Structures and Components from 2D Materials

Mode of Instruction: lecture

Lecturers: Prof. Dr.-Ing. Suelen Barg

Language: English

Contact Hours: 2

### Learning Outcome:

See description of the module

### Contents:

See description of the module

### Literature:

- Sulabha K Kulkarni, Nanotechnology: principles and Practice, 3rd Ed., 2015 (Springer-Verlag GmbH).
- Leonard W. T. Ng, Guohua Hu, Richard C. T. Howe, Xiaoxi Zhu, Zongyin Yang, Printing of Graphene and Related 2D Materials, in: Technology, Formulation and Applications. 1st ed., 2019, (Springer-Verlag GmbH)
- Research papers presented in class

#### Examination

### **Complex 3D Structures and Components from 2D Materials**

written exam, written exam / length of examination: 90 minutes, graded

## Parts of the Module

Part of the Module: Complex 3D Structures from 2D Materials (Group activity)

Mode of Instruction:

Language: English

Contact Hours: 2

Module MRM-0153: CMC product development using ICME (Integrated Computational Materials Engineering) CMC-Produktentwicklung mittels ICME (Integrated Computational Materials Engineering)	6 ECTS/LP
Version 1.0.0 Person responsible for module: Prof. DrIng. Dietmar Koch	
<b>Contents:</b> The development of ceramic fiber composite components is an iterative produ	ct development process due to the

The development of ceramic fiber composite components is an iterative product development process due to the component-specific material properties. These iterations serve to assess feasibility or material characterization and are often associated with time-, cost-, and resource-intensive testing programs, feature prototypes, or demonstrator components. Therefore, this approach is heuristic (trial and error).

In contrast, CMC (Ceramic Matrix Composite) product development through ICME (Integrated Computational Materials Engineering) aims to partially shift the development process into the virtual space using ICME tools, thereby minimizing real sample and component testing through the use of digital models. The ICME approach originally developed for metallic materials can be applied particularly to fiber-reinforced composites due to their pronounced dependence on material properties on the manufacturing process and component geometry.

### Learning Outcomes / Competences:

In the lecture on CMC (Ceramic Matrix Composite) product development using ICME (Integrated Computational Materials Engineering), students are provided with an overview of the current state of technology, the currently available ICME tools in the field of fiber-reinforced composites, and their application through case studies.

Conditions: Keine		Credit Requirements: Bestehen der Modulprüfung
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

## Parts of the Module

Part of the Module: Übung zu CMC-Produktentwicklung mittels ICME (Integrated Computational Materials Engineering)

Mode of Instruction: exercise course

Language: German

Contact Hours: 1

Parts of the Module

Part of the Module: CMC-Produktentwicklung mittels ICME (Integrated Computational Materials Engineering) Mode of Instruction: lecture

Language: German

Contact Hours: 3

Lehr-/Lernmethoden:

Die Vorlesung findet im seminaristischen Stil statt und wird mit Fallstudien ergänzt. Die Übungen bestehen aus Übungsaufgaben zum aktuellen Vorlesungsinhalt. Zum Lösen der Aufgaben werden neben den Vorlesungsunterlagen und Musterlösungen auch eigens hierfür erstellte Kurzvideos bereitgestellt. Fragen zu den Aufgaben werden gemeinsam in der Vorlesung besprochen und geklärt.

### Examination

CMC-Produktentwicklung mittels ICME (Integrated Computational Materials Engineering)

written exam / length of examination: 60 minutes, graded

Module PHM-0252: Optical Exc	itations in Materials	6 ECTS/LP
Optical Excitations in Materials		
Version 1.9.0 (since SoSe20)		
Person responsible for module: Prof.	Dr. Joachim Deisenhofer	
<b>Contents:</b> 1. Classical Light-Matter Interation in	Solids:	
<ul> <li>Classical electromagnetic wave reflection, transmission, absorp</li> <li>Anisotropic media, birefringenc</li> <li>Classical Drude-Lorentz oscilla</li> </ul>	e, longitudinal solutions	
2. Quantum Aspects of Light-Matter interaction		
<ul> <li>qm approach to absorption and</li> <li>Electric-dipole and magnetic-di</li> <li>Rabi-oscillations and the need</li> <li>A glimpse of non-linear optics</li> </ul>		Golden Rule
3. Exitations in different material clas	ses	
<ul> <li>Optical properties of semicondi</li> <li>Absorption and Luminescence,</li> <li>Optoelectronics, detectors, ligh</li> <li>Quantum confined structures: t</li> </ul>	t emitting devices	
<ul> <li>The students have detailed known competence to choose adequa material classes.</li> <li>The students have a basic und</li> <li>The students are able apply the</li> </ul>	s: edge of the fundamental concepts of light-rowledge of classical models of light-propage te spectroscopic techniques for measuring erstanding of quantum aspects of optical ese concepts to understand and analyse o skills to search for scientific literature and	pation and absorption and get the g the optical properties of different processes in different materials. ptical properties of different materials.
Workload: Total: 180 h 20 h studying of course content using 80 h studying of course content throu 20 h studying of course content using 60 h lecture and exercise course (atte	gh exercises / case studies (self-study) provided materials (self-study)	
Conditions: Basic knowledge of classical electroc	lynamics, atomic and solid state physics.	
Frequency: each semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

### Parts of the Module

Part of the Module: Optical Excitations in Materials

Mode of Instruction: lecture

Language: English

Contact Hours: 4

ECTS Credits: 6.0

## Literature:

- 1. Mark Fox, Optical Properties of Solids, Oxford Master Series
- 2. Mark Fox, Quantum Optics: An Introduction, Oxford Master Series
- 3. David B. Tanner, Optical Effects in Solids, Cambridge University Press
- 4. Y. Toyozawa, Optical Processes in Solids, Cambridge University Press

### Assigned Courses:

Optical Excitations in Materials (lecture)

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### Examination

## **Optical Excitations in Materials**

written exam / length of examination: 90 minutes, graded

	laterials	6 ECTS/LF
Dielectric Materials		
Version 2.0.0 (since SoSe23)		
Person responsible for module: PD D	Dr. Peter Lunkenheimer	
Contents:		
<ul> <li>Experimental techniques: quan measurements</li> </ul>	tities, broadband dielectric spectroscopy,	nonlinear and polarization
Dynamic processes in dielectric materials: relaxation processes, phenomenological models		
Dielectric properties of disordered matter: liquids, glasses, plastic crystals		
Charge transport: hopping conductivity, universal dielectric response		
<ul> <li>Ionic conductivity: conductivity mechanism, dielectric properties, advanced electrolytes for energy-storage devices</li> </ul>		
<ul> <li>Maxwell-Wagner relaxations: equivalent-circuits, applications (supercapacitors), colossal-dielectric-constant materials</li> </ul>		
<ul> <li>Electroceramics: Materials, Pro Applications</li> </ul>	operties (relaxor ferroelectric, ferroelectric,	antiferroelectric and multiferroic),
spectrum of dielectric phenomena. Th	hey are able to analyze materials requiren	
spectrum of dielectric phenomena. The spectrum of dielectric phenomena. They have a specifically assess experimental results	ve the competence to select materials for	
spectrum of dielectric phenomena. The spectrum of dielectric phenomena. The spectrum a broad frequency range. They have critically assess experimental results <b>Remarks:</b>	ve the competence to select materials for	
spectrum of dielectric phenomena. The in a broad frequency range. They hav critically assess experimental results Remarks: Elective compulsory module	ve the competence to select materials for	
spectrum of dielectric phenomena. They have the provident of the provident	ve the competence to select materials for	
spectrum of dielectric phenomena. They have a broad frequency range. They have critically assess experimental results <b>Remarks:</b> Elective compulsory module Workload: Total: 180 h	ve the competence to select materials for on dielectric properties.	
spectrum of dielectric phenomena. They have critically assess experimental results <b>Remarks:</b> Elective compulsory module Workload: Total: 180 h 20 h studying of course content using 20 h studying 20 h studyin	ye the competence to select materials for on dielectric properties. g provided materials (self-study) g literarture (self-study)	
spectrum of dielectric phenomena. The in a broad frequency range. They hav critically assess experimental results <b>Remarks:</b> <b>Elective compulsory module</b> <b>Workload:</b> Total: 180 h 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throu	ye the competence to select materials for on dielectric properties. g provided materials (self-study) g literarture (self-study) ugh exercises / case studies (self-study)	
spectrum of dielectric phenomena. The in a broad frequency range. They hav critically assess experimental results <b>Remarks:</b> <b>Elective compulsory module</b> <b>Workload:</b> Total: 180 h 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throu	ye the competence to select materials for on dielectric properties. g provided materials (self-study) g literarture (self-study) ugh exercises / case studies (self-study)	
spectrum of dielectric phenomena. The in a broad frequency range. They have critically assess experimental results <b>Remarks:</b> <b>Elective compulsory module</b> <b>Workload:</b> Total: 180 h 20 h studying of course content using 80 h studying of course content using 80 h studying of course content throut 60 h lecture and exercise course (atte	ye the competence to select materials for on dielectric properties. g provided materials (self-study) g literarture (self-study) ugh exercises / case studies (self-study)	
spectrum of dielectric phenomena. The in a broad frequency range. They have critically assess experimental results <b>Remarks:</b> <b>Elective compulsory module</b> <b>Workload:</b> Total: 180 h 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throut 60 h lecture and exercise course (atte <b>Conditions:</b>	ye the competence to select materials for on dielectric properties. g provided materials (self-study) g literarture (self-study) igh exercises / case studies (self-study) endance)	different kinds of applications and to
spectrum of dielectric phenomena. The in a broad frequency range. They have critically assess experimental results <b>Remarks:</b> <b>Elective compulsory module</b> <b>Workload:</b> Total: 180 h 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throut 60 h lecture and exercise course (atte <b>Conditions:</b> Basic knowledge of solid state physic	ye the competence to select materials for on dielectric properties. g provided materials (self-study) g literarture (self-study) igh exercises / case studies (self-study) endance)	Credit Requirements:
spectrum of dielectric phenomena. The in a broad frequency range. They have critically assess experimental results <b>Remarks:</b> <b>Elective compulsory module</b> <b>Workload:</b> Total: 180 h 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throut 60 h lecture and exercise course (atte <b>Conditions:</b> Basic knowledge of solid state physic	ye the competence to select materials for on dielectric properties.	different kinds of applications and to Credit Requirements: Pass of module exam
spectrum of dielectric phenomena. The in a broad frequency range. They have critically assess experimental results <b>Remarks:</b> <b>Elective compulsory module</b> <b>Workload:</b> Total: 180 h 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throut 60 h lecture and exercise course (atte <b>Conditions:</b> Basic knowledge of solid state physice <b>Frequency:</b> each summer semester	g provided materials (self-study) g provided materials (self-study) g literarture (self-study) ugh exercises / case studies (self-study) endance) cs Recommended Semester:	different kinds of applications and to Credit Requirements: Pass of module exam Minimal Duration of the Module:
in a broad frequency range. They have critically assess experimental results <b>Remarks:</b> <b>Elective compulsory module</b> <b>Workload:</b> Total: 180 h 20 h studying of course content using 20 h studying of course content using	ye the competence to select materials for on dielectric properties.	different kinds of applications and to Credit Requirements: Pass of module exam Minimal Duration of the Module:
spectrum of dielectric phenomena. The in a broad frequency range. They have critically assess experimental results <b>Remarks:</b> <b>Elective compulsory module</b> <b>Workload:</b> Total: 180 h 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throu 60 h lecture and exercise course (atte <b>Conditions:</b> Basic knowledge of solid state physic <b>Frequency:</b> each summer semester <b>Contact Hours:</b>	ye the competence to select materials for on dielectric properties.	different kinds of applications and to Credit Requirements: Pass of module exam Minimal Duration of the Module:

Part of the Module: Dielectric Materials

Mode of Instruction: lecture

Lecturers: PD Dr. Peter Lunkenheimer

Language: English / alle Sprachen

- F. Kremer and A. Schönhals (eds.), Broadband Dielectric Spectroscopy (Springer, Berlin, 2002).
- F. Kremer and A. Loidl (eds.), The scaling of relaxation processes (Springer, Cham, 2018).
- A.K. Jonscher, Dielectric Relaxations in Solids (Chelsea Dielectrics Press, London, 1983).
- C.J.F. Böttcher and P. Bordewijk, Theory of electric polarisation Vol II (Elsevier, Amsterdam, 1973).
- S.R. Elliott, Physics of Amorphous Materials (Longman, London, 1990)
- A.J. Moulson, J.M. Herbert, Electroceramics: Materials, Properties, Applications (Wiley, 2003)
- R. Waser, U. Böttger, S. Tiedke, Polar Oxides: Properties, Characterization, and Imaging (Wiley, 2005)

#### **Assigned Courses:**

Dielectric Materials (lecture)

# \*\* Examination

#### **Dielectric Materials Dielectric Materials**

presentation / length of examination: 45 minutes, graded

### **Examination Prerequisites:**

**Dielectric Materials** 

Modeling	al Chemistry and Material	6 ECTS/LF
<b>Modeling</b> Computerchemie/Materialmodellierung	7	
Version 1.0.0 (since SoSe22)		
Person responsible for module: PD Ge	eorg Eickerling	
Contents:		
The lecture provides advanced insight materials:	s into computational chemistry and mod	eling of molecular and solid-state
	nethods and concepts of quantum-chemi	ical calculations
<ul> <li>mean-field and Density Function</li> </ul>	• •	
<ul> <li>methods for describing electroni</li> </ul>	-	
<ul> <li>modeling chemical reactions of r</li> </ul>		
from molecules to solids: modeli	ng materials employing periodic bounda	ry conditions
<ul> <li>modeling dynamic and spectros</li> </ul>	copic properties of molecules and solids	(IR, Raman, NMR UV/VIS)
<ul> <li>modeling materials under pressu</li> </ul>	lite	
<ul> <li>modeling surfaces</li> </ul>		
Learning Outcomes / Competences		
The students		
of materials chemistry and are the computational method • are able to apply the obtained kr	bility of these concepts to a range of que hus able to evaluate the required and ac nowledge of the theoretical concepts with	hievable accuracy of the selected
chemistry <ul> <li>have the expertise to analyze, us calculation methods and are con</li> </ul> Workload: Total: 180 h 45 h lecture (attendance) 15 h exercise course (attendance)	guidance develop strategies for investig nderstand and evaluate the results obtai npetent to develop strategies for an adva	ned from different quantum chemical
<ul> <li>chemistry</li> <li>have the expertise to analyze, un calculation methods and are con</li> <li>Workload:</li> <li>Total: 180 h</li> <li>45 h lecture (attendance)</li> <li>15 h exercise course (attendance)</li> <li>30 h studying of course content using</li> </ul>	nderstand and evaluate the results obtainpetent to develop strategies for an adva	ned from different quantum chemical
<ul> <li>chemistry</li> <li>have the expertise to analyze, un calculation methods and are con</li> </ul> Workload: Total: 180 h 45 h lecture (attendance) 15 h exercise course (attendance) 30 h studying of course content using	nderstand and evaluate the results obtainpetent to develop strategies for an adva	ned from different quantum chemical
<ul> <li>chemistry</li> <li>have the expertise to analyze, un calculation methods and are con</li> <li>Workload:</li> <li>Total: 180 h</li> <li>45 h lecture (attendance)</li> <li>15 h exercise course (attendance)</li> <li>30 h studying of course content using</li> <li>60 h studying of course content throug</li> <li>30 h (self-study)</li> </ul>	nderstand and evaluate the results obtainpetent to develop strategies for an adva	ned from different quantum chemical
<ul> <li>chemistry</li> <li>have the expertise to analyze, un calculation methods and are con</li> <li>Workload:</li> <li>Total: 180 h</li> <li>45 h lecture (attendance)</li> <li>15 h exercise course (attendance)</li> <li>30 h studying of course content using</li> <li>60 h studying of course content throug</li> <li>30 h (self-study)</li> </ul>	nderstand and evaluate the results obtain npetent to develop strategies for an adva literarture (self-study) nh exercises / case studies (self-study)	ned from different quantum chemical anced analysis of thus problems
<ul> <li>chemistry</li> <li>have the expertise to analyze, un calculation methods and are con</li> <li>Workload:</li> <li>Total: 180 h</li> <li>45 h lecture (attendance)</li> <li>15 h exercise course (attendance)</li> <li>30 h studying of course content using</li> <li>60 h studying of course content throug</li> <li>30 h (self-study)</li> <li>Conditions:</li> <li>It is recommended to attend module P</li> </ul>	nderstand and evaluate the results obtain npetent to develop strategies for an adva literarture (self-study) nh exercises / case studies (self-study)	ned from different quantum chemical anced analysis of thus problems Credit Requirements:
<ul> <li>chemistry</li> <li>have the expertise to analyze, un calculation methods and are con</li> <li>Workload:</li> <li>Total: 180 h</li> <li>45 h lecture (attendance)</li> <li>15 h exercise course (attendance)</li> <li>30 h studying of course content using</li> <li>60 h studying of course content throug</li> </ul>	nderstand and evaluate the results obtain npetent to develop strategies for an adva literarture (self-study) nh exercises / case studies (self-study) HM-0248 first.	ned from different quantum chemical anced analysis of thus problems Credit Requirements: passing the module examination Minimal Duration of the Module:
chemistry <ul> <li>have the expertise to analyze, uncalculation methods and are con</li> </ul> Workload: Total: 180 h 45 h lecture (attendance) 15 h exercise course (attendance) 30 h studying of course content using 60 h studying of course content throug 30 h (self-study) Conditions: It is recommended to attend module P Frequency: each summer semester	nderstand and evaluate the results obtain npetent to develop strategies for an adva literarture (self-study) ph exercises / case studies (self-study) HM-0248 first.	ned from different quantum chemical anced analysis of thus problems Credit Requirements: passing the module examination Minimal Duration of the Module:
chemistry <ul> <li>have the expertise to analyze, uncalculation methods and are con</li> </ul> Workload: Total: 180 h 45 h lecture (attendance) 15 h exercise course (attendance) 30 h studying of course content using 60 h studying of course content throug 30 h (self-study) Conditions: It is recommended to attend module P Frequency: each summer semester Contact Hours:	nderstand and evaluate the results obtain npetent to develop strategies for an adva literarture (self-study) nh exercises / case studies (self-study) HM-0248 first. Recommended Semester: Repeat Exams Permitted:	ned from different quantum chemical anced analysis of thus problems Credit Requirements: passing the module examination Minimal Duration of the Module:
chemistry <ul> <li>have the expertise to analyze, uncalculation methods and are con</li> </ul> Workload: Total: 180 h 45 h lecture (attendance) 15 h exercise course (attendance) 30 h studying of course content using 60 h studying of course content throug 30 h (self-study) Conditions: It is recommended to attend module P Frequency: each summer semester Contact Hours:	Inderstand and evaluate the results obtain npetent to develop strategies for an advance literarture (self-study) ph exercises / case studies (self-study) HM-0248 first. Recommended Semester: Repeat Exams Permitted: according to the examination	ned from different quantum chemical anced analysis of thus problems Credit Requirements: passing the module examination Minimal Duration of the Module:

Mode of Instruction: lecture

Language: German

Contact Hours: 3

### Contents:

see description of module

### Lehr-/Lernmethoden:

blackboard and projector presentation

#### Literature:

- I. N. Levine Quantum Chemistry, 7th Ed., Pearson, Boston, US 2013.
- A. Szabo, N. S. Ostlund *Modern Quantum Chemistry*, Dover, NY, US **1996**.
- E. G. Lewars Computational Chemistry, 3rd Ed., Springer, Cham, Switzerland, 2016.
- D. C. Young Computational Chemistry: A practical guide for applying techniques to real world problems, Wiley, NY, US **2001**.
- R. A. van Santen, Ph. Sautet Computational Methods in Catalysis and Materials Science, Wiley, Weinheim, Deutschland, 2009.
- J. B. Foresman, *Exploring Chemistry with Electronic Structure Methods*, 3rd Ed., Gaussian Inc., Wallingford, US, **2015**.

Assigned Courses:

### Computerchemie/Materialmodellierung (lecture)

#### \*\*

Part of the Module: Tutorials for Computational Chemistry and Material Modeling

Mode of Instruction: exercise course

Language: German

Contact Hours: 1

## Lehr-/Lernmethoden:

blackboard and projector presentation, practical exercises at the computer

### Assigned Courses:

### Übung zu Computerchemie/Materialmodellierung (exercise course)

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# Examination

### Computerchemie/Materialmodellierung

written exam / length of examination: 90 minutes, graded

Science Moderne FK-NMR-Methoden in den N	d State NMR Methods in Materials	6 ECTS/LP
Version 1.0.0 (since SoSe22) Person responsible for module: Prof.	Dr. Leo van Wüllen	1
Contents: • Grundlagen der NMR-Spektrosi • Gepulste NMR-Methoden; Four • Interne Wechselwirkungen • Magic Angle Spinning • Einsatz moderner NMR-Strateg Materialien	-	lärung von Struktur und Dynamik in
Learning Outcomes / Competences Die Studierenden	5:	
<ul> <li>kennen neuere Methoden, um i Dipolwechselwirkung, Quadrupe</li> <li>besitzen die Fertigkeit, um mit d untersuchten Materials zu erlan</li> <li>erwerben die Kompetenz, aus d eine spezifische Fragestellung s</li> <li>Integrierter Erwerb von Schlüss</li> </ul>	der Vielzahl der vorhandenen experimente	iebung, homo- und heteronukleare nationen zur Struktur und Dynamik des ellen Ansätze geeignete Methoden für rurwissenschaftliches Spezialgebiet
Remarks:	g Master Materials Science and Engineeri	ing belegt worden
Workload: Total: 180 h 120 h studying of course content usin 15 h exercise course (attendance) 45 h lecture (attendance)		
Conditions: none		Credit Requirements: Bestehen der Modulprüfung
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Moderne FK-NM Mode of Instruction: lecture Language: German	MR-Methoden in den Materialwissenscl	naften (Vorlesung)

Learning Outcome:

siehe Modulbeschreibung

## Contents:

siehe Modulbeschreibung

Levitt, M. (2008) Spin Dynamics (2nd edition). John Wiley & Sons, Ltd.

Duer, M. (2004) Introduction to Solid-State NMR Spectroscopy. Blackwell Publishin Ltd.

Keeler, J. (2010) Understanding NMR Spectroscopy (2nd edition). John Wiley & Sons, Ltd.

Friebolin, H. (2013) Ein- und zweidimensionale NMR-Spektroskopie (5. Auflage). Wiley-VCH Verlag GmbH

Part of the Module: Moderne FK-NMR-Methoden in den Materialwissenschaften (Übung)

Mode of Instruction: exercise course

Language: German

Contact Hours: 1

## Learning Outcome:

siehe Modulbeschreibung

## Examination

### Moderne FK-NMR-Methoden in den Materialwissenschaften

written exam / length of examination: 90 minutes, graded

Science Moderne Diffraktionsmethoden in den	raction Techniques in Materials	6 ECTS/LF
Version 1.1.0 (since SoSe22)		
Person responsible for module: PD G	eorg Eickerling	
<ul><li>the multipolar expansion of the</li><li>Outlook: X-ray constrained wave</li></ul>	tors 1 cription of the atomic form factor electron density: the Hansen-Coppens	
<ul> <li>gain the basic competence required from X-ray diffraction data</li> </ul>	ired for the reconstruction of highly pre	cise electron density distribution maps
know the basics of the quantum	to analyze the topology of the electron of	lensity and are able to correlate the
<ul> <li>know the basics of the quantum</li> <li>are under guidance competent to obtained results to the chemical</li> <li>Workload:</li> <li>Total: 180 h</li> <li>90 h studying of course content using</li> <li>30 h studying of course content using</li> <li>45 h lecture (attendance)</li> </ul>	to analyze the topology of the electron of I properties of materials provided materials (self-study)	lensity and are able to correlate the
<ul> <li>know the basics of the quantum</li> <li>are under guidance competent to obtained results to the chemical</li> <li>Workload:</li> <li>Total: 180 h</li> <li>90 h studying of course content using</li> <li>30 h studying of course content using</li> <li>45 h lecture (attendance)</li> <li>15 h exercise course (attendance)</li> <li>Conditions:</li> </ul>	to analyze the topology of the electron of I properties of materials provided materials (self-study)	Credit Requirements:
<ul> <li>know the basics of the quantum</li> <li>are under guidance competent to obtained results to the chemical</li> <li>Workload:</li> <li>Total: 180 h</li> <li>90 h studying of course content using</li> <li>30 h studying of course content using</li> <li>45 h lecture (attendance)</li> <li>15 h exercise course (attendance)</li> </ul>	to analyze the topology of the electron of I properties of materials provided materials (self-study)	

Part of the Module: Modern Diffraction Techniques in Materials Science

Mode of Instruction: lecture

Language: German

Contact Hours: 3

## Lehr-/Lernmethoden:

blackboard and projector presentation

### Literature:

- C. Giacovazzo et al., Fundamentals of Crystallography, Oxford Univ. Press, 2011.
- P. Popelier, Atoms in Molecules: An Introduction, Longman, 1999.
- P. Coppens, X-ray Charge Densities and Chemical Bonding, Oxford Univ. Press, 1997.

Part of the Module: Modern Diffraction Techniques in Materials Science

Mode of Instruction: exercise course

Language: German

Contact Hours: 1

# Lehr-/Lernmethoden:

blackboard and beamer presentation, hands-on tutorials at the computer

# Examination

## Moderne Diffraktionsmethoden in den Materialwissenschaften

written exam / length of examination: 90 minutes, graded

Module PHM-0297: Method Course: Methods in Bioanalyti		8 ECTS/LP	
Version 1.0.0 (since WS22/23) Person responsible for module: Prof. [			
Contents:	-		
- Basic concepts of instrumental analy	tics, sensor technology, validation, qualit	y assurance	
- Biological basics for sensor design a	nd sample components		
Biological markers, biomaterials and targets: bioreceptors: antibodies, enzymes, aptamers, cells, nanoparticles			
Sensor principles / transducers: optical, thermal, electrochemical, electromechanical, colorimetric			
- Sensor materials (e.g., silicon, gold, plastics, polymers)			
- Immobilization of bioreceptors on ser	- Immobilization of bioreceptors on sensor materials		
- Lateral flow assays, Point-of-Care dia	agnostics		
- Carbohydrate and lipid analysis: Chro	omatographic methods (HPLC, GC, DC,	MS)	
- Amino acid analytics: HPLC, fluoresc	ence spectroscopy		
- Nucleic acid analytics: PCR method,	sequencing, electrophoresis, microarray	S	
- Protein analytics: Chromatography, e	electrophoresis, spectroscopy, Bradford a	issay	
- Cell analytics: Flow cytometry and m	icroscopy		
- Concepts and materials for sensor de	evelopment and optimization:		
e.g., Microfluidics, additive manu	facturing, nanoporous materials, nanopar	rticles, amplifiers	
<ul><li>bioanalysis and their applications.</li><li>Students will be able to transfer a</li></ul>	: ired analytical expertise to adequately de acquired knowledge from the lecture to pr		
	mpetence of work organization as well a	s social competence by working in	
<ul> <li>Students will learn to identify proteins using various analytical methods, to set up biosensors for measuring glucose concentrations, and to scientifically evaluate, comprehensibly record in writing, and present the practical results.</li> </ul>			
Remarks: ELECTIVE COMPULSORY MODULE			
Number of students will be limited to 9			
<b>Workload:</b> Total: 240 h			
Conditions: keine / none		Credit Requirements: Practical work and written report	
Frequency: each semester	Recommended Semester: 1 4.	Minimal Duration of the Module: 1 semester[s]	
Contact Hours: 6	Repeat Exams Permitted:		

# Parts of the Module Part of the Module: Method Course: Methods in Bioanalytics Language: German / English Contact Hours: 2 Literature: Lottspeich and Engels: "Bioanalytik", Spektrum Akademischer Verlag, ISBN: 3-8274-2942-0 ٠ Lottspeich and Engels: "Bioanalytics: Analytical Methods and Concepts in Biochemistry and Molecular • Biology" Ozkan et al.: "Biosensors: Fundamentals, Emerging Technologies, and Application", CRC Press ٠ Yoon: "Introduction to Biosensors: From Electric Circuits to Immunosensors", Springer Verlag, ISBN: • 978-3319801360 Thieman: "Introduction to Biotechnology", Pearson, ISBN: 978-1292261775 ٠ Assigned Courses: Methods in Bioanalytics \*\* Part of the Module: Method Course: Methods in Bioanalytics (Pratical Course) Language: German / English Contact Hours: 4 Examination Method Course: Methods in Bioanalytics

report, Practical work and written report on practical work, graded

microscopic ferroic properties	ourse: From macroscopic to	8 ECTS/LP
Method course: From macroscopic		
Version 1.0.0 (since WS22/23) Person responsible for module: Pro	f Dr. letván Kázemárki	
ferromagnetism, which play a key ro course will teach the students to un scale and, after having a fundamen	learn the basic concepts of ferroic properti- ole in materials science and engineering, at derstand and perform experiments on ferro tal understanding, microscopic measurement planning complex measurement procedures	cryogenic temperatures. This method ic materials first, on a macroscopic ents. Therefore, the students will be
Magnetic Properties will be investig	ated via:	
<ul> <li>Magnetization measurements</li> <li>Susceptibility measurements</li> <li>Magnetic force microscopy (N</li> </ul>		
Electric Properties will be investigat	ed via:	
<ul> <li>Linear and non-linear dielectr</li> <li>SEM / EDX</li> <li>Polarization measurements</li> <li>Conductive atomic force micro</li> </ul>	ic spectroscopy oscopy (cAFM) / piezo force microscopy (P	FM)
<ul> <li>instruction in experimental me</li> <li>perform experiments at cryog</li> <li>trained in planning and perfor</li> <li>learn to evaluate and analyze</li> </ul>	ming complex experiments	
combining knowledge of mach and magnetic properties		
and magnetic properties Remarks:	LES	
and magnetic properties Remarks: ELECTIVE COMPULSORY MODU	LES	
and magnetic properties Remarks: ELECTIVE COMPULSORY MODU Workload: Total: 240 h Conditions:	LES	Credit Requirements: Participation in laboratory course and oral examination.
and magnetic properties  Remarks: ELECTIVE COMPULSORY MODU  Workload: Total: 240 h  Conditions: Recommended: basic knowledge in		Participation in laboratory course and
and magnetic properties Remarks: ELECTIVE COMPULSORY MODU Workload: Total: 240 h Conditions:	solid state physics and ferroic properties	Participation in laboratory course and oral examination. Minimal Duration of the Module:

Language: English

Contact Hours: 2

- N.W. Ashcroft, N.D. Mermin, Festkörperphysik (Oldenbourg)
- Ch. Kittel, Einführung in die Festkörperphysik (Oldenbourg)
- V. K. Wadhawan, Introduction to ferroic materials (CRC Press)
- S. Kalinin, A. Gruverman, Scanning Probe Microscopy Electrical and electromechanical phenomena at the nanoscale (Springer)
- A. K. Tagantsev, Domains in Ferroic Crystals and Thin films (Springer)

Part of the Module: Method course: From macroscopic to microscopic ferroic properties (Practical Course) Language: English

Contact Hours: 4

### Examination

### Method course: From macroscopic to microscopic ferroic properties

oral exam / length of examination: 45 minutes, graded

Module PHM-0301: Supramolect	ules and molecular design in	6 ECTS/LP
materials science Supramoleküle und molekulares Desig	-	
Version 1.0.0 (since SoSe23) Person responsible for module: Dr. Hana Bunzen		I
Contents:		
• An introduction and historical over molecular machines, etc.)	view (supramolecular chemistry, self-ass	embly, supramolecular materials,
• Non-covalent interactions (e.g. H-l	bonds, electrostatic interactions, hydroph	obic effect), thermodynamics
Host-guest chemistry and typical h cyclodextrins)	nosts (e.g. calixarenes, resorcinarenes, c	rown ethers, cucurbiturils,
Concepts of supramolecular synth	nesis (e.g. template, self-organization, sel	f-sorting, cooperative binding)
Methods for characterization of su	pramolecular compounds (e.g. NMR, UV	/Vis titrations, mass spectrometry)
• Functional molecules (e.g. molecu	ılar switches, rotaxanes, sensors, molecu	lar machines)
Supramolecular materials (non-co	valent polymers, gelators, liquid crystals)	
Supramolecular interactions in bio	logical molecules (protein folding, ion cha	annels, cell membranes)
Learning Outcomes / Competences The students • know the basic concepts of suprar	: molecular chemistry and typical host mole	ecules, and have a detailed
understanding of non-covalent interac		
can apply the concepts of supram	olecular synthesis to unknown compound	Is and find ways to prepare them,
<ul> <li>are familiar with methods for analy supramolecular compounds,</li> </ul>	zing non-covalent interactions and for stu	ructural characterization of
<ul> <li>know the importance of supramole systems,</li> </ul>	ecular chemistry for functional molecules,	in materials science and in living
acquire scientific skills to search for	or scientific literature and to evaluate scie	ntific content,
• are able to independently acquire	further knowledge of the scientific topic u	sing various forms of information
Workload: Total: 180 h 60 h lecture and exercise course (atte 80 h studying of course content throug 20 h studying of course content using 20 h studying of course content using	gh exercises / case studies (self-study) provided materials (self-study)	
<b>Conditions:</b> Recommended: basic knowledge in or coordination chemistry	rganic chemistry, basic knowledge in	<b>Credit Requirements:</b> one written examination, 90 min.
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

### Parts of the Module

Part of the Module: Supramolecules and molecular design in materials science

Mode of Instruction: lecture

Language: English

Contact Hours: 3

#### Contents:

see module description

Literature:

J. Steed, J. Atwood: Supramolecular Chemistry (Wiley)

W. Jones, C.N.R. Rao, Supramolecular Organization and Materials Design (Cambridge University Press)

### **Assigned Courses:**

#### Supramolecules and molecular design in materials science (lecture)

\*\*

Part of the Module: Supramolecules and molecular design in materials science (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

#### Assigned Courses:

Übung zu Supramolecules and molecular design in materials science (exercise course)

\*\*

## Examination

## Supramolecules and molecular design in materials science

written exam / length of examination: 90 minutes, graded

Examination Prerequisites:

Supramolecules and molecular design in materials science

Module PHM-0174: Theoretical C	Concepts and Simulation	6 ECTS/LP
Theoretical Concepts and Simulation		0 2013/21
Version 1.1.0 (since WS09/10)		
Person responsible for module: Prof. I	Dr. Liviu Chioncel	
Contents:		
	programming languages, data visualiza	ation tools
2. Basic numerical methods: interp	-	rëdingor oguotion)
<ol> <li>Ordinary and Partial Differential</li> <li>Concepts in atomistic materials</li> </ol>	Equations (e.g., diffusion equation, Sch modelling	rodinger equation)
-	es (molecular spectroscopy, magnetism	)
Learning Outcomes / Competences		
The students:		
<ul> <li>know the principal concepts of the second sec</li></ul>	ne numerical methods relevant in materi	al science,
<ul> <li>are able to solve simple problem</li> </ul>	s numerically. They are able to write the	e codes and to present the results,
•	levels of description and approximation	ns for a given problem and apply the
corresponding methods,		14-
	quality and validity of the numerical resu kills: independent handling of hard- and	
•	igate abstract circumstances with the he	•••
results in written and oral form, o	-	
Remarks:		
Links to exemplary software related to	the course:	
<ul> <li>http://www.bloodshed.net/</li> </ul>		
<ul> <li>http://www.cplusplus.com/doc/tu</li> </ul>	torial/	
<ul> <li>http://www.cygwin.com/</li> </ul>		
<ul> <li>http://avogadro.cc/</li> </ul>	n như (naư tal	
http://orcaforum.kofo.mpg.de/ap	p.pnp/portai	
<b>Workload:</b> Total: 180 h		
60 h lecture and exercise course (atter	ndance)	
-	h exercises / case studies (self-study)	
20 h studying of course content using	literarture (self-study)	
20 h studying of course content using	provided materials (self-study)	
Conditions:		Credit Requirements:
Recommended: basic knowledge of qu	-	project work in small groups, including
		a written summary of the results
		(ca. 10-20 pages) as well as an oral presentation
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module:
Toquency. Call Summer Semester	from 2.	1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
4	according to the examination	
	1	1

### Parts of the Module

Part of the Module: Theoretical Concepts and Simulation

Mode of Instruction: lecture

Language: English

Frequency: each winter semester

Contact Hours: 3

## Literature:

- Tao Pang, An Introduction to Computational Physics (Cambridge University Press)
- J. M. Thijssen, Computational Physics (Cambridge University Press)
- Koonin, Meredith, Computational Physics (Addison-Weseley)
- D. C. Rapaport, The Art of Molecular Dynamics Simulation, (Cambridge University Press)
- W. H. Press et al, Numerical Recipes (Cambridge University Press)

Part of the Module: Theoretical Concepts and Simulation (Project)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

## Examination

### **Theoretical Concepts and Simulation**

seminar / length of examination: 30 minutes, graded

## Examination Prerequisites:

Theoretical Concepts and Simulation

Version 1.6.0 (since WS09/10) Person responsible for module: Prof <b>Contents:</b>		
	. Dr. Wolfgang Brütting	
vasie concepts and applications of c	organic semiconductors	
ntroduction		
<ul> <li>Materials and preparation</li> <li>Structural properties</li> <li>Electronic structure</li> <li>Optical and electrical properties</li> </ul>	s	
Devices and Applications		
<ul> <li>Organic metals</li> <li>Light-emitting diodes</li> <li>Solar cells</li> <li>Field-effect transistors</li> </ul>		
_earning Outcomes / Competence	9S:	
The students:		
functioning of components, <ul> <li>and have the competence to c</li> </ul>	essification of the materials taking into accorr comprehend and attend to current problems skills: practicing technical English, working ts	s in the field of organic electronics.
Workload:		
Fotal: 180 h		
50 h lecture and exercise course (at 40 h studying of course content thro 40 h studying of course content usin 40 h studying of course content usin	ugh exercises / case studies (self-study) g provided materials (self-study)	
<b>Conditions:</b> t is strongly recommended to compl addition, knowledge of molecular ph	ete the module solid-state physics first. In ysics is desired.	
Frequency: Sommersemester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours:	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		

Mode of Instruction: lecture Lecturers: Prof. Dr. Wolfgang Brütting Language: English Contact Hours: 3

### Learning Outcome:

see module description

## Contents:

see module description

### Literature:

- M. Schwoerer, H. Ch. Wolf: Organic Molecular Solids (Wiley-VCH)
- W. Brütting: Physics of Organic Semiconductors (Wiley-VCH)
- A. Köhler, H. Bässler: Electronic Processes in Organic Semiconductors (Wiley-VCH)
- S.R. Forrest: Organic Electronics (Oxford Univ. Press)

### Part of the Module: Organic Semiconductors (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 2

### Examination

Organic Semiconductors

written exam / length of examination: 60 minutes, graded

**Test Frequency:** 

when a course is offered

**Examination Prerequisites:** 

**Organic Semiconductors** 

Module PHM-0066: Superconduc	ctivity	6 ECTS/LP
Superconductivity		
Version 1.0.0 (since WS11/12)		
Person responsible for module: Prof. D	Dr. Philipp Gegenwart	
<ul> <li>Phenomenological Thermodynar</li> <li>Ginzburg-Landau Theory</li> <li>Microscopic Theories</li> </ul>	ne Superconducting State, an Overview mics and Electrodynamics of the SC e Nature of the Superconducting State	
Learning Outcomes / Competences:		
<ul> <li>are informed about the most imp</li> <li>Special attention will be drawn to the superconducting state, to exp</li> </ul>	al results they will learn the fundamental ortant technical applications of supercon the basic concepts of the main phenom plain the experimental observations. e list of further reading will be supplied.	ductivity.
Workload: Total: 180 h 60 h lecture and exercise course (atter 80 h studying of course content throug 20 h studying of course content using I 20 h studying of course content using J	h exercises / case studies (self-study) literarture (self-study)	
<ul><li>Conditions:</li><li>Physik IV – Solid-state physics</li><li>Theoretical physics I-III</li></ul>		
Frequency: each summer semester not in summer term 2023	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		-
Part of the Module: Superconductive Mode of Instruction: lecture Language: English Contact Hours: 4	ity	

Learning Outcome:

see module description

## Contents:

see module description

- W. Buckel, Supraleitung, 5. Auflage (VCH, Weinheim, 1994)
- W. Buckel und R. Kleiner, Supraleitung, 6. Auflage (WILEY-VCH, Weinheim, 2004)
- M. Tinkham, Introduction to Superconductivity, 2nd Edition (McGraw-Hill, Inc., New York, 1996, Reprint by Dover Publications Inc. Miniola , 2004)
- Weitere Literatur wird in der Vorlesung angegeben

## Examination

Superconductivity

oral exam / length of examination: 30 minutes, graded

Examination Prerequisites:

Superconductivity

Module PHM-0060: Low Tempe Low Temperature Physics	rature Physics	6 ECTS/L
Version 1.2.0 (since WS09/10)		
Person responsible for module: Prof.	Dr. Philipp Gegenwart	
Contents:		
Introduction		
<ul> <li>Properties of matter at low tem</li> </ul>	peratures	
<ul> <li>Cryoliquids and superfluidity</li> </ul>		
Cryogenic engineering		
Thermometry		
Quantum transport, criticality a	nd entanglement in matter	
<ul> <li>have acquired the theoretical k</li> <li>and know how to experimental</li> <li>Workload:</li> <li>Total: 180 h</li> <li>20 h studying of course content using</li> <li>60 h lecture and exercise course (attraction of the study)</li> </ul>	g literarture (self-study)	neasurements, imperature physics.
Frequency: each winter semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted:           according to the examination           regulations of the study program	
Parts of the Module		
Part of the Module: Low Temperate Mode of Instruction: lecture Language: English	ure Physics	

Contact Hours: 3

## Learning Outcome:

see module description

## Contents:

- · Introduction (temperature scale, history of low temperature physics)
- Properties of matter at low temperatures (specific heat, thermal expansion, electrical resistance, thermal conductivity)
- Cryoliquids and superfluidity (nitrogen, hydrogen, 4-He and 3-He: phase diagrams, superfluidity)
- Cryogenic engineering (liquefaction of gases, helium cryostats, dilution refrigerator, adiabatic demagnetization, further techniques)
- · Thermometry (primary and secondary thermometers at different temperature regimes)
- Quantum Matter (quantum Transport, Quantum phase transitions, Quantum spin liquids)

#### Literature:

- C. Enss, S. Hunklinger, Tieftemperaturphysik (Springer)
- F. Pobell, Matter and Methods at Low Temperatures (Springer)

Part of the Module: Low Temperature Physics (Tutorial)

Mode of Instruction: exercise course Language: English

Contact Hours: 1

### Examination

#### Low Temperature Physics

oral exam / length of examination: 30 minutes, graded

### **Examination Prerequisites:**

Low Temperature Physics

Module PHM-0068: Spintronics Spintronics		6 ECTS/LP
Version 1.8.0 (since SoSe14) Person responsible for module: PD D	r. German Hammerl	
<ul> <li>from</li> <li>Emergence of spin textures such</li> <li>Torques acting on the local mage effect and spin-orbit torques)</li> <li>Switching</li> <li>Motion of spin textures, 1D mode</li> </ul>	fects and their utility in electrical readout	5
	ons in magnetic materials, the basic spintr	onic effects, and the related device
<ul> <li>are able to choose materials in</li> <li>are able to design device comp</li> <li>acquire scientific skills in finding</li> </ul>	ith current problems in the field of spintror order to achieve demanding properties in onents to achieve spin polarization, and understanding current literature dea materials and material combinations with	spintronic applications, ling with spintronic devices and
<b>Workload:</b> Total: 180 h 60 h lecture and exercise course (atte 20 h studying of course content using 80 h studying of course content throug 20 h studying of course content using	provided materials (self-study) gh exercises / case studies (self-study)	
Conditions: none		
Frequency: every 4th semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module	-	

Mode of Instruction: lecture

Language: English

Contact Hours: 3

## Learning Outcome:

see module description

### Contents:

see module description

## Literature:

- N. W. Ashcroft, N. D. Mermin, Solid State Physics, Cengage Learning (2011), ISBN: 81-315-0052-7
- C. Felser, G. H. Hechter, Spintronics From Materials to Devices, Springer (2013), ISBN: 978-90-481-3831-9
- S. Bandyopadhyay, M. Cahay, Introduction to Spintronics, CRC Press (2008), ISBN: 978-0-9493-3133-6

## Part of the Module: Spintronics (Tutorial)

Mode of Instruction: exercise course

Language: English

Frequency: jährlich nach Bedarf WS oder SoSe Contact Hours: 1

## Examination

Spintronics

written exam / length of examination: 90 minutes, graded

## Examination Prerequisites:

Spintronics

Version 1.8.0 (since WS09/10) Person responsible for module: PD Dr. German Har <b>Contents:</b> • Thin film growth: basics, thermodynamic cons • Thin film growth techniques: vacuum technolo • Analysis and characterization of thin films: in- • Properties and applications of thin films <b>Learning Outcomes / Competences:</b> The students:	siderations, surface kinetic ogy, physical vapor depos sit methods, ex-situ metho	tion, chemical vapor deposition ods, direct methods
<ul> <li>Thin film growth: basics, thermodynamic cons</li> <li>Thin film growth techniques: vacuum technolo</li> <li>Analysis and characterization of thin films: in-</li> <li>Properties and applications of thin films</li> </ul> Learning Outcomes / Competences: The students:	ogy, physical vapor depos sit methods, ex-situ metho	tion, chemical vapor deposition ods, direct methods
The students:		
<ul> <li>know a broad spectrum of methods of thin film</li> <li>have the competence to deal with current pro</li> <li>are able to choose the right substrates and th application conditions,</li> <li>aquire skills of combining the various technolo applications, and</li> <li>aquire scientific soft skills to search for scienti the field of thin films, interpret experimental response of the search for sciential response.</li> </ul>	ogies for growing thin laye	ial thin film growth to achieve desired rs with respect to their properties and
Workload: Total: 180 h 80 h studying of course content through exercises / 20 h studying of course content using literarture (se 60 h lecture and exercise course (attendance) 20 h studying of course content using provided mate	lf-study)	
Conditions:		
Frequency: every 4th semester Recommer from 2.	nded Semester:	Minimal Duration of the Module: 1 semester[s]
4 according to	ams Permitted: o the examination of the study program	
Parts of the Module		

# Part of the Module: Physics of Thin Films Mode of Instruction: lecture Language: English Frequency: jährlich nach Bedarf WS oder SoSe Contact Hours: 4 Learning Outcome: see module description Contents: see module description

- H. Frey, G. Kienel, Dünnschichttechnologie (VDI Verlag, 1987)
- H. Lüth, Solid Surfaces, Interfaces and Thin Films (Springer Verlag, 2001)
- A. Wagendristel, Y. Wang, An Introduction to Physics and Technology of Thin Films (World Scientific Publishing, 1994)
- M. Ohring, The Materials Science of Thin Films (Academic Press, 1992)

## Examination

Physics of Thin Films

written exam / length of examination: 90 minutes, graded

Examination Prerequisites:

Physics of Thin Films

Ion-Solid Interaction	Interaction	6 ECTS/LP
Version 1.0.0 (since WS09/10) Person responsible for module: apl	. Prof. Dr. Helmut Karl	
Contents:		
<ul> <li>Introduction (areas of scientif</li> <li>Fundamentals of atomic collision models)</li> <li>Ion-induced modification of s</li> </ul>	ic and technological application, principles sion processes (scattering, cross-sections, olids (integrated circuit fabrication with em ge, ion milling and etching (RIE), sputtering	energy loss models, potentials in binary
Learning Outcomes / Competend	ces:	
<ul><li>bodies in the energy range of</li><li>are able to choose adequate</li></ul>	physical models for specific technological < extensively autonomous on problems cor	and scientific applications, and
Workload: Total: 180 h 20 h studying of course content usi 20 h studying of course content usi 80 h studying of course content thr 60 h lecture and exercise course (a	ng provided materials (self-study) ough exercises / case studies (self-study)	
Conditions: Basic Courses in Physics I–IV, Soli	d State Physics, Nuclear Physics	
Frequency: annually	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Ion-Solid Inte	eraction	
Mode of Instruction: lecture Language: English Contact Hours: 3		

see module description

- R. Smith, Atomic and ion collisions in solids and at surfaces (Cambridge University Press, 1997)
- E. Rimini, Ion implantation: Basics to device fabrication (Kluwer, 1995)
- W. Eckstein: Computer Simulation of Ion-Solid Interactions (Springer, 1991)
- H. Ryssel, I. Ruge: Ionenimplantation (Teubner, 1978)
- Y. H. Ohtsuki: Charged Beam Interaction with Solids (Taylor & Francis, 1983)
- J. F. Ziegler (Hrsg.): The Stopping and Range of Ions in Solids (Pergamon)
- R. Behrisch (Hrsg.): Sputtering by Particle Bombardment (Springer)
- M. Nastasi, J. K. Hirvonen, J. W. Mayer: Ion-Solid Interactions: Fundamentals and Applications (Cambridge University Press, 1996)
- http://www.SRIM.org

### Part of the Module: Ion-Solid Interaction (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

### Examination

#### Ion-Solid Interaction

written exam / length of examination: 90 minutes, graded

## Examination Prerequisites:

Ion-Solid Interaction

Module PHM-0069: Applied Mag Applied Magnetic Materials and Meth		6 ECTS/L
Version 1.1.0 (since WS14/15) Person responsible for module: Prof.	Dr. Manfred Albrecht	
Contents: • Basics of magnetism • Ferrimagnets, permanent magn • Magnetic nanoparticles • Superparamagnetism • Exchange bias effect • Magnetoresistance, sensors • Experimental methods (e.g. Mö		
<ul> <li>acquire the ability to describe q mathematical descriptions of ph</li> <li>Integrated acquirement of soft s</li> </ul>		ative measurements, and develop rial systems. st literature in English, acquisition of
Workload: Total: 180 h 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throu 60 h lecture and exercise course (atte	literarture (self-study) gh exercises / case studies (self-study)	
Conditions: Basics in solid state physics		
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Applied Magne Mode of Instruction: lecture	tic Materials and Methods	

Language: English

Contact Hours: 3

#### Learning Outcome:

see module description

## Contents:

see module description

## Literature:

Stephan Bundell, Magnetism in Condensed Matter, Oxford University Press, ISBN: 0-19-850591-4 (Pbk)

J.M.C. Coey, Magnetism and Magnetic Materials, Cambridge University Press, ISBN: 978-0-521-81614-4 (hardback)

Part of the Module: Applied Magnetic Materials and Methods (Tutorial)

Mode of Instruction: exercise course Language: English Contact Hours: 1

## Examination

## **Applied Magnetic Materials and Methods**

oral exam / length of examination: 30 minutes, graded

# Examination Prerequisites:

Applied Magnetic Materials and Methods

Module PHM-0052: Solid State S	Spectroscopy with Synchrotron	6 ECTS/LF
Radiation and Neutrons	entre a De distina en d'Mantena	
Solid State Spectroscopy with Synchr	otron Radiation and Neutrons	
Version 1.2.0 (since WS09/10)		
Person responsible for module: Prof.		
Contents:		
1. Electromagnetic radiation: desc		
	netic radiation: monochromators, spectr	ometer, interferometer [2]
3. Excitations in the solid state: Di	electric function [2]	
<ol> <li>Infrared spectroscopy</li> <li>Ellipsometry</li> </ol>		
6. Photoemission spectroscopy		
7. X-ray absorption spectroscopy		
8. Neutrons: Sources, detectors		
9. Neutron scattering		
Learning Outcomes / Competences	5:	
The students:		
<ul> <li>know the basics of spectroscop</li> </ul>	y and important instrumentation and me	thods
	ulating a mathematical-physical ansatz i	
the field of solid state spectrosc		
	ith current problems in solid state spectr	oscopy autonomously, and are able to
judge proper measurement met		
<ul> <li>Integrated acquirement of soft s</li> </ul>		
Workload:		
Total: 180 h		
20 h studying of course content using	literarture (self-study)	
20 h studying of course content using	provided materials (self-study)	
60 h lecture and exercise course (atte	endance)	
80 h studying of course content throug	gh exercises / case studies (self-study)	
Conditions:		
basic knowledge in solid-state physics	S	
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module:
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Frequency: each winter semester Contact Hours:		
	from 1.	
Contact Hours:	from 1. Repeat Exams Permitted:	
Contact Hours:	from 1. <b>Repeat Exams Permitted:</b> according to the examination	
Contact Hours: 4 Parts of the Module	from 1. <b>Repeat Exams Permitted:</b> according to the examination regulations of the study program	1 semester[s]
Contact Hours: 4 Parts of the Module	from 1. <b>Repeat Exams Permitted:</b> according to the examination	1 semester[s]

Contact Hours: 3

## Learning Outcome:

see module description

## Contents:

see module description

- H. Kuzmany, Solid State Spectroscopy (Springer)
- N. W. Ashcroft, N. D. Mermin, Solid State Physics (Holt, Rinehart and Winston)
- J. M. Hollas, Modern Spectroscopy

#### Assigned Courses:

Solid State Spectroscopy with Synchrotron Radiation and Neutrons (lecture)

\*\*

Part of the Module: Solid State Spectroscopy with Synchrotron Radiation and Neutrons (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

#### Assigned Courses:

Solid State Spectroscopy with Synchrotron Radiation and Neutrons (Tutorial) (exercise course)

#### Examination

## Solid State Spectroscopy with Synchrotron Radiation and Neutrons

oral exam / length of examination: 30 minutes, graded

### Examination Prerequisites:

Solid State Spectroscopy with Synchrotron Radiation and Neutrons

Biophysics and Biomaterials	nd Biomaterials	6 ECTS/LI
Version 1.1.0 (since SoSe22) Person responsible for module: Dr. Ste Westerhausen, Christoph, Dr.	fan Thalhammer	
Contents: <ul> <li>Transcription and translation</li> <li>Membranes</li> <li>DNA and proteins</li> <li>Enabling technologies</li> <li>Microfluidics</li> <li>Radiation Biophysics</li> </ul>		
Learning Outcomes / Competences: The students know:		
<ul> <li>basic terms, concepts and pheno</li> </ul>	omena of biological physics	
<ul> <li>models of the (bio)polymer-theoretic strategies, membranes and proteins</li> </ul>	ry, microfluidics, radiation biophysics,	nanobiotechnology, sequencing
The students obtain skills		
for independent processing of pr	oblems and dealing with current litera	ature.
• to translate a biological observat	ion into a physical question.	
The students improve the key compete	ences:	
<ul> <li>self-dependent working with Eng</li> </ul>	lish specialist literature.	
· processing and interpretation of	experimental data.	
· interdisciplinary thinking and wor	rking.	
Workload: Total: 180 h 60 h lecture and exercise course (atter 20 h studying of course content using p 80 h studying of course content throug 20 h studying of course content using l	provided materials (self-study) h exercises / case studies (self-study)	)
Conditions: Mechanics, Thermodynamics, Statistic	al Physics	
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination	

Part of the Module: Biophysics and Biomaterials Mode of Instruction: lecture Language: English Contact Hours: 3

### Learning Outcome:

See module description.

#### Contents:

- Radiation Biophysics
  - Radiation sources
  - Interaction of radiation with biological matter
  - Radiation protection principles
  - Low dose radiation
  - $\circ~$  LNT model in radiation biophysics
- Microfluidics
  - Life at Low Reynolds Numbers
  - The Navier-Stokes Equation
  - Low Reynolds Numbers The Stokes Equation
  - Breaking the Symmetry
- Membranes
  - Thermodynamics and Fluctuations
  - Thermodynamics of Interfaces
  - Phase Transitions 2 state model
  - · Lipid membranes and biological membranes, membrane elasticity
- Membranal transport
  - Random walk, friction and diffusion
  - Transmembranal ionic transport and ion channels
  - Electrophysiology of cells
  - Neuronal Dynamics

#### Literature:

- T. Herrmann, Klinische Strahlenbiologie kurz und bündig, Elsevier Verlag, ISBN-13: 978-3-437-23960-1
- J. Freyschmidt, Handbuch diagnostische Radiologie Strahlenphysik, Strahlenbiologie, Strahlenschutz, Springer Verlag, ISBN: 3-540-41419-3
- S. Haeberle, R. Zengerle, Microfluidic platforms for lab-on-a-chip applications, Lab-on-a-chip, 2007, 7, 1094-1110
- J. Berthier, Microdrops and digital microfluidics, William Andrew Verlag, ISBN:978-0-8155-1544-9
- lecture notes

#### **Assigned Courses:**

**Biophysics and Biomaterials** (lecture)

### Part of the Module: Biophysics and Biomaterials (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

#### Contents:

\*\*

See module description.

#### Assigned Courses:

Biophysics and Biomaterials (Tutorial) (exercise course)

\*\*

## Examination

**Biophysics and Biomaterials** 

written exam / length of examination: 90 minutes, graded

## **Examination Prerequisites:**

**Biophysics and Biomaterials** 

Module PHM-0059: Magnetism Magnetism		6 ECTS/LP
Version 1.3.0 (since WS09/10) Person responsible for module: Dr. Ha	ns-Albrecht Krug von Nidda	
Contents: • History, basics • Magnetic moments, classical an • Exchange interaction and mean- • Magnetic anisotropy and magne • Thermodynamics of magnetic sy • Magnetic domains and domain v • Magnetization processes and mi • AC susceptibility and ESR • Spintransport / spintronics • Recent problems of magnetism	field theory toelastic effects ystems and applications valls	
Learning Outcomes / Competences		
<ul><li>for their description, like mean-fi</li><li>have the ability to classify different interpretation, and</li></ul>	henomena of magnetic materials and the eld theory, exchange interactions and mi ent magnetic phenomena and to apply the ently to treat fundamental and typical topi kills.	cro magnetic models, e corresponding models for their
Workload: Total: 180 h 60 h lecture and exercise course (atter 80 h studying of course content throug 20 h studying of course content using 20 h studying of course content using	h exercises / case studies (self-study) literarture (self-study)	
Conditions: basics of solid-state physics and quan	tum mechanics	
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Magnetism Mode of Instruction: lecture Language: English Contact Hours: 3		
Learning Outcome: see module description		
Contonto		

Contents:

see module description

- D. H. Martin, Magnetism in Solids (London Iliffe Books Ltd.)
- J. B. Goodenough, Magnetism and the Chemical Bond (Wiley)
- P. A. Cox, Transition Metal Oxides (Oxford University Press)
- C. Kittel, Solid State Phyics (Wiley)
- D. C. Mattis, The Theory of Magnetism (Wiley)
- G. L. Squires, Thermal Neutron Scattering (Dover Publications Inc.)

#### Assigned Courses:

Magnetism (lecture)

\*(online/digital) \*

### Part of the Module: Magnetism (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

## Assigned Courses:

Magnetism (Tutorial) (exercise course)

\*(online/digital) \*

## Examination

#### Magnetism

written exam / length of examination: 90 minutes, graded

**Examination Prerequisites:** 

Magnetism

		[
	Technology of Semiconductor	6 ECTS/LP
<b>Devices</b> Physics and Technology of Semicond	luctor Devices	
Version 1.0.0 (since SoSe23) Person responsible for module: apl. F	Prof. Dr. Helmut Karl	
Contents:		
<ol> <li>Basic properties of semiconduc</li> <li>Semiconductor diodes and tran</li> </ol>	tors (electronic bandstructure, doping, car	rrier excitations and carrier transport)
<ol> <li>Semiconductor dodes and tran</li> <li>Semiconductor technology</li> </ol>	SISIOIS	
Learning Outcomes / Competences     Basic knowledge of solid-state	and semiconductor physics such as electr	onic bandstructure, doning, carrier
excitations, and carrier transpol		one bandstructure, doping, carrier
-	pts (effective mass, quasi-Fermi levels) to	describe the basic properties of
semiconductors.		
<ul> <li>Application of these concepts to</li> </ul>	o describe and understand the operation p	principles of semiconductor devices
such as diodes and transistors		
	ly relevant methods and tools in semicono	
	ills: autonomous working with specialist lit ity for teamwork, ability to document expe	
thinking and working.	ity for teamwork, ability to document expe	innentai results, and interdisciplinary
20 h studying of course content using 80 h studying of course content throu 60 h lecture and exercise course (atte	gh exercises / case studies (self-study)	
<b>Conditions:</b> recommended prerequisites: basic kn physics and quantum mechanics.	owledge in solid state physics, statistical	
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module:
	from 1.	1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
4	according to the examination	
	regulations of the study program	
Parts of the Module	•	
	charles of Semiconductor Devices	
Mode of Instruction: lecture	chnology of Semiconductor Devices	
Language: English		
Contact Hours: 3		
Contact Hours: 3		
Learning Outcome:		
Contact Hours: 3 Learning Outcome: see module description		

- Yu und Cardona: Fundamentals of Semiconductors (Springer)
- Sze: Physics of Semiconductor Devices (Wiley)
- Sze: Semiconductor Devices (Wiley)
- Madelung: Halbleiterphysik (Springer)
- Singh: Electronic and Optoelectronic Properties of Semiconductor Structures (Cambridge University Press)

#### Assigned Courses:

### Physics and Technology of Semiconductor Devices (lecture)

\*\*

Part of the Module: Physics and Technology of Semiconductor Devices (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

#### Contents:

see module description

#### Assigned Courses:

#### Physics and Technology of Semiconductor Devices (Tutorial) (exercise course)

\*\*

### Examination

#### Physics and Technology of Semiconductor Devices

written exam / length of examination: 90 minutes, graded

### Examination Prerequisites:

Physics and Technology of Semiconductor Devices

Module PHM-0049: Nanostructur Nanostructures / Nanophysics	res / Nanophysics	6 ECTS/LP
Version 1.2.0 (since WS09/10) Person responsible for module: Prof. D	Dr. István Kézsmárki	
<ol> <li>Magnetotransport in low-dimens</li> <li>Optical properties of nanostructul</li> <li>Fabrication and detection technic</li> <li>Ferroic properties of nanostructul</li> </ol>	vires and dots, low dimensional electron ional systems, Quantum-Hall-Effect, Qua ires and their application in modern optoe ques of nanostructures ires (Ferroelectricity, Magnetism, Multifer actic bacteria, magnetoreception, malaria	ntized conductance electonic devices, Nanophotonics rroicity)
<ul> <li>The students have detailed know be applied for novel functional de</li> <li>The students gain competence in nanostructures.</li> <li>The students are able apply these</li> </ul>	Ige of the fundamental concepts in mode vledge of low-dimensional semiconductor evices for high-frequency electronics and in selecting different fabrication and chara se concepts to tackle present problems in kills to search for scientific literature and	r structures and how these systems can l optoelectronics acterization approaches for specific n nanophysics.
Workload: Total: 180 h 80 h studying of course content throug 20 h studying of course content using 60 h lecture and exercise course (atter 20 h studying of course content using	iterarture (self-study) ndance)	
Conditions: recommended prerequisites: basic kno quantum mechanics.		
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	,
Parts of the Module		
Part of the Module: Nanostructures Mode of Instruction: lecture Language: English Contact Hours: 4	/ Nanophysics	
Learning Outcome: see module description		
Contents: see module description		

- Yu und Cardona: Fundamentals of Semiconductors
- Singh:Electronic and Optoelectronic Properties of Semiconductor Structures (Cambridge University Press)
- Davies: The Physics of low-dimensional Semiconductors (Cambridge University Press)

#### Assigned Courses:

## Nanostructures / Nanophysics (lecture)

\*(online/digital) \*

## Examination

### Nanostructures / Nanophysics

oral exam / length of examination: 30 minutes, graded

### **Examination Prerequisites:**

Nanostructures / Nanophysics

Module PHM-0218: Novel Methods in Solid State NMR		6 ECTS/LF
Spectroscopy Novel Methods in Solid State NMR Spectroscopy		
Version 1.0.0 (since SoSe17)		
Person responsible for module: Prof.	Dr. Leo van Wüllen	
Contents:		
The physical basis of nuclear magne	tic resonance	
Pulsed NMR methods; Fourier Trans	form NMR	
Internal interactions		
Magic Angle Spinning		
Modern pulse sequences or how to c	obtain specific information about the stru	cture and dynamics of solid materials
Recent highlights of the application of	f modern solid state NMR in materials	science
Workload:		
Total: 180 h		
Conditions:		Credit Requirements:
none		Bestehen der Modulprüfung
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
4	according to the examination	
	regulations of the study program	
Parts of the Module		
Part of the Module: Novel Methods	s in Solid State NMR Spectroscopy	
	s in Solid State NMR Spectroscopy	
Part of the Module: Novel Methods Mode of Instruction: lecture Language: German	s in Solid State NMR Spectroscopy	

Part of the Module: Novel Methods in Solid State NMR Spectroscopy (Tutorial)

Mode of Instruction: exercise course

Language: German

Contact Hours: 1

### Literature:

- 1. M. H. Levitt, Spin Dynamics, John Wiley and Sons, Ltd., 2008.
- 2. H. Günther, NMR spectroscopy, Wiley 2001.
- 3. M.Duer, Introduction to Solid-State NMR spectroscopy, Blackwell Publishing Ltd., 2004.
- 4. D. Canet: NMR concepts and methods, Springer, 1994.

#### Examination

# Novel Methods in Solid State NMR Spectroscopy

written exam / length of examination: 90 minutes, graded

Module PHM-0167: Oxidation and Corrosion Oxidation and Corrosion	6 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Ferdinand Haider	
Contents:	
Introduction	
Review of thermodynamics	
Chemical equilibria	
Electrochemistry	
Electrode kinetics	
High temperature oxidation	
Localized corrosion	
<ul> <li>Shallow pit corrosion</li> <li>Pitting corrosion</li> <li>Crevice corrosion</li> <li>Intercrystalline corrosion</li> <li>Stress corrosion cracking</li> <li>Fatigue corrosion</li> <li>Erosion corrosion</li> <li>Galvanic corrosion</li> </ul>	
Water and seawater corrosion	
Corrosion monitoring	
Corrosion properties of specific materials	
Specific corrosion problems in certain branches	
<ul><li>Oil and Gas industry</li><li>Automobile industry</li><li>Food industry</li></ul>	
Corrosion protection	
<ul> <li>Passive layers</li> <li>Reaction layers (Diffusion layers)</li> <li>Coatings (organic, inorganic)</li> <li>Cathodic, anodic protection</li> <li>Inhibitors</li> </ul>	
Learning Outcomes / Competences:	
<ul> <li>The students:</li> <li>know the the fundamental basics, mechanics, types of corrosion proce explanation</li> <li>obtain the skill to understand typical electrochemical quantification of a aquire the competence to assess corrosion phenomena from typical of</li> </ul>	corrosion processes.
Remarks: Scheduled every second summer semster.	
Workload:	
Total: 180 h 60 h lecture and exercise course (attendance)	

120 h studying of course content using	provided materials (self-study)	
<b>Conditions:</b> Recommended: good knowledge in ma physical chemistry	aterials science, basic knowledge in	Credit Requirements: written exam (90 min)
Frequency: each summer semester alternating with PHM-0168	Recommended Semester: from 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

## Parts of the Module

## Part of the Module: Oxidation and Corrosion

Mode of Instruction: lecture

Language: English

Frequency: each winter semester

Contact Hours: 3

Literature:

• Schütze: Corrosion and Environmental Degradation

Part of the Module: Oxidation and Corrosion (Tutorial)

Mode of Instruction: exercise course

Language: English

Frequency: each winter semester

Contact Hours: 1

#### Examination

Oxidation and Corrosion

written exam / length of examination: 90 minutes, graded

**Examination Prerequisites:** 

Oxidation and Corrosion

Module PHM-0163: Fiber Reinfo Materials Properties Fiber Reinforced Composites: Proces	rced Composites: Processing and sing and Materials Properties	6 ECTS/LP
Version 1.2.0 (since SoSe15) Person responsible for module: Dr. Ju	udith Moosburger-Will	
	es of fibers and their precursor materials es of commonly used polymeric and cera gies	mic matrix materials
Learning Outcomes / Competences The students:	3:	
<ul> <li>know the basics of production te</li> <li>know the application areas of co</li> <li>have the competence to explain</li> <li>have the competence to choose</li> </ul>	I properties of fibers, matrices, and fiber- echnologies of fibers, polymeric, ceramic omposite materials. In material properties of fibers, matrices, a e the right materials according to applicat re further knowledge of the scientific topic	matrices, and fiber-reinforced materials. nd composites. ion relevant conditions.
Remarks: ELECTIVE COMPULSORY MODULE		
Workload: Total: 180 h 80 h studying of course content throug 20 h studying of course content using 20 h studying of course content using 60 h lecture and exercise course (atte	provided materials (self-study)	_
<b>Conditions:</b> Recommended: basic knowledge in m organic chemistry	naterials science, basic lectures in	
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]

Part of the Module: Fiber Reinforced Composites: Processing and Materials Properties

Mode of Instruction: lecture

Language: English

Contact Hours: 3

- · Morgan: Carbon fibers and their composites
- Ehrenstein: Polymeric materials
- Krenkel: Ceramic Matrix Composites
- Henning, Moeller: Handbuch Leichtbau
- Schürmann: Konstruieren mit Faser-Kunstoff-Verbunden
- Neitzel, Mitschang: Handbuch Verbundwerkstoffe

Further litrature - actual scientific papers and reviews - will be announced at the beginning of the lecture.

Part of the Module: Fiber Reinforced Composites: Processing and Materials Properties (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

### Literature:

see lecture

### Examination

### Fiber Reinforced Composites: Processing and Materials Properties

written exam / length of examination: 90 minutes, graded

Examination Prerequisites:

Fiber Reinforced Composites: Processing and Materials Properties

Module PHM-0165: Introduction Introduction to Mechanical Engineering	• •	6 ECTS/L
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. E Dr Ing. Johannes Schilp	Dr. Siegfried Horn	
Contents: The following topics are treated:		
<ul> <li>Statics and dynamics of objects</li> <li>Transmissions and mechanisms</li> <li>Tension, shear and bending more</li> <li>Hydrostatics</li> <li>Hydrodynamics</li> <li>Strength of materials and solid measureme</li> <li>Instrumentation and measureme</li> <li>Mechanical design (including king)</li> </ul>	ment nechanics int	
Learning Outcomes / Competences: The students understand and are able		nd materials science to:
<ul> <li>Engineering applications</li> <li>Mechanical testing</li> <li>Instrumentation</li> <li>Mechanical design</li> </ul>		
<b>Workload:</b> Total: 180 h		
Conditions: none		
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Mechanical Eng Mode of Instruction: lecture Language: English Contact Hours: 3	ineering	

Part of the Module: Mechanical Engineering (Tutorial)

Mode of Instruction: exercise course Language: English Contact Hours: 1

## Examination

## Introduction to Mechanical Engineering

written exam / length of examination: 90 minutes, graded

## Examination Prerequisites:

Introduction to Mechanical Engineering

Module PHM-0168: Modern Meta Modern Metallic Materials	Illic Materials	6 ECTS/LF
Version 1.0.0 (since SoSe15)		
Person responsible for module: Prof. I	Dr. Ferdinand Haider	
Contents:		
Review of physical metallurgy		
Steels:		
<ul><li> principles</li><li> common alloying elements</li></ul>		
martensitic transformations		
<ul> <li>dual phase steels</li> </ul>		
<ul> <li>TRIP and TWIP steels</li> </ul>		
maraging steel		
<ul><li>electrical steel</li><li>production and processing</li></ul>		
Aluminium alloys:		
• 2xxx		
• 2xxx • 6xxx		
• 7xxx		
<ul> <li>Processing – creep forming, hydrogenergy</li> </ul>	Iroforming, spinforming	
Titanium alloys		
Magnesium alloys		
Superalloys		
Intermetallics, high entropy alloys		
Learning Outcomes / Competences Students		
learn about relevant classes of a	actual metallic alloys and their properti	es
	operties from physical metallurgy princ	
have the competence to choose	and to explain appropriate metallic m	aterials for special applications
Remarks:		
Scheduled every second summer sem	ister.	
Workload:		
Total: 180 h 60 h lecture and exercise course (atte	ndance)	
20 h studying of course content using		
20 h studying of course content using		
80 h studying of course content throug	h exercises / case studies (self-study)	)
Conditions: Recommended: Knowledge of physica	al metallurgy and physical chemistry	
Frequency: each summer semester alternating with PHM-0167	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
4	according to the examination	
	regulations of the study program	

### Parts of the Module

Part of the Module: Modern Metallic Materials

Mode of Instruction: lecture

Language: English

Contact Hours: 4

### Literature:

Cahn-Haasen-Kramer: Materials Science and Technology

Original literature

## Assigned Courses:

#### Modern Metallic Materials (lecture)

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### Examination

### Modern Metallic Materials

written exam / length of examination: 90 minutes, graded

**Examination Prerequisites:** 

Modern Metallic Materials

Module PHM-0196: Surfaces and Surfaces and Interfaces II: Joining pro	d Interfaces II: Joining processes	6 ECTS/LF
Version 1.1.0 (since WS15/16)		
Person responsible for module: Dr. Ju	dith Moosburger-Will	
Learning Outcomes / Competences	:	
- know the application areas of compo	site materials	
- know the basics of cohesion and adh		
- know the basics of joining techniques	S	
- are introduced to physical and chem	ical properties metal-metal, metal-polyme	er and polymer-polymer interfaces
- Are able to independently acquire fur	rther knowledge of the scientific topic usi	ing various forms of information.
<b>Workload:</b> Total: 180 h		
Conditions:		Credit Requirements:
Basic knowledge on materials science	e, lecture "Surfaces and Interfaces I"	Bestehen der Modulprüfung
Module Surfaces and Interfaces (PHN	I-0117) - recommended	
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
4	any	
Parts of the Module		
Part of the Module: Surfaces and In	terfaces II: Joining processes	
Mode of Instruction: lecture		
Lecturers: Prof. Dr. Siegfried Horn		
Language: German		
Contact Hours: 3		
Contents:		
The following topics are treated:		
- Introduction to adhesion		
- Role of surface and interface pro		
- Introduction to interactions at sur	faces and interfaces	
<ul> <li>Adhesion theories</li> <li>Surface and interface energy</li> </ul>		
- Surface treatment techniques		
- Joining techniques		
- Physical and chemical properties	of joints	
- Applications		
- Applications Lehr-/Lernmethoden:		
	Blackboard	
Lehr-/Lernmethoden: Lecture: Beamer presentation and	Blackboard cs, specialization of lecture contents	
Lehr-/Lernmethoden: Lecture: Beamer presentation and		

## Examination

## Surfaces and Interfaces II: Joining processes

written exam / length of examination: 90 minutes, graded

## **Examination Prerequisites:**

Surfaces and Interfaces II: Joining processes

### Parts of the Module

Part of the Module: Übung zu Surfaces and Interfaces II: Joining processes

Mode of Instruction: exercise course Language: German Contact Hours: 1

Module PHM-0122: Non-Destruction Non-Destructive Testing	ctive Testing	6 ECTS/LP
Version 1.0.0 (since WS14/15)		
Person responsible for module: Prof.	Dr. Markus Sause	
Contents: Introduction to nondestructive to Visual inspection Ultrasonic testing Guided wave testing Acoustic emission analysis Thermography Radiography Eddy current testing Specialized nondestructive met		
Learning Outcomes / Competences	5: 	
are introduced to important con	of nondestructive evaluation of materials cepts in nondestructive measurement to re further knowledge of the scientific top skills	echniques,
<b>Workload:</b> Total: 180 h 60 h lecture and exercise course (atte 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throu	literarture (self-study)	
<b>Conditions:</b> Basic knowledge on materials science	e, in particular composite materials	
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Non-Destructiv Mode of Instruction: lecture Language: English Contact Hours: 3	e Testing	
Learning Outcome: see module description		

### Contents:

see module description

- Raj: Practical Non-destructive Testing
- Shull: Nondestructive Evaluation Theory and Applications
- Krautkrämer: Ultrasonic testing of materials
- Grosse: Acoustic Emission Testing
- Rose: Ultrasonic waves in solid media
- Maldague: Nondestructive Evaluation of Materials by Infrared Thermography
- · Herman: Fundamentals of Computerized Tomography

Further literature - actual scientific papers and reviews - will be announced at the beginning of the lecture.

Part of the Module: Non-Destructive Testing (Tutorial)

Mode of Instruction: exercise course Language: English Contact Hours: 1

Examination

**Non-Destructive Testing** 

written exam / length of examination: 90 minutes, graded

Examination Prerequisites:

Non-Destructive Testing

Module PHM-0203: Physics of ( Physics of Cells	Cells	6 ECTS/L
Version 1.3.0 (since SoSe22) Person responsible for module: Dr. C	hristoph Westerhausen	
<ul> <li>Thermodynamics of proteins ar</li> <li>Physical methods and technique</li> <li>Cell adhesion – interplay of spectrum</li> <li>Tensile strength and elasticity</li> <li>Micro mechanics and properties</li> <li>Cell adhesion</li> <li>Cell migration</li> </ul>	es for studying cells ecific, universal and elastic forces of tissue - macromolecules of the extra ce	
Learning Outcomes / Competences	5:	
<ul> <li>properties.</li> <li>know the basic functionality of the second second</li></ul>	of human cells, as building blocks of living mechanical and optical methods to study l undamental biological processes and prop questions and define model systems to a	iving cells perties of biomaterials.
The students improve the key compe	tences:	
<ul> <li>self-dependent working with Er</li> <li>processing of experimental data</li> <li>interdisciplinary thinking and working and worki</li></ul>	a.	
Workload: 60 h lecture and exercise course (atte 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throu	provided materials (self-study)	
Conditions: Mechanics, Thermodynamics		Credit Requirements: Bestehen der Modulprüfung
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module	-	
Part of the Module: Physics of Cell	S	

Language: English / German

Contact Hours: 2

Learning Outcome:

see module description

#### Contents:

see module description

## Literature:

- Sackmann, Erich, and Rudolf Merkel. Lehrbuch der Biophysik. Wiley-VCH, 2010.
- Heimburg, Thomas. Thermal Biophysics of Membranes. Wiley-VCH, 2007
- Nelson, Philip. Biological physics. New York: WH Freeman, 2004.
- Boal, D. Mechanics of the Cell. Cambridge University Press, 2012
- · Lecture notes

Part of the Module: Physics of Cells (Tutorial)

Mode of Instruction: exercise course

Language: English / alle Sprachen

Contact Hours: 2

#### Learning Outcome:

see module description

# Contents:

see module description

# Literature:

see module description

### Examination

#### **Physics of Cells**

oral exam / length of examination: 30 minutes, graded

Module PHM-0117: Surfaces an Surfaces and Interfaces	d Interfaces	6 ECTS/LP
Version 1.0.0 (since WS09/10) Person responsible for module: Prof.	Dr. Manfred Albrecht	
Contents: Introduction		
The importance of surfaces and	linterfaces	
Some basic facts from solid state phy	sics	
<ul> <li>Crystal lattice and reciprocal lat</li> <li>Electronic structure of solids</li> <li>Lattice dynamics</li> </ul>	tice	
Physics at surfaces and interfaces		
<ul> <li>Structure of ideal and real surfa</li> <li>Relaxation and reconstruction</li> <li>Transport (diffusion, electronic)</li> <li>Thermodynamics of interfaces</li> <li>Electronic structure of surfaces</li> <li>Chemical reactions on solid sta</li> <li>Interface dominated materials (</li> </ul>	on interfaces te surfaces (catalysis)	
Methods to study chemical composition	on and electronic structure, application	examples
<ul> <li>Scanning electron microscopy</li> <li>Scanning tunneling and scannir</li> <li>Auger – electron – spectroscop</li> <li>Photo electron spectroscopy</li> </ul>		
Learning Outcomes / Competences The students:	::	
<ul><li>surfaces and interfaces,</li><li>acquire the skill to solve probler interface physics,</li></ul>	ns of fundamental research and applie certain problems autonomously based	
Workload: Total: 180 h 20 h studying of course content using 20 h studying of course content using 80 h studying of course content throug 60 h lecture and exercise course (atte	provided materials (self-study) gh exercises / case studies (self-study)	)
<b>Conditions:</b> The module "Physics IV - Solid State Materials Science program should be		
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

#### Parts of the Module

Part of the Module: Surfaces and Interfaces

Mode of Instruction: lecture

Language: English

Frequency: annually

Contact Hours: 3

#### Learning Outcome:

see module description

#### Contents:

see module description

#### Literature:

- Ertl, Küppers: Low Energy Electrons and Surface Chemistry (VCH)
- Lüth: Surfaces and Interfaces of Solids (Springer)
- Zangwill: Physics at Surfaces (Cambridge)
- Feldmann, Mayer: Fundamentals of Surface and thin Film Analysis (North Holland)
- Henzler, Göpel: Oberflächenphysik des Festkörpers (Teubner)
- Briggs, Seah: Practical Surface Analysis I und II (Wiley)

## Part of the Module: Surfaces and Interfaces (Tutorial)

Mode of Instruction: exercise course

Language: English

Frequency: annually

Contact Hours: 1

#### Examination

Surfaces and Interfaces

written exam / length of examination: 90 minutes, graded

Examination Prerequisites:

Surfaces and Interfaces

Module PHM-0146: Method and Materials Scientists	Course: Electronics for Physicists	8 ECTS/LF
Method Course: Electronics for I	Physicists and Materials Scientists	
Version 2.0.0 (since SoSe22)		
Person responsible for module: A	Andreas Hörner	
Contents:		
1. Basics in electronic and ele	ectrical engineering	
2. Quadrupole theory		
3. Analog technique, transiste	or and opamp circuits	
4. Boolean algebra and logic		
5. Digital electronics and calc		
6. Microprocessors and Netw	orks	
7. Basics in Electronic		
8. Implementation of transisto	ors	
9. Operational amplifiers		
10. Digital electronics		
11. Practical circuit arrangeme		
Learning Outcomes / Compete The students:	nces:	
laboratory, <ul> <li>have skills in easy circuit d</li> </ul>	cepts and phenomena of electronic and electronic and electronic and electronic and electronic and control technology, a lent working on circuit problems. They can detect a second	nalog and digital electronics,
Remarks:		
ELECTIVE COMPULSORY MO	DULE	
	se: Electronics for Physicists and Materia ints for the lecture Electronics for Physicis	
Workload:		
Total: 240 h		
140 h studying of course content	using provided materials (self-study)	
60 h lecture (attendance)		
10 h preparation of written term	• • •	
30 h internship / practical course	(attendance)	
Conditions:		Credit Requirements:
none		written report (one per group)
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module:
	from 1.	1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
	according to the examination	
6		
6	regulations of the study program	
ô 	-	

### Mode of Instruction: lecture

Language: English

**Contact Hours:** 4

- Paul Horowitz: The Art of Electronics (Cambridge University Press)
- National Instruments: MultiSim software package (available in lecture)

#### Assigned Courses:

Method Course: Electronics for Physicists and Materials Scientists (lecture)

\*(online/digital) \*

Part of the Module: Method Course: Electronics for Physicists and Materials Scientists (Practical Course)

Mode of Instruction: laboratory course

Language: English

Contact Hours: 2

## Assigned Courses:

Method Course: Electronics for Physicists and Materials Scientists (Practical Course) (internship)
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### Examination

Method Course: Electronics for Physicists and Materials Scientists written exam / length of examination: 90 minutes, graded

Test Frequency:

each semester

Module PHM-0148: Method C Method Course: Optical Propertie	<b>Course: Optical Properties of Solids</b> s of Solids	8 ECTS/LP
Version 1.4.0 (since SoSe15) Person responsible for module: P	rof. Dr. Joachim Deisenhofer	
Contents: Electrodynamics of solids		
<ul><li>Maxwell equations</li><li>Electromagnetic waves</li><li>Refraction and interference,</li></ul>	Fresnel equations	
FTIR spectroscopy		
<ul> <li>Fourier transformation</li> <li>Michelson-Morley and Genz</li> <li>Sources and detectors</li> </ul>	zel interferometer	
Terahertz Time Domain spectroso	сору	
<ul> <li>Generation of pulsed THz ra</li> <li>Gated detection, Austin swith</li> </ul>		
Elementary excitations in solid ma	terials	
<ul> <li>Rotational-vibrational bands</li> <li>Infrared-active phonons</li> <li>Interband excitations</li> <li>Crystal-field excitations</li> </ul>		
<ul> <li>The students know about furthese spectroscopic method</li> <li>The students obtain the condition</li> <li>The students have the skills</li> </ul>	c principles of far-infrared spectroscopy and ndamental optical excitations in condensed	matter materials that can be studied by eriments,
Remarks:		
Workload: Total: 240 h 30 h studying of course content us		
Conditions:		Credit Requirements:
Recommended: basic knowledge electrodynamics and optics	in solid-state physics, basic knowledge in	written report
Frequency: each semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
<b>Contact Hours:</b> 6	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module

Part of the Module: Method Course: Optical Properties of Solids

Mode of Instruction: lecture

Language: English

Contact Hours: 2

### Literature:

Mark Fox, Optical Properties of Solids, Oxford Master Series

Eugene Hecht, Optics, Walter de Gruyter

Part of the Module: Method Course: Optical Properties of Solids (Practical Course)

Mode of Instruction: laboratory course Language: English Contact Hours: 4

### Examination

Method Course: Optical Properties of Solids report, graded Examination Prerequisites: Method Course: Optical Properties of Solids

Module PHM-0147: Method Course: Electron Microscopy	se: Electron Microscopy	8 ECTS/LP
Version 1.3.0 (since SoSe15)		
Person responsible for module: Prof. [	Dr. Ferdinand Haider	
Contents:		
Scanning electron microscopy (SEM)		
Electron optical components		
Detectors		
• EDX, EBSD		
Transmission electron microscopy (TE	M)	
Diffraction		
<ul><li>Contrast mechanisms</li><li>High resolution EM</li></ul>		
Scanning TEM		
Analytical TEM		
Aberration correction		
Learning Outcomes / Competences	:	
The students:		
	canning electron microscopy and trans	
	basics, which are afterwards deepene	d using practical courses,
<ul> <li>are able to operate SEM and TE</li> </ul>		
	Is using different electron microscopy to a shout a tashnigua faasibla far a aart	-
	e about a technique feasible for a certa s EM images, also regarding artefacts	
	ature and to formulate a scientific repo	
Remarks:		
ELECTIVE COMPULSORY MODULE		
Workload:		
Total: 240 h		
90 h lecture and exercise course (atte	-	
150 h studying of course content using	g provided materials (self-study)	
Conditions: Recommended: knowledge of solid-state physics, reciprocal lattice		Credit Requirements:
		regular participation, oral presentation
		(10 min), written report (one report per group)
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module:
requency. each summer semester	from 2.	1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
6	according to the examination	
	regulations of the study program	
Parts of the Module		
Part of the Module: Method Course: Mode of Instruction: lecture		

Mode of Instruction: lecture

Language: English

Contact Hours: 2

#### Contents:

#### SEM:

- 1. Layout of Electron Microscopes and Electron Optical Components
- 2. Electron Solid Interactions
- 3. Contrast Formation in Scanning Electron Microscopy (SEM)
- 4. SE/BSE contrast
- 5. Electron Back Scattering Diffraction (EBSD)
- 6. Analytical techniques
- 7. Special Applications of SEM

TEM:

- 1. TEM specimen preparation techniques
- 2. Components of a TEM, principle lens design, lens aberrations
- 3. Electron diffraction: fundamentals
- 4. Contrast formation at bright field, dark field, weak beam dark field, and many beam conditions, "chemical" imaging
- 5. Bright field, dark field, weak beam dark field imaging of dislocations
- 6. Kinematical theory of electron wave propagation in crystals
- 7. Howie Whelan equations, contrast of defects
- 8. High resolution TEM, lattice imaging of crystals
- 9. Advanced diffraction techniques: Kikuchi patterns, HOLZ lines and Convergent Beam Diffraction (CBED)
- 10. Image simulation
- 11. Analytical TEM: Electron energy loss spectroscopy & energy filtered TEM

#### Literature:

- D.B.Williams and C.B.Carter, Transmission Electron Microscopy, Plenum Press, New York/London, 1996
- M.A. Hirsch, A. Howie, R. Nicholson, D.W. Pashley, M.J. Whelan, Electron microscopy of thin crystals, Krieger Publishing Company, Malabar (Florida), 1977
- L. Reimer, Transmission electron microscopy, Springer Verlag, Berlin/Heidelberg/New York, 1984
- P.J. Goodhew, Thin foil preparation for electron microscopy, Elsevier, Amsterdam, 1985
- P.R. Buseck, J.M. Cowley, L. Eyring, High-resolution transmission electron microscopy, Oxford University Press, 1988
- E. Hornbogen, B. Skrotzki, Werkstoff-Mikroskopie, Springer Verlag, Berlin/Heidelberg/New York, 1995
- K. Wetzig, In situ scanning electron microscopy in materials research, Akad.-Verl., 1995
- J. I. goldstein, Scanning electron microscopy and x-ray microanalysis, Plenum Press, 1992
- L. Reimer, Scanning electron microscopy, Springer Verlag, 1985
- S. L. Flegler, J. W. Heckman, K. L. Klomparens, Elektronenmikroskopie, Spektrum, Akad. Verl., 1995

#### Assigned Courses:

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Method Course: Electron Microscopy (lecture)

Part of the Module: Method Course: Electron Microscopy (Practical Course)

Mode of Instruction: laboratory course

Language: English

Contact Hours: 4

#### Assigned Courses:

Method Course: Electron Microscopy (Practical Course) (internship)

\*(online/digital) \*

Examination Method Course: Electron Microscopy report, graded Examination Prerequisites: Method Course: Electron Microscopy

Module PHM-0149: Method Cours Method Course: Methods in Biophysics		8 ECTS/L
Version 2.0.0 (since SoSe22) Person responsible for module: Dr. Chi	ristoph Westerhausen	
Contents: Unit Membrane biophysics		
<ul> <li>Preparation of synthetic lipid mer</li> <li>Size, fluorescence and phase tra</li> <li>Nanoparticle uptake synthetic meta</li> </ul>	nsition characterization of lipid memb	oranes
Unit microfluidic		
<ul><li>Microfluidic systems</li><li>Fabrication of microfluidic system</li><li>Calculation of microfluidic problem</li></ul>		
Unit live cell experiments		
<ul><li>Cell culture</li><li>Cell couting and separation using</li></ul>	g microfluidics	
Unit analysis		
Learning Outcomes / Competences: The students:		
technologies of microfluidic mani	c and biophysical phenomena on sma pulation and analysis systems, mmun-histochemical staining procedu scopy, blems on small length scales,	all length scales and applications and ures,
Remarks: ELECTIVE COMPULSORY MODULE		
<b>Workload:</b> Total: 240 h		
<b>Conditions:</b> Attendance of the lecture "Biophysics a	and Biomaterials"	Credit Requirements: 1 written lab report
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 6	Repeat Exams Permitted: according to the examination regulations of the study program	

Mode of Instruction: lecture

Language: English

Contact Hours: 2

Part of the Module: Method Course: Methods in Biophysics (Practical Course) Mode of Instruction: laboratory course Language: English Contact Hours: 4

#### Literature:

- T. Herrmann, Klinische Strahlenbiologie kurz und bündig, Elsevier Verlag, ISBN-13: 978-3-437-23960-1
- J. Freyschmidt, Handbuch diagnostische Radiologie Strahlenphysik, Strah-lenbiologie, Strahlenschutz, Springer Verlag, ISBN: 3-540-41419-3
- S. Haeberle und R. Zengerle, Microfluidic platforms for lab-on-a-chip applica-tions, Lab-on-a-chip, 2007, 7, 1094-1110
- J. Berthier, Microdrops and digital microfluidics, William Andrew Verlag, ISBN:978-0-8155-1544-9
- Lecture notes

## Examination

Method Course: Methods in Biophysics report, graded

**Examination Prerequisites:** 

Method Course: Methods in Biophysics

Module PHM-0153: Method Cour	se: Magnetic and	8 ECTS/LF
Superconducting Materials Method Course: Magnetic and Superc	onducting Materials	
Version 1.0.0 (since SoSe15)		
Person responsible for module: Prof. D	Dr. Philipp Gegenwart	
Contents:		
Methods of growth and characterizatio	n:	
Sample preparation (bulk materials an	d thin films), e.g.,	
<ul> <li>arcmelting</li> </ul>		
flux-growth		
<ul> <li>sputtering and evaporation</li> </ul>		
Sample characterization, e.g.,		
X-ray diffraction		
electron microscopy, scanning tu     magnetic susceptibility electrica	•	
<ul> <li>magnetic susceptibility, electrica</li> <li>specific heat</li> </ul>	าธอาอแกเห	
Learning Outcomes / Competences:		
The students		
physics, including analysis of me		problems in experimental solid state
theories		ation in the framework of models and
		ation in the framework of models and
<b>Workload:</b> Total: 240 h		ation in the framework of models and
Workload: Total: 240 h 90 h lecture and exercise course (atter	ndance)	ation in the framework of models and
Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using	ndance) provided materials (self-study)	
Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using 90 h studying of course content throug	ndance) provided materials (self-study) h exercises / case studies (self-study)	
Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using 90 h studying of course content throug 30 h studying of course content using <b>Conditions:</b>	ndance) provided materials (self-study) h exercises / case studies (self-study) literarture (self-study)	Credit Requirements:
Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using 90 h studying of course content throug 30 h studying of course content using <b>Conditions:</b> Recommended: basic knowledge in sc	ndance) provided materials (self-study) h exercises / case studies (self-study) literarture (self-study)	Credit Requirements: presentation and written report on the
Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using 90 h studying of course content throug 30 h studying of course content using b Conditions: Recommended: basic knowledge in sc	ndance) provided materials (self-study) h exercises / case studies (self-study) literarture (self-study)	Credit Requirements: presentation and written report on the experiments (editing time 3 weeks,
Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using 90 h studying of course content throug 30 h studying of course content using l Conditions: Recommended: basic knowledge in so mechanics	ndance) provided materials (self-study) h exercises / case studies (self-study) literarture (self-study) plid state physics and quantum	<b>Credit Requirements:</b> presentation and written report on the experiments (editing time 3 weeks, max. 30 pages)
Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using 90 h studying of course content throug 30 h studying of course content using l Conditions: Recommended: basic knowledge in so mechanics	ndance) provided materials (self-study) h exercises / case studies (self-study) literarture (self-study)	Credit Requirements: presentation and written report on the experiments (editing time 3 weeks,
Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using 1 90 h studying of course content throug 30 h studying of course content using 1 <b>Conditions:</b> Recommended: basic knowledge in so mechanics <b>Frequency:</b> each summer semester	ndance) provided materials (self-study) h exercises / case studies (self-study) literarture (self-study) olid state physics and quantum <b>Recommended Semester:</b> from 1.	Credit Requirements: presentation and written report on the experiments (editing time 3 weeks, max. 30 pages) Minimal Duration of the Module:
Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using 90 h studying of course content throug 30 h studying of course content using l Conditions: Recommended: basic knowledge in so mechanics Frequency: each summer semester Contact Hours:	ndance) provided materials (self-study) h exercises / case studies (self-study) literarture (self-study) olid state physics and quantum <b>Recommended Semester:</b>	Credit Requirements: presentation and written report on the experiments (editing time 3 weeks, max. 30 pages) Minimal Duration of the Module:
Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using 90 h studying of course content throug 30 h studying of course content using l Conditions: Recommended: basic knowledge in so mechanics Frequency: each summer semester Contact Hours:	ndance) provided materials (self-study) h exercises / case studies (self-study) literarture (self-study) olid state physics and quantum <b>Recommended Semester:</b> from 1. <b>Repeat Exams Permitted:</b>	Credit Requirements: presentation and written report on the experiments (editing time 3 weeks, max. 30 pages) Minimal Duration of the Module:
theories Workload: Total: 240 h 90 h lecture and exercise course (atter 30 h studying of course content using   90 h studying of course content throug 30 h studying of course content using   Conditions: Recommended: basic knowledge in sc mechanics Frequency: each summer semester Contact Hours: 6 Parts of the Module	ndance) provided materials (self-study) h exercises / case studies (self-study) literarture (self-study) olid state physics and quantum <b>Recommended Semester:</b> from 1. <b>Repeat Exams Permitted:</b> according to the examination	Credit Requirements: presentation and written report on the experiments (editing time 3 weeks, max. 30 pages) Minimal Duration of the Module:

## Mode of Instruction: lecture

Language: English

Contact Hours: 2

Assigned Courses:

## Method Course: Magnetic and Superconducting Materials (lecture)

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Part of the Module: Method Course: Magnetic and Superconducting Materials (Practical Course)

Mode of Instruction: laboratory course

Language: English

Contact Hours: 4

## Assigned Courses:

Method Course: Magnetic and Superconducting Materials (Practical Course) (internship)

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## Examination

Method Course: Magnetic and Superconducting Materials report, graded Examination Prerequisites: Method Course: Magnetic and Superconducting Materials

Valid Sommersemester 2024 - Printed 08.04.2024

Module PHM-0154: Method Spectroscopy Method Course: Modern Solid S	Course: Modern Solid State NMR	8 ECTS/LP
Version 2.0.0 (since SoSe17) Person responsible for module:	Prof. Dr. Leo van Wüllen	
Contents: Physical foundations of NMR sp	ectroscopy	
Internal interactions in NMR spe	ctroscopy	
<ul><li>Chemical shift interaction</li><li>Dipole interaction and</li><li>Quadrupolar interaction</li></ul>		
Magic Angle Spinning technique	s	
Modern applications of NMR in r	naterials science	
Experimental work at the Solid-S	State NMR spectrometers, computer-aided a	nalysis and interpretation of acquired data
<ul> <li>gain basic practical knowle</li> <li>can under guidance p characterization of advance</li> <li>Remarks:</li> <li>ELECTIVE COMPULSORY MO</li> <li>Workload:</li> </ul>	e physical foundations of modern Solid-Stat edge of operating a solid-state NMR spectror an, perform, and analyze modern solid-state ed materials.	neter,
	through exercises / case studies (self-study) using provided materials (self-study)	
Conditions: The attendance of the lecture "N SPECTROSCOPY" is highly rec	OVEL METHODS IN SOLID STATE NMR ommended.	Credit Requirements: Bestehen der Modulprüfung
Frequency: irregular	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 6	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
	ourse: Modern Solid State NMR Spectrosc	ору

Language: English

Contact Hours: 2

## Literature:

- M. H. Levitt, spin Dynamics, John Wiley and Sons, Ltd., 2008.
- H. Günther NMR spectroscopy, Wiley, 2001.
- M. Duer, Introduction to Solid-State NMR spectroscopy, Blackwell Publishing Ltd., 2004.
- D. Canet, NMR concepts and methods, Springer, 1994.

Part of the Module: Method Course: Modern Solid State NMR Spectroscopy (Practical Course)

Mode of Instruction: laboratory course

Language: English

**Contact Hours:** 4

## Literature:

- 1. M. H. Levitt, Spin Dynamics, John Wiley and Sons, Ltd., 2008.
- 2. H. Günther, NMR spectroscopy, Wiley 2001.
- 3. M.Duer, Introduction to Solid-State NMR spectroscopy, Blackwell Publishing Ltd., 2004.
- 4. D. Canet: NMR concepts and methods, Springer, 1994.

## Examination

## Method Course: Modern Solid State NMR Spectroscopy

report / work period for assignment: 2 weeks, graded

## Examination Prerequisites:

Method Course: Modern Solid State NMR Spectroscopy

under Pressure	Course: Infrared Microspectroscopy	8 ECTS/LP
Method Course: Infrared Microspe Version 1.0.0 (since WS16/17) Person responsible for module: P		
Contents: Electrodynamics of solids		
Maxwell equations and electroma	gnetic waves in matter	
Optical variables		
Theories for dielectric function:		
i. Free carriers in metals and sem	iconductors (Drude)	
<ul><li>ii. Interband absorptions in semico</li><li>iii. Vibrational absorptions</li><li>iv. Multilayer systems</li></ul>	onductors and insulators	
FTIR microspectroscopy		
Components of FTIR spectrometer i. Light sources ii. Interferometers iii. Detectors	rs	
Microscope components High pressure experiments Equip	ments	
Pressure calibration		
Experimental techniques under hi i. IR spectroscopy ii. Raman scattering iii. Magnetic measurements iv. Transport measurements	gh pressure	
Learning Outcomes / Competer The students	ices:	
	interaction with various materials and the f	indamentals of FTIR microspectroscopy
C C	re equipments used in infrared spectroscopy	
	pectroscopy experiments under pressure,	· ·
Learn to analyze the measured or		
Workload:		
Total: 240 h		
Conditions:		Credit Requirements:
none		Written report
Frequency: each semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
<b>Contact Hours:</b> 6	Repeat Exams Permitted: according to the examination regulations of the study program	

Part of the Module: Method Course: Infrared Microspectroscopy under Pressure

Mode of Instruction: lecture

Language: English

Contact Hours: 2

## Assigned Courses:

Method Course: Infrared Microspectroscopy under Pressure (lecture)

\*\*

Part of the Module: Method Course: Infrared Microspectroscopy under Pressure (Practical Course) Mode of Instruction: laboratory course

Language: English

Contact Hours: 4

## Assigned Courses:

Method Course: Infrared Microspectroscopy under Pressure (Practical Course) (internship)

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## Examination

Method Course: Infrared Microspectroscopy under Pressure report, graded

Method Course: Thermal Analysis	ırse: Thermal Analysis	8 ECTS/LP
Version 1.0.0 (since WS16/17) Person responsible for module: Prof. Dr. Robert Horny	Dr. Ferdinand Haider	
Contents:		
Methods of thermal analysis: - Differential Scanning Calorimetry: D - Thermo-gravimetric Analysis: TGA - Dilatometry: DIL - Dynamic-mechanical Analysis: DMA -Rheology: RHEO		
Advanced Methods: - Modulated Differential Scanning Cal - Evolved Gas Analysis: EGA (GCMS	-	
Learning Outcomes / Competences The students:	5:	
processes (metals, polymers, c	al processes in condensed matter ,e.g.	
are aware of common raw data Remarks:	yze thermal data	
are aware of common raw data Remarks: Workload: Total: 240 h	yze thermal data artefacts leading to misinterpretation	
<ul> <li>are aware of common raw data</li> <li>Remarks:</li> <li>Workload:</li> <li>Total: 240 h</li> <li>90 h lecture and exercise course (attemption)</li> </ul>	yze thermal data artefacts leading to misinterpretation 	
are aware of common raw data Remarks: Workload: Total: 240 h 90 h lecture and exercise course (atte 90 h studying of course content throu 30 h studying of course content using 30 h studying of course content using Conditions:	yze thermal data artefacts leading to misinterpretation endance) gh exercises / case studies (self-study) literarture (self-study) provided materials (self-study)	
are aware of common raw data Remarks: Workload: Total: 240 h 90 h lecture and exercise course (atte 90 h studying of course content throu 30 h studying of course content using 30 h studying of course content using Conditions: Recommended: basic knowledge in s	yze thermal data artefacts leading to misinterpretation endance) gh exercises / case studies (self-study) literarture (self-study) provided materials (self-study)	Credit Requirements: regular participation, oral presentation
are aware of common raw data Remarks: Workload: Total: 240 h 90 h lecture and exercise course (atte 90 h studying of course content throu 30 h studying of course content using	yze thermal data artefacts leading to misinterpretation endance) gh exercises / case studies (self-study) piterarture (self-study) provided materials (self-study) solid-state physics Recommended Semester:	Credit Requirements: regular participation, oral presentation (10 min), written report Minimal Duration of the Module:

Part of the Module: Method Course: Thermal Analysis

Mode of Instruction: lecture

Lecturers: Prof. Dr. Ferdinand Haider

Language: English

Contact Hours: 2

## Literature:

- Differential scanning calorimetry, Höhne, Hemminger, Flammersheim, H., Springer, 2003
- Practical Gas Chromatography, Dettmer-Wilde, Engewald, Springer, 2014
- Das Rheologie-Handbuch, Mezger, Vincentz, 2010

Part of the Module: Method Course: Thermal Analysis (Practical Course)

Mode of Instruction: laboratory course Language: English Contact Hours: 4

Contact Hours.

## Examination

Method Course: Thermal Analysis

report, graded

Module PHM-0193: Plasma Ma Plasma-Material-Wechselwirkung	terial Interaction	6 ECTS/LP
Version 2.4.0 (since WS17/18) Person responsible for module: apl. Dr. Armin Manhard	Prof. DrIng. Ursel Fantz	
Contents: <ul> <li>Fundamentals of plasma mate</li> <li>High heat load components in</li> </ul>	rial interactions (winter term) nuclear fusion devices (summer term)	
<ul> <li>nuclear fusion research in light</li> <li>Skills: The students are proficient examples of power exhaust in</li> <li>Competencies: The students at</li> <li>Integrated achievement of key English literature, abstraction at</li> </ul>	w the fundamental plasma material interact t of the technological boundary conditions ent in a differentiated analysis of complex	and challenges. systems, based on learning from of plasma material interaction. nary knowledge, independent work with
<ul><li>summer or winter term.</li><li>The oral exam (30 min, 6 CP) interactions' (winter term) and</li></ul>	e can be followed in an arbitrary order. The covers both lectures of the module, i.e. 'Fu 'High heat load components in nuclear fus ion in Studis necessary during the registrat	indamentals of plasma material ion devices' (summer term). It can
Workload: Total: 180 h 60 h studying of course content usin 60 h studying of course content usin 60 h lecture (attendance)		
Conditions: recommended: module "Plasmaphys	sik und Fusionsforschung"	Credit Requirements: general examination for entire module
Frequency: each semester	Recommended Semester: from 2.	Minimal Duration of the Module: 2 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		-
Part of the Module: Fundamentals Mode of Instruction: lecture	of plasma material interactions	

Language: English / German

Frequency: each winter semester

Contact Hours: 2

## Learning Outcome:

see description of module

#### Contents:

Fundamental plasma boundary physics, erosion processes: physical sputtering, chemical erosion, radiation induced sublimation, arcs, experimental observation of surface processes in plasmas, methods for characterizing surfaces, coating techniques, hydrogen retention, surface modification by plasmas.

## Literature:

- P. Stangeby: The plasma boundary of magnetic fusion devices (IOP, 2000)
- R. Clark, D. Reiter (Eds.): Nuclear Fusion Research, Understanding Plasma-Surface Interactions (Springer, 2005)
- O. Auciello, D. L. Flamm (Eds.): Plasma Diagnostics, Volume 2: Surface Analysis and Interactions (Plasma-Materials Interactions) (Academic Press, 1989)
- M. Turnyanskiy et al.: European roadmap to the realization of fusion energy: Mission for solution on heatexhaust systems (Fusion Engineering and Design, 2015)

Part of the Module: High heat load components in nuclear fusion devices

## Mode of Instruction: lecture

Language: English / German

Frequency: each summer semester

Contact Hours: 2

## Learning Outcome:

see description of module

#### Contents:

Interdependency of material choices and fusion performance, material choices and technologies for power exhaust in a fusion power plant, migration of materials in a fusion plasma, diagnostics for plasma material interaction in fusion devices (in situ and post mortem), numerical methods for studying plasma material interaction.

#### Literature:

- P. Stangeby: The plasma boundary of magnetic fusion devices (IOP, 2000)
- R. Clark, D. Reiter (Eds.): Nuclear Fusion Research, Understanding Plasma-Surface Interactions (Springer, 2005)
- M. Turnyanskiy et al.: European roadmap to the realization of fusion energy: Mission for solution on heatexhaust systems, Fusion Engineering and Design (2015)
- V. A. Evtikhin et al.: Lithium divertor concept and results of supporting experiments, Plasma Phys. Control. Fusion 44, 955 (2002)
- T. Hirai et al.: ITER tungsten divertor design development and qualification program, Fusion Eng. Des. 88, 1798 (2013)
- A. R. Raffray et al.: High heat flux components Readiness to proceed from near term fusion systems to power plants, Fusion Eng. Des. 85, 93 (2010)

#### Assigned Courses:

#### High heat load components in nuclear fusion devices (lecture)

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## Examination

## **Plasma Material Interaction**

oral exam, One exam on both lectures of the module / length of examination: 30 minutes, graded

## Test Frequency:

each semester

## Description:

The exam can be taken at any time (registration in Studis necessary during the registration period, for an exam appointment contact the lecturer).

Module PHM-0224: Method Cours Simulation Method Course: Theoretical Concepts	-	8 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. D	r. Liviu Chioncel	
	ods (computational algorithms) for class . The following common applications wi	sical and quantum problems. Python as Il be discussed:
<ul><li>Monte-Carlo integration, stochas</li><li>Feynman path integrals: the cont</li><li>Oder and disorder in spin system</li></ul>	nection between classical and quantum	systems
The students are able to present		
Remarks: The number of students will be limited	to 8.	
Workload: Total: 240 h 90 h preparation of presentations (self- 60 h preparation of written term papers 60 h studying of course content (self-st 90 h (attendance)	s (self-study)	
<b>Conditions:</b> Knowledge of the programming langua taught in the modul PHM-0041. Requir in physics: Classical Mechanics (Newto Thermodynamics and Quantum Mecha	ements to understand basic concepts on, Lagrange), Electrodynamics,	Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 6	Repeat Exams Permitted: according to the examination regulations of the study program	

Part of the Module: Method Course: Theoretical Concepts and Simulation

Mode of Instruction: lecture

Language: English / German

Contact Hours: 2

## Contents:

Concepts of classical and quantum statistical physics:

- the meaning of sampling, random variables, ergodicity
- equidistribution, pressure, temperature
- · path integrals, quantum statistics, enumeration, cluster algorithms

## Literature:

- 1. Werner Krauth, Algorithms and Computations (Oxford University Press, 2006)
- 2. R. H. Landau, A Survey of Computational Physics (Princeton Univ. Press, 2010)

#### **Assigned Courses:**

## Method Course: Theoretical Concepts and Simulation (lecture)

\*(online/digital) \*

#### Part of the Module: Method Course: Theoretical Concepts and Simulation (Practical Course)

Mode of Instruction: internship

Language: English / German

## **Contact Hours:** 4

#### Contents:

see above

#### Literature:

see above

#### **Assigned Courses:**

Method Course: Theoretical Concepts and Simulation (Practical Course) (internship)

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## Examination

## Method Course: Theoretical Concepts and Simulation

report / work period for assignment: 4 weeks, graded

## **Description:**

The requirement for the credit points is based on a programming project carried out in a team of 2-3 students. The final report contains the formulation and a theoretical introduction into the problem, the numerical implementation, and the presentation of the results.

Module PHM-0225: Analog Ele	ctronics for Physicists and	6 ECTS/LF
Materials Scientists		
Analog Electronics for Physicists an	d Materials Scientists	
Version 1.2.0 (since WS15/16)		
Person responsible for module: And	reas Hörner	
Contents:		
1. Basics in electronic and electr	ical engineering	
2. Quadrupole theory		
3. Electronic Networks		
4. Semiconductor Devices		
5. Implementation of transistors		
6. Operational amplifiers		
7. Optoelectronic Devices		
8. Measurement Devices		
<ul><li>Fhe students:</li><li>know the basic terms, concept</li></ul>	s and phenomena of electronic and ele	ctrical engineering for the use in the Lab,
The students: • know the basic terms, concept • have skills in easy circuit desig • have expertise in independent Workload: Total: 180 h 20 h studying of course content usin 80 h studying of course content thro	as and phenomena of electronic and ele gn, measuring and control technology, a working on circuit problems. They can g provided materials (self-study) g literarture (self-study) ugh exercises / case studies (self-study	nalog electronics, calculate and develop easy circuits.
<ul> <li>have skills in easy circuit designed to the sequence of the seque</li></ul>	as and phenomena of electronic and ele gn, measuring and control technology, a working on circuit problems. They can g provided materials (self-study) g literarture (self-study) ugh exercises / case studies (self-study	nalog electronics, calculate and develop easy circuits.
The students: • know the basic terms, concept • have skills in easy circuit desig • have expertise in independent Workload: Total: 180 h 20 h studying of course content usin 20 h studying of course content usin 80 h studying of course content thro 60 h lecture and exercise course (at	as and phenomena of electronic and ele gn, measuring and control technology, a working on circuit problems. They can g provided materials (self-study) g literarture (self-study) ugh exercises / case studies (self-study	nalog electronics, calculate and develop easy circuits.
The students: • know the basic terms, concept • have skills in easy circuit desig • have expertise in independent Workload: Total: 180 h 20 h studying of course content usin 20 h studying of course content usin 80 h studying of course content thro 60 h lecture and exercise course (at Conditions: none	as and phenomena of electronic and ele gn, measuring and control technology, a working on circuit problems. They can g provided materials (self-study) g literarture (self-study) ugh exercises / case studies (self-study	nalog electronics, calculate and develop easy circuits.
The students: • know the basic terms, concept • have skills in easy circuit desig • have expertise in independent Workload: Total: 180 h 20 h studying of course content usin 20 h studying of course content usin 80 h studying of course content thro 60 h lecture and exercise course (at Conditions: none Frequency: each winter semester	as and phenomena of electronic and ele gn, measuring and control technology, a working on circuit problems. They can g provided materials (self-study) g literarture (self-study) ugh exercises / case studies (self-study tendance)	nalog electronics, calculate and develop easy circuits.
The students: • know the basic terms, concept • have skills in easy circuit desig • have expertise in independent Workload: Total: 180 h 20 h studying of course content usin 20 h studying of course content usin 80 h studying of course content thro 60 h lecture and exercise course (at Conditions:	s and phenomena of electronic and ele gn, measuring and control technology, a working on circuit problems. They can g provided materials (self-study) g literarture (self-study) ugh exercises / case studies (self-study tendance) Recommended Semester:	nalog electronics, calculate and develop easy circuits.

Part of the Module: Analog Electronics for Physicists and Materials Scientists

Mode of Instruction: lecture + exercise

Lecturers: Andreas Hörner

Language: English

Contact Hours: 4

ECTS Credits: 6.0

## Examination

## Analog Electronics Analog Electronics for Physicists and Materials Scientists

written exam / length of examination: 90 minutes, graded

Test Frequency:

only in the winter semester

Examination Prerequisites:

Analog Electronics for Physicists and Materials Scientists

Module PHM-0226: Digital Electr Materials Scientists Digital Electronics for Physicists and M	-	6 ECTS/LP
Version 1.3.0 (since WS15/16) Person responsible for module: Andre	as Hörner	
Contents:		
<ol> <li>Boolean algebra and logic gates</li> <li>Digital electronics and calculatio</li> <li>Converters (Analog – Digital, Dig</li> <li>Principle of digital memory and o</li> <li>Microprocessors and Networks</li> </ol>	n of digital circuits gital – Analog)	
Learning Outcomes / Competences The students:	:	
<ul> <li>have skills in easy circuit design</li> </ul>	and phenomena of electronic and electr , measuring and control technology and vorking on circuit problems. They develo	digital electronics,
Total: 180 h 80 h studying of course content throug 20 h studying of course content using 20 h studying of course content using 60 h lecture and exercise course (attention)	provided materials (self-study) literarture (self-study)	
Conditions: none		
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Digital Electroni Mode of Instruction: lecture + exercis Lecturers: Andreas Hörner Language: English Contact Hours: 4	ics for Physicists and Materials Scien se	tists

ECTS Credits: 6.0

## **Assigned Courses:**

Digital Electronics for Physicists and Materials Scientists (lecture + exercise)

\*(online/digital) \*

## Examination

## Digital Electronics Digital Electronics for Physicists and Materials Scientists

written exam / length of examination: 90 minutes, graded

## **Test Frequency:**

only in the summer semester

Module PHM-0228: Symmetry concepts and their applications in solid state physics and materials science Symmetry concepts and their applications in solid state physics and materials science	6 ECTS/LP
Version 1.0.0 (since WS18/19)	J
Person responsible for module: Prof. Dr. István Kézsmárki	
Deisenhofer, Joachim, Dr.	
Contents:	
The topical outline of the course is as follows:	
Introduction and common examples	
o Motivating examples	
o Polar and axial vectors and tensors	
o Spatial and temporal symmetries and charge conjugation	
o Symmetries of measurable quantities and fields	
o Symmetries of physical laws (classical and quantum)	
o Conservation laws (linear and angular momentum, energy, etc.)	
o Symmetry of measurement configurations (reciprocity, etc.)	
Neumann principle	
o Linear response theory and Onsager relations	
<ul> <li>Applications to vector and tensor quantities: electric and magnetic di ferroelectricity, ferromagnetism, piezoelectricity and magnetoelectricity in crysta media (sound and light)</li> </ul>	•
Symmetry allowed energy terms	
o On the level of classical free energy: Polar, nematic and magnetic or	rder parameters (Landau expansion)
o On the level of Hamiltonians: Molecular vibrations, crystal field poten	itial, magnetic interactions
Symmetry of physical states	
o Spatial inversion and parity eigenstates	
o Discrete translations and the Bloch states	
Spontaneous symmetry breaking upon phase transitions (Landau theory)	)
Outlook: Symmetry guides for skyrmion-host materials, multiferroic comp	ounds and axion insulators
<ul> <li>Learning Outcomes / Competences:</li> <li>The students know the simple use of symmetry concepts to understand p without performing detailed calculations.</li> <li>The students know how to make minimal plans for experiments using the vice versa how to determine the symmetry of materials from the output of</li> <li>The students acquire scientific skills to search for scientific literature and</li> </ul>	symmetry of the studied materials or fexperiments.
Workload:	
Total: 180 h	
60 h (attendance) 60 h exam preparation (self-study)	
S0 h studying of course content (self-study)	

60 h studying of course content (self-study)

Conditions: Background in basic quantum mechan	ics is required.	
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

Part of the Module: Symmetry concepts and their applications in solid state physics and materials science Mode of Instruction: lecture

Lecturers: Prof. Dr. István Kézsmárki

Language: English

Contact Hours: 3

ECTS Credits: 6.0

## Examination

Symmetry concepts and their applications in solid state physics and materials science

oral exam / length of examination: 30 minutes, graded

## Parts of the Module

Part of the Module: Symmetry concepts and their applications in solid state physics and materials science (Tutorial)

Mode of Instruction: exercise course Language: English Contact Hours: 1

Module PHM-0223: Method Course: Tools for Scientific Computing Method Course: Tools for Scientific Computing	8 ECTS/LP
Version 1.6.0 (since SoSe18) Person responsible for module: Prof. Dr. Gert-Ludwig Ingold	,
<b>Contents:</b> Important tools for scientific computing are taught in this module and appli students. As far as tools depend on a particular programming language, P discussed include:	
<ul> <li>numerical libraries like NumPy and SciPy</li> <li>visualisation of numerical results</li> <li>use of a version control system like git and its application in collabor</li> <li>testing of code</li> <li>profiling</li> <li>documentation of programs</li> </ul>	rative work
<ul> <li>Learning Outcomes / Competences:</li> <li>The students are capable of solving a physical problem of some cor They are able to visualize the results and to adequately document the The students know examples of numerical libraries and are able to a</li> <li>The students know methods for quality assurance like the use of un They know techniques to identify run-time problems.</li> <li>The students know a distributed version control system and are able The students have gained practical experience in a collaborative pro out a programming project in a small group.</li> <li>The students understand the relevance of the tools taught in the me</li> </ul>	heir program code. apply them to solve scientific problems. it tests and can apply them to their code. e to use it in a practical problem. bject work. They are able to plan and carry
Remarks: The number of students will be limited to 12.	
Workload: Total: 240 h 60 h studying of course content (self-study) 90 h (attendance) 30 h preparation of presentations (self-study) 60 h preparation of written term papers (self-study)	
Conditions: Knowledge of the programming language Python is expected on the level taught in the module PHM-0295 "Einführung in Prinzipien der Programmierung".	Credit Requirements: The module examination needs to be passed which is based on a scientific programming project carried out in a small team of 2-3 students. The work will be judged on the basis of a joint final report and the contributions of the individual students as documented in the team's Gitlab project. The final report should contain an explanation of the scientific problem and its numerical implementation as well as a presentation of results. The code should be appropriately documented and tested.

Frequency: irregular	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours:	Repeat Exams Permitted:	
	according to the examination	
5	regulations of the study program	
Doute of the Medule		
Parts of the Module	Table for Scientific Computing	
Mode of Instruction: lecture	ourse: Tools for Scientific Computing	
Language: English / German		
Contact Hours: 2		
numerical results. <ul> <li>The students know fun profiling and the use of</li> </ul>	e numerical libraries NumPy and SciPy and damental techniques for the quality assurat f the version control system git. They are at nd the relevance of the tools taught in the n	nce of programs like the use of unit tests, ble to adequately document their code.
Contents:		
<ul> <li>numerical libraries Nur</li> </ul>	nPy and SciPy	
<ul> <li>graphics with matplotlil</li> </ul>	b	
<ul> <li>version control system</li> </ul>	Git and workflow for Gitlab/Github	
unit tests		
<ul> <li>profiling</li> </ul>		
<ul> <li>documentation using d</li> </ul>	locstrings and Sphinx	
Literature:		
	Effective Computation in Physics (O'Reilly	, 2015)
• A. Scopatz, K. D. Huff,	Effective Computation in Physics (O'Reilly v available at https://gertingold.github.io/too	-
lecture notes are freely Assigned Courses:	v available at https://gertingold.github.io/too	-
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> </ul> Assigned Courses:	v available at https://gertingold.github.io/too	-
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> </ul> Assigned Courses: Method Course: Tools for Scients **	v available at https://gertingold.github.io/too	Is4scicomp
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> </ul> Assigned Courses: Method Course: Tools for Scients ** Part of the Module: Method Course	v available at https://gertingold.github.io/too entific Computing (lecture)	Is4scicomp
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> </ul>	v available at https://gertingold.github.io/too entific Computing (lecture)	Is4scicomp
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> </ul>	v available at https://gertingold.github.io/too entific Computing (lecture)	Is4scicomp
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:</li> </ul>	v available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr	Is4scicomp ractical Course)
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa</li> </ul> </li> </ul>	v available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr ble of solving a physical problem of some c	Is4scicomp ractical Course)
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> </ul> </li> </ul>	v available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr ble of solving a physical problem of some c alize the results.	ractical Course)
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> <li>They have gained som</li> </ul> </li> </ul>	v available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr ble of solving a physical problem of some c alize the results. he experience in the application of methods	ractical Course)
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> <li>They have gained som able to appropriately designed</li> </ul> </li> </ul>	<ul> <li>v available at https://gertingold.github.io/too</li> <li>entific Computing (lecture)</li> <li>purse: Tools for Scientific Computing (Pressure of Solving a physical problem of some calize the results.</li> <li>we experience in the application of methods ocument their programs.</li> </ul>	Is4scicomp ractical Course) omplexity by means of numerical for quality assurance of their code and ar
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> <li>They have gained som able to appropriately de</li> <li>The students are able</li> </ul> </li> </ul>	y available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr ble of solving a physical problem of some c alize the results. he experience in the application of methods ocument their programs. to work in a team and know how to make u	Is4scicomp ractical Course) omplexity by means of numerical for quality assurance of their code and an se of tools like Gitlab/Github.
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> <li>They have gained som able to appropriately de</li> <li>The students are able</li> </ul> </li> </ul>	<ul> <li>v available at https://gertingold.github.io/too</li> <li>entific Computing (lecture)</li> <li>purse: Tools for Scientific Computing (Pressure of Solving a physical problem of some calize the results.</li> <li>we experience in the application of methods ocument their programs.</li> </ul>	Is4scicomp ractical Course) omplexity by means of numerical for quality assurance of their code and are se of tools like Gitlab/Github.
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> <li>They have gained som able to appropriately d</li> <li>The students are able</li> <li>The students are able</li> </ul> </li> </ul>	y available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr ble of solving a physical problem of some c alize the results. he experience in the application of methods ocument their programs. to work in a team and know how to make u	Is4scicomp ractical Course) omplexity by means of numerical for quality assurance of their code and ard se of tools like Gitlab/Github.
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scie</li> <li>**</li> <li>Part of the Module: Method Co</li> <li>Mode of Instruction: internship</li> <li>Language: English / German</li> <li>Contact Hours: 4</li> <li>Learning Outcome:         <ul> <li>The students are capa techniques and to visu</li> <li>They have gained som able to appropriately d</li> <li>The students are able</li> <li>The students are able</li> <li>The students are able</li> <li>The students are able</li> </ul> </li> </ul>	y available at https://gertingold.github.io/too entific Computing (lecture) purse: Tools for Scientific Computing (Pr ble of solving a physical problem of some c alize the results. he experience in the application of methods ocument their programs. to work in a team and know how to make u	Is4scicomp ractical Course) omplexity by means of numerical for quality assurance of their code and ard se of tools like Gitlab/Github. Ily assess it and to accept suggestions
<ul> <li>A. Scopatz, K. D. Huff,</li> <li>lecture notes are freely</li> <li>Assigned Courses:</li> <li>Method Course: Tools for Scients</li> <li>**</li> <li>Part of the Module: Method Course</li> <li>The Module: Method Course</li> <li>The students are capaatechniques and to visu</li> <li>They have gained somaable to appropriately de</li> <li>The students are able</li> </ul>	<ul> <li>v available at https://gertingold.github.io/too</li> <li>entific Computing (lecture)</li> <li>purse: Tools for Scientific Computing (Present Tool</li></ul>	Is4scicomp ractical Course) omplexity by means of numerical for quality assurance of their code and ar se of tools like Gitlab/Github. Ily assess it and to accept suggestions oblems by small teams of 2-3 students

Assigned Courses:

Method Course: Tools for Scientific Computing (Practical Course) (internship)

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#### Examination

## Method Course: Tools for Scientific Computing

report / work period for assignment: 4 weeks, graded

## **Test Frequency:**

when a course is offered

## Description:

The requirement for credit points is based on a scientific programming project carried out in a small team of 2-3 students. The work will be judged on the basis of a joint final report and the contributions of the individual students as documented in the team's Gitlab project. The final report should contain an explanation of the scientific problem and its numerical implementation as well as a presentation of results. The code should be appropriately documented and tested.

	nysics	8 ECTS/LP
Version 1.0.0 (since SoSe22) Person responsible for module: Prof.	Dr. Nadine Schwierz-Neumann	
computational methods to study the s course, the physics behind biomolecu mechanics are reviewed. In the secon	ins, nucleic acids, lipids and other biomol structure, dynamics and mechanics of the ular simulations is explained and the basi nd part, different simulation techniques an lo simulations. Subsequently the method nd lipids	se biomolecules. In the first part of the c principles of classical and statistical re introduced including molecular
simulations <ul> <li>Students learn to solve typical I</li> <li>Students learn how to run and a</li> </ul>	s: lerstanding of the principles, the capacity piophysical problems analytically and nur analyze computer simulations of biologica sument and present their simulation result	nerically al matter
Remarks: Number of students will be limited to	15.	
<b>Workload:</b> Total: 240 h 90 h exam preparation (self-study) 60 h studying of course content (self- 90 h (attendance)	study)	
Conditions: Knowledge of classical mechanics on	the bachelor level is expected.	Credit Requirements: Passing of the module exam
Frequency: every 4th semester ab SoSe2022	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
<b>Contact Hours:</b> ଚ	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		

Part of the Module: Method Course: Computational Biophysics

Mode of Instruction: lecture

Language: English / German

Contact Hours: 2

## Learning Outcome:

- Theoretical background of biomolecular simulations
- · Computational methods to describe the structure, dynamics and mechanics of biomolecules

## Contents:

- · Introduction to classical mechanics in phase space
- · Probability and information theory
- Connection to statistical mechanics
- Molecular dynamics basics
- Monte Carlo Simulations
- · Forces and force fields in biomolecular systems
- · Simulations in different ensembles
- Calculating macroscopic thermodynamic properties from simulations

#### Literature:

- Daniel M. Zuckerman, Statistical Physics of Biomolecules (2010 by Taylor and Francis Inc.)
- Ken Dill and Sarina Bromberg, *Molecular Driving Forces* (2012 by Taylor and Francis Inc; 2nd edition)
- Daan Frenkel and Berend Smit, Understanding Molecular Simulation (2002 by Elsevier, 2nd edition)

#### **Assigned Courses:**

#### Method Course: Computational Biophysics (lecture)

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Part of the Module: Method Course: Computational Biophysics (Practical Course)

Mode of Instruction: internship

Language: English / German

**Contact Hours:** 4

#### Learning Outcome:

- Students learn to solve typical biophysical problems analytically and numerically
- · Students learn to run and analyze computer simulations of biological matter
- Students learn to visualization, documentation and presentation of results

#### Contents:

The methods and tools discussed in the lecture will be applied to typical biophysical problems and biological systems. The students work individually or in small teams under supervision. The students present their solutions, document their simulations and summarize their results in a final report.

## Assigned Courses:

#### Method Course: Computational Biophysics (Practical Course) (internship)

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#### Examination

#### Method Course: Computational Biophysics

written exam / length of examination: 2 hours, graded

Module MRM-0128: Bioinspired Bioinspired Composites	Composites	6 ECTS/L
Version 2.1.0 (since WS20/21)		
Person responsible for module: Prof. I	DrIng. Dietmar Koch	
Contents: <ul> <li>Introduction in bionics and bioins</li> <li>Basics of bionic principles</li> <li>Fundamental approaches to dev</li> <li>Topology optimization</li> <li>Bioinspired ceramic and polyme</li> <li>Natural fiber based bioinspired materi</li> </ul>	elop technical components based on r based components naterials	bioinspired ideas
<ul> <li>The students have the competer</li> <li>The students understand genera</li> <li>The students get the knowledge composites</li> </ul>	w motivated development of technical once to explain topology optimization al principles bioinspired composites about manufacturing, properties and kills to search for scientific literature a	application of natural fiber based
120 h studying of course content using 60 h lecture and exercise course (atter		
Conditions: basic knowledge of material science		Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Bioinspired Con	nposites	

Mode of Instruction: lecture

Lecturers: Prof. Dr.-Ing. Dietmar Koch

Language: English / German

Contact Hours: 3

## Contents:

see description of module

## Literature:

- B. Arnold, Werkstofftechnik für Wirtschaftsingenieure. 1. Auflage, Springer Verlag (2013)
- W. Bobeth (Ed.), Textile Faserstoffe Beschaffenheit und Eigenschaft, Springer-Verlag (1993)
- W. Nachtigal, K. G. Blüchel, Das große Buch der Bionik Neue Technologien nach dem Vorbild der Natur.
  2. Auflage, Deutsche Verlags-Anstalt (2001)
- C. Hamm (Ed.), Evolution of Light Weight Structures Analyses and Technical Applications, Springer-Verlag (2015)
- J. Müssig (Ed.), C. V. Stevens (Series Ed.), Industrial Applications of Natural Fibres: Structure, Properties and Technical Applications, Wiley Series in Renewable Resources (2010)

## Assigned Courses:

#### Bioinspired Composites (lecture)

# Examination

## Bioinspired Composites

written exam, written exam / length of examination: 60 minutes, graded

## Parts of the Module

Part of the Module: Übung Bioinspired Composites

#### Mode of Instruction: exercise course

Language: German

## Contact Hours: 1

#### Learning Outcome:

see description of module

## Contents:

see description of module

#### Literature:

see description of module

#### Assigned Courses:

#### **Bioinspired Composites** (lecture)

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Module MRM-0112: Finite eleme phenomena Finite-Elemente-Modellierung von Mu		6 ECTS/LP
Version 2.9.0 (since WS19/20) Person responsible for module: Prof. Dozenten: Prof. Dr. Sause / Prof. Dr I		
Learning Outcomes / Competences The students		
Learn the use and application of	nethods for modeling and simulation of p f numerical methods for realistic problem al principles of a FEM program by using	IS I I I I I I I I I I I I I I I I I I
	MRM and Mathematics. It is intended fo ern FEM program as it is used in academ	
<b>Workload:</b> Total: 180 h		
<b>Conditions:</b> Recommended: MTH-6110 - Numeris Materialwissenschaftler, Physiker und		Credit Requirements: Bestehen der Modulprüfung
Frequency: each summer semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Finite-Elemente Mode of Instruction: lecture Lecturers: Prof. Dr. Malte Peter, Pro Language: German Contact Hours: 2	e-Modellierung von Multiphysik-Phäno	menen
Contents: The following content will be prese	ented:	
<ul> <li>Modeling and simulation of</li> <li>Basic concepts of FEM prog</li> <li>Generation of meshes</li> <li>Optimization strategies</li> <li>Selection of solver Igorithms</li> <li>Example applications from t</li> <li>Example applications from t</li> </ul>	s electrodynamics hermodynamics	

- Example applications from fluid dynamics
- Coupling of differential equations for the solution of multiphysics phenomena

## Lehr-/Lernmethoden:

Slide presentation, classroom discussion

## Literature:

- Grossmann, C., Roos, H.-G., & Stynes, M. (2007). Numerical Treatment of Partial Differential Equations. Springer Berlin Heidelberg. https://doi.org/10.1007/978-3-540-71584-9
- Eck, C., Garcke, H., & Knabner, P. (2017). Mathematische Modellierung. Springer Berlin Heidelberg. https:// doi.org/10.1007/978-3-662-54335-1
- Temam, R., & Miranville, A. (2005). Mathematical Modeling in Continuum Mechanics. Cambridge: Cambridge University Press.

#### Assigned Courses:

Finite element modeling of multiphysics phenomena (lecture)

# \*\*

## Examination

#### Finite-Elemente-Modellierung von Multiphysik-Phänomenen

written/oral exam / length of examination: 60 minutes, graded

## Parts of the Module

Part of the Module: Übung zu Finite-Elemente-Modellierung von Multiphysik-Phänomenen

Mode of Instruction: exercise course

Language: German

## Contact Hours: 2

## Lehr-/Lernmethoden:

Independent reflection of topics to deepen the lecture content

## Assigned Courses:

#### Finite element modeling of multiphysics phenomena (tutorial) (exercise course)

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Mechanical Characterization of Materia	Characterization of Materials	6 ECTS/L
Version 1.2.0 (since SoSe21)		
Person responsible for module: Prof. D	r. Markus Sause	
Contents: The following topics are presented: Introduction to material character Linear material behaviour Non-linear material behaviour Material failure Measurement technologies Tensile testing Compression testing Other static testing concepts Fracture mechanics Assembly testing Surface mechanics Creep testing Fatigue testing High-Velocity testing Component testing	rization	
<ul><li>Fhe students:</li><li>Acquire knowledge in the field of</li><li>Are introduced to important conc</li></ul>	materials testing and evaluation of ma epts in measurement techniques, and	
Workload: Total: 180 h 80 h studying of course content throug 20 h studying of course content using p 20 h studying of course content using l 60 h lecture and exercise course (atter	provided materials (self-study) iterarture (self-study)	
Conditions:		Credit Requirements:
None		Passing the module exam
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

Part of the Module: Mechanical Characterization of Materials Mode of Instruction: lecture Language: English Contact Hours: 3

## Literature:

- Issler, L., & Häfele, H. R. P. (2003). Festigkeitslehre Grundlagen. Springer Berlin Heidelberg. https:// doi.org/10.1007/978-3-540-73485-7
- Dowling, N. E. (2019). Mechanical Behavior of Materials (4th ed.). Pearson.
- Gross, D., & Seelig, T. (2011). Fracture Mechanics. Springer Berlin Heidelberg. https:// doi.org/10.1007/978-3-642-19240-1
- J. Schijve. (2008). Fatigue of Structures and Materials (2nd Edition). Springer Science & Business Media.
- Sadd, M. H. (2018). Continuum Mechanics Modeling of Material Behavior. In Continuum Mechanics Modeling of Material Behavior. Elsevier. https://doi.org/10.1016/C2016-0-01495-X

## Examination

#### Mechanical Characterization of Materials

written exam, written exam / length of examination: 90 minutes, graded

#### Parts of the Module

Part of the Module: Mechanical Characterization of Materials (Tutorial)

Mode of Instruction: exercise course

Language: English

Contact Hours: 1

Module PHM-0264: Functional and Smart Macromolecular Materials	6 ECTS/LP
Version 1.2.0 (since WS21/22) Person responsible for module: PD Dr. Klaus Ruhland	
Contents:	
Electro-active polymeric materials	
<ul> <li>Intrinsically electric conducting polymers (ICPs)</li> <li>Working principles of ICPs in selected applications</li> <li>Red/Ox-responsive ICPs</li> <li>Electrochromism</li> <li>Electroactive Actuators</li> <li>Non-electric-conducting electrically functional polymers</li> <li>Ferroelectric polymers</li> <li>Piezoelectric polymers</li> <li>Dielectric elastomers</li> </ul>	
Thermo-active polymeric materials	
<ul> <li>Difference between invertibility and reversibility</li> <li>Pyro-electric effect vs electro-caloric effect</li> <li>High-temperature-stabile polymers</li> <li>Thermochromic polymers</li> </ul>	
Mechano-active polymeric materials	
<ul><li>Shape-Memory-polymers</li><li>Self-healing polymers</li></ul>	
Photo-active polymeric materials	
<ul><li>Important chromophors and switching mechanisms</li><li>Photo-responsive polymerization initiators and catalysts</li></ul>	
Smart polymer gels	
<ul> <li>Thermo-responsive polymer gels (LCST/UCST)</li> <li>Electrically charged polymer gels</li> <li>pH-responsive polymer gels</li> </ul>	
Learning Outcomes / Competences: The Students get to know which functional properties can be implemented which external stimulus.	into macromolecular marterials by action of
They reach the ability to differentiate between different mechanisms to intro materials and to decide about dependences between different external stim	
They will be competent to design smart functional multi-resonsive macromo application needs time- and space-dependent.	plecular materials that serve specific
Examples for applications of this type of material design will be discussed.	
Workload: Total: 180 h 80 h studying of course content using provided materials (self-study) 20 h studying of course content using literarture (self-study) 60 h lecture (attendance) 20 h exercise course (attendance)	
Conditions:	Credit Requirements:
none	passing the final examination

Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

Part of the Module: Functional and Smart Macromolecular Materials

Mode of Instruction: lecture

## Language: German

Contact Hours: 4

## Contents:

see description of the module

#### Lehr-/Lernmethoden:

see description of the module

#### Literature:

- Smart Polymers and their Applications; M. R. Aguilar, J. S. Roman (ISBN 978-0-85709-695-1)
- Functional Monomers and Polymers; K. Takemoto, R. M. Ottenbrite, M. Kamachi (ISBN 0-8247-9991-7)
- Biomedical Applications of Electroactive Polymer Actuators; F. Carpi, E. Smela (ISBN 978-0-470-77305-5)
- Electroactive Polymer Actuators as Artificial Muscles; Y. Bar-Cohen (ISBN0-8194-5297-1)
- Smart Polymers; I. Galaev, B. Mattiasson (ISBN 978-0-8493-9161-3)
- Semiconducting and Metallic Polymers; A. J. Heeger, N. S. Sariciftci, E. B. Namdas (ISBN 978-0-19-852864-7)
- Polymers and Light; W. Schnabel (ISBN978-3-527-31866-7)
- Shape Memory Polymers; J. Hu (ISBN 978-1-90903-050-3)
- Shape Memory Maerials; D. I. Arun, P. Chakravarthy, K. R. Arockia, B.
- Santhosh (ISBN 978-0-367-57169-6)
- Polymer Materials with Smart Properties; M. Bercea (ISBN 978-1-62808-876-2)
- Self-healing Materials; K. Ghosh (ISBN 978-3-527-31829-2)
- Self-Healing Polymers; W. H. Binder (ISBN 978-3-527-33439-1)
- High Performance Polymers; J. K. Fink (ISBN 978-0-8155-1580-7)
- Functional Coatings; S. K. Ghosh (ISBN 978-3-527-31296-2)
- Handbook of Stimuli-Responsive Materials; M. W. Urban (ISBN 978-3-527-32700-3)
- Renewable Resources for Functional Polymers and Biomaterials; P. A. Williams (ISBN 978-1-84973-245-1)
- Thermochromic and Thermotropic Materials; A. Seeboth, D. Lötzsch (ISBN 978-981-4411-02-8)
- Thermochromic Phenomena in Polymers; A. Seeboth, D. Lötzsch (ISBN 978-1-84735-112-8)
- Shape-Memory Polymers for Aerospace Applications; G. P. Tandon, A. J. W. McClung, J. W. Baur (ISBN 978-1-60595-118-8)
- Polymer Mechanochemistry; R. Boulatov (ISBN 978-3-319-22824-2

#### Examination

## Functional and Smart Macromolecular Materials

written exam / length of examination: 90 minutes, graded

ntals of Materials for Energy	6 ECTS/LF
of. Dr. Wolfgang Brütting	
f conventional as well as renewable ener	gy conversion.
sed:	
ersion and climate change	
f different energy technologies.	vering current and future energy demand.
c problem using up-to-date literature and need for various forms of energy.	participate in the ongoing discussion
articular solid state physics and	<b>Credit Requirements:</b> Seminar presentation + written handout.
Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Repeat Exams Permitted: according to the examination	
	gy         of. Dr. Wolfgang Brütting         i conventional as well as renewable energed:         seci:         ersion and climate change         i different energy technologies.         ective efficiency and their potential for cover corroblem using up-to-date literature and need for various forms of energy.         articular solid state physics and         Recommended Semester:         Repeat Exams Permitted:

Part of the Module: Fundamentals of Materials for Energy

Mode of Instruction: lecture

Lecturers: Prof. Dr. Wolfgang Brütting

Language: English / German

Frequency: each winter semester

Contact Hours: 3

## Literature:

- M. Stutzmann, C. Csoklich: The Physics of Renewable Energy (Springer)
- J. Fricke, W.L. Borst: Essentials of Energy Technology (Wiley-VCH)
- D.S. Ginley, D. Cahen: Fundamentals of Materials for Energy and Environmental Sustainability (Cambridge Univ. Press)
- D.J.C. MacKay: Sustainable Energy without the hot air (https://www.withouthotair.com/)

## Examination

#### Fundamentals of Materials for Energy

lecture + accompanying seminar / length of examination: 45 minutes, graded

## Test Frequency:

each semester

## Description:

30min seminar presentation + 15min discussion, together with a detailled written handout

Part of the Module: Fundamentals of Materials for Energy (Tutorial)

Mode of Instruction: exercise course

Language: English / German

Contact Hours: 2

Module PHM-0169: Masterthesi Masterthesis	S	26 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof.	Dr. Dirk Volkmer	
Contents: According to chosen topic		
Remarks: The master's thesis will be offered in	SoSe 2020 as soon as the current situ:	ation allows.
COMPULSORY MODULE		
Workload: Total: 780 h 260 h studying of course content usir 520 h lecture and exercise course (at		
<b>Conditions:</b> To begin with the Masterthesis stude modules consisting of the modulgrou Recommended: according to the resp	ps 1a - 5.	Credit Requirements: written thesis
Frequency: each semester Siehe Bemerkungen	Recommended Semester: from 4.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 1	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Masterthesis Language: English		
Learning Outcome: see description of module		
Contents:		

see description of module

Examination		
Masterthesis		
Master's thesis, graded		
Examination Prerequisites:		
Masterthesis		

Module PHM-0170: Colloquium Colloquium		4 ECTS/LP
Version 1.0.0 (since SoSe15)		]
Person responsible for module: Prof. D	9r. Dirk Volkmer	
Contents:		
According to the respective Masterthes	sis	
Remarks:		
The Colloquium will be offered in SoSe	2020 as soon as the current situation a	llows.
COMPULSORY MODULE		
Workload: Total: 120 h 40 h studying of course content using a 80 h lecture and exercise course (atter		
Conditions: submission of the masterthesis		
Frequency: each semester Siehe Bemerkungen	Recommended Semester: from 4.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 1	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Colloquium Language: English		
Learning Outcome: see description of module		
Contents: see description of module		
Assigned Courses:		
Seminar zur Bachelor- und Masterar **	beit (seminar)	
Examination		

Colloquium

seminar / length of examination: 20 minutes, graded

Examination Prerequisites:

Colloquium

Module PHM-0208: Functional Materials (International) – second year (Institut National Polytechnique de Grenoble) Functional Materials (International) – second year (Institut National Polytechnique de Grenoble)		58 ECTS/LP
Version 1.0.0 (since WS16/17) Person responsible for module: P	rof. Dr. Ferdinand Haider	
Conditions: studies at an international partner	institution	Credit Requirements: written exam, oral exam, report, etc.
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: semester[s]
	Repeat Exams Permitted: according to the examination regulations of the study program	

Part of the Module: Functional Materials (International) – (Foreign Institution) Language: English

#### Examination

## Functional Materials (International) – (Foreign Institution)

Module PHM-0211: Functional year (Université Bordeaux I) Functional Materials (International) –	58 ECTS/LP	
Version 1.0.0 (since WS15/16) Person responsible for module: Prof.	Dr. Ferdinand Haider	
Conditions: studies at an international partner institution		Credit Requirements: written exam, oral exam, report, etc.
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: semester[s]
	Repeat Exams Permitted: according to the examination regulations of the study program	

Part of the Module: Functional Materials (International) – (Foreign Institution)

Language: English

## Examination

## Functional Materials (International) – (Foreign Institution)

Module PHM-0212: Functional Materials (International) – second year (Université Catholique de Louvain) Functional Materials (International) – second year (Université Catholique de Louvain)		58 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Pr	of. Dr. Ferdinand Haider	
Conditions: studies at an international partner institution		Credit Requirements: written exam, oral exam, report, etc.
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: semester[s]
	<b>Repeat Exams Permitted:</b> according to the examination regulations of the study program	

Part of the Module: Functional Materials (International) – (Foreign Institution) Language: English

#### Examination

## Functional Materials (International) – (Foreign Institution)

Module PHM-0213: Functional year (Université de Liège) Functional Materials (International)	58 ECTS/LP	
Version 1.0.0 (since WS15/16) Person responsible for module: Prof	. Dr. Ferdinand Haider	
Conditions: studies at an international partner institution		Credit Requirements: written exam, oral exam, report, etc.
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: semester[s]
	Repeat Exams Permitted: according to the examination regulations of the study program	

Part of the Module: Functional Materials (International) – (Foreign Institution)

Language: English

## Examination

## Functional Materials (International) – (Foreign Institution)

Module PHM-0214: Functional year (Universidade de Aveiro) Functional Materials (International)	58 ECTS/LP	
Version 1.0.0 (since WS15/16) Person responsible for module: Prof	. Dr. Ferdinand Haider	
Conditions: studies at an international partner institution		Credit Requirements: written exam, oral exam, report, etc.
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: semester[s]
	Repeat Exams Permitted: according to the examination regulations of the study program	

# Parts of the Module Part of the Module: Functional Materials (International) – (Foreign Institution) Language: English

## Examination

## Functional Materials (International) – (Foreign Institution)

Module PHM-0209: Functional Materials (International) – first year (Institut National Polytechnique de Grenoble) Functional Materials (International) – first year (Institut National Polytechnique de Grenoble)		
Version 1.0.0 (since WS16/17) Person responsible for module: Pr	of. Dr. Ferdinand Haider	-
Conditions: studies at an international partner institution		Credit Requirements: written exam, oral exam, report, etc.
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: semester[s]
	Repeat Exams Permitted: according to the examination regulations of the study program	

Part of the Module: Functional Materials (International) – (Foreign Institution) Language: English

#### Examination

## Functional Materials (International) – (Foreign Institution)